



An Academy



SUMMER TERM 2020

# NEWSLETTER



We Challenge  
and Support  
to Achieve  
(WCSA)

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“Education is what survives  
when what has been learned  
has been forgotten”

- B.F. Skinner

# THOUGHTS FROM THE PRINCIPAL



By Jacqui Scott, Principal

Welcome to the summer edition of the newsletter. This is certainly the strangest newsletter I have ever written. I would normally be reporting on sports days, prom, and end of term outings. However, this summer, school has been eerily quiet! We welcomed our Year 10s back during June. We were all delighted to see them back in classrooms learning, even though it was for such a short amount of time. Our key worker provision kept us busy throughout the school closure. We were pleased to see around 40 students making use of this service on a daily basis. However, come September, WCSA will be what it should be: a school full of students, learning and living life to the full.

During lockdown, we were pleased to be able to appoint a Head Boy and Head Girl. You have already heard from them in the parent update. Jack Clark and Olivia Finch certainly have big plans for making their mark and leaving a legacy. Please do follow their activities on Twitter and the school website.

As we look forward to September, some things will be slightly different and you will have received information specific to your child. We have looked carefully at keeping all students safe and have a robust risk assessment in place. We know that your children have worked hard at home – we sent out over 2000 “Home Learning” certificates during the lock down period.



Our teachers have been working hard too, to ensure that we catch all students up quickly with anything that has been missed. Please look out for our new “Knowledge Organisers”. All students in Years 7 – 9 will be issued with one of these to support with homework.

Finally, I would like to remind you about uniform for September. NK Sports should be open for business as usual. We have full details of acceptable shoes on the website. If in doubt, ask Mr. Dixon who is in charge of uniform matters. We will not be allowing false nails (acrylic/stick on/gel) or false eye-lashes. Thank you for your support with this.

Please do have an enjoyable summer, especially now that there is the option to venture a little further afield. Stay safe with your loved ones and we look forward to seeing our WCSA students both old and new, in September.

Jacqui

“Working in such unusual times, I have been delighted with the extraordinary commitment from staff and students.” - **Jacqui Scott**

## Neville Coles – CEO and Accounting Officer The Priory Learning Trust

Welcome to the WCSA summer newsletter 2020. We have certainly attempted, over the last few months, to challenge and support our students and to do our utmost to continue to see them achieve in these very testing circumstances. I have been very proud of WCSA's staff and students. A great school in the very heart of Worle.

We Challenge and Support to Achieve **(WCSA)**.

**Thank you** greatly for your support - we all recognise 'home-schooling' is not always easy. I know that all WCSA staff (both teaching and support staff) have communicated wisely. We wanted you to receive enough information, but not feel overloaded. It is now time to move on; as you know, we are planning for a 'full return' in September. Miss Scott and the WCSA team will again communicate when the plans are firmed up – please look out via the WCSA website and other normal channels of communication in the coming weeks.

I am delighted to say that we will be significantly upgrading the WCSA sports hall and gym this summer. In fact, one of the 'plus sides' of less students in school currently is that this refurbishment is well underway. Come September, the gym, the sports hall and the changing rooms will be significantly upgraded. This is long overdue. We will support sport, music and the arts as a Trust and at WCSA. They are areas of great importance and we will make sure we do as much as we can to develop them – especially now.

So, another big piece of news is that we are now installing new and modern seating into the main hall – we want this to be an auditorium to fully support our excellent music, drama and art events. We have one of the biggest stages in WSM at the school therefore we are re-vamping the space with a contemporary modern look for September.



As you can imagine, both these projects are not cheap but I know many parents, students and staff will see the need, after many years of less than great upkeep.

So, all is good and I hope come the new term and Open Evening 2020 we can showcase the 'new WCSA' to all who currently attend and to those who will be attending in the coming years! We have 270 new Year 7s joining us at WCSA this September - great news. On that note, Lisa Dadds, our new Head of Primary Education and former Head at St Anne's, will be working very closely with all our local primary school colleagues on transition and the Year 5 to Year 9 curriculum.

As I hope you can tell, we are hugely optimistic for September and getting back to some normality whilst supporting all the great work that Miss Scott and the WCSA team have been doing.

As always, please do contact myself directly with any questions on [neville.coles@thepilt.org.uk](mailto:neville.coles@thepilt.org.uk). My thanks again for your support for WCSA. **We Challenge and Support to Achieve (WCSA)**.

Neville

# PASTORAL MATTERS

By Geoff Dixon, Assistant Principal

I suspect any review of 2020 will be dominated by Coronavirus inspired reflection, and you won't need me to tell you how challenging the last term has been, so I won't dwell on this theme. I will, however, say how pleased I've been at the response of staff, students and parents to the 'new normal'.

From a pastoral point of view, Tutors and Heads of Year have kept in touch with families throughout, emailing and phoning constantly to ensure student wellbeing and to make sure they are working. The weekly assemblies from Heads of Year, alongside the weekly messages from Tutors, have given me (and no doubt you too) a real insight into how events have changed everyone's lives. Prior to the closure, most Heads of Year would have baulked at the request to post a video of themselves out there for all to watch; now, it's become part of their weekly routine. Oh, and there's a (fiercely fought) competition over which Head of Year gets the most views. Just so you know ...

Speaking about Heads of Year, you may be aware that Mrs. Brace and Mrs. Pooley are our two Year Group specialists, with Mrs. Brace bidding farewell to the current Year 7,

before picking up next year's Year 7, and Mrs. Pooley doing the same with Year 11. All of which means Mr. Donaldson will be Head of Year 8 come September, and Mrs. McGill and Mrs. Pratllett will move up with their current year groups.

One key change to the pastoral system next year will be the addition of a second registration period during the day, to allow an exciting and innovative PSHE programme to be delivered. Mr. Pickles is leading on this, and will have more to say in this newsletter. One thing that will not be changing is our attendance team's determination to get every student in school, every day. From September, it will be business as usual, with calls going out to the parents of all absent students, supporting parents and helping ensure the best possible attendance for all students.

Another thing that definitely won't be changing is our uniform policy, a summary of which is printed later in this newsletter. Parental support regarding uniform, and uniform matters, is truly appreciated.



# WELCOMING OUR NEW STUDENTS

By Matt Commander, Assistant Principal

Welcoming our new students to Year 7 has always been one of the most inspiring times of year for the staff at WCSA. The tutors and teachers look forward to meeting and working with our new learners, who come to school fresh-faced and keen to learn. This year however, the process of this 'welcome' has been seriously affected by our response to Covid 19.

In normal times by the end of May, Mrs. Brace, our Head of Year 7, would have visited all of our 21 feeder schools to meet all our new students in person and find out all about them from their Year 6 teacher. This year, students would have had 3 transition days where they would have taken part in all sorts of lessons, with parents then coming in the evening to meet with their child's tutor. Unfortunately, none of these things have happened, but Mrs. Brace and the tutor team have created films introducing themselves and creating a virtual tour of the school site. All of these are available on our website and social media.

These activities are key to ensuring the students settle in well to their new school so we have rescheduled the transition days to September. So, at the start of the autumn term on Tuesday the 1st and Wednesday 2nd of September, there will be two days of transition activities for Year 7 students only. This will allow them to make the best start possible to a new school journey and familiarise themselves with the school site and get used to moving around to the different departments, before we welcome the other year groups back; they will walk miles!

During these days they will have time with their tutors, tours of the school, visit the LRC, get their fingerprints and photographs taken and take part in some actual secondary school lessons!



To replace the parents meeting that usually takes place, Miss Scott and Mrs. Brace will be holding a webinar at 4.00pm on 2nd September to share key information with all parents and carers about WCSA. Links will be shared via the website for you to attend. Once these days have been completed, the rest of the school will be welcomed back and the students will get to experience a 'normal' day with the rest of the school in attendance.

All staff are really looking forward to meeting the class of 2025, but especially Mrs. Brace. She has heard all about them and has spoken to several via Zoom at school, she tells me they are going to be fantastic!



# SEND

By Kirsty Fitzgerald, Assistant Principal  
and SENDCO

Miss Fitzgerald is pleased to announce that the Special Educational Needs and Disabilities (SEND) team has continued to expand this academic year and we have welcomed some highly skilled and experienced staff who have integrated into the team well.

## SEND COFFEE MORNING

Following the huge success from the two coffee mornings which Miss Fitzgerald and the team has held this year, there are plans to continue to offer this again next academic year. This is a great opportunity to get to know other parents and key staff that support your child in a relaxed environment.

## SEND MUSIC VIDEO

### - BAGGY TROUSERS

During the recent school closure, the SEND Team created their very own music video as they wanted to bring a smile to the students and the parents/carers. The SEND Team had great fun creating the video and hope everyone enjoyed it as much as they did making it. Following the positive feedback, there are discussions being had about a second video being recorded...watch this space!

See link to video below:

<https://worle-school.org.uk/news/2020/6/2/wcsa-send-music-video>

## YEAR 6 AND YEAR 11 TRANSITION

Although lockdown has meant plans for transition for both Year 6 and Year 11 have had to be amended, Miss Fitzgerald and the SEND Team have been in contact with the primary schools and colleges to ensure key information has been shared. We have also been enjoying conversations with both parents and students getting to know our new cohort and look forward to welcoming them in September 2020.

Miss Fitzgerald and the SEND Team would like to wish all the Year 11 students the best of luck for their Post 16 studies and their future.



## THE SENSORY ROOM

An exciting development to the SRB this academic year has been the sensory room, which enables students to self-regulate when they have had a meltdown or become dysregulated. This space provides a calming environment for a small number of specific SEND learners. We look forward to developing this space further.

# HEAD BOY/ HEAD GIRL 2020/21

My name is Jack Clark and I'm the new Head Boy of WCSA. I lead Climate Justice Revolution, the school's environmental group which works to create a greener Worle. Recently, we won a social media commendation award in the Global Goals competition and our work has pushed for inclusion in The Priory Learning Trust's new environmental strategic plan for the next 3 years. I'm also a co-founder of No Labels, WCSA's LGBT+ support group which provides a safe space for students to talk about any issues they have. Olivia and I first worked together at the start of this year for the E4U business competition. During the lockdown, I joined the Jill Dando News Centre after writing guest pieces in the past and launched The Priory Learning Trust's new eco-newsletter 'The Green Gazette'. I am so excited to be working with Olivia and the leadership team and I'm really looking forward to make some great changes this year.



“WCSA has an extremely welcoming atmosphere where all the staff are approachable and easy to talk to. I have gained confidence, knowledge, friendships and so much more during my time at WCSA. I feel honoured and privileged to be a student of the Academy.”

- Jack

“WCSA has helped shape me into the person I am today by encouraging me to share my opinions and make positive change. Everyone at Worle encourages each other to strive for nothing but the best and be the next generation of great change-makers.”

- Olivia

My name is Olivia Finch and I'm the new Head Girl of WCSA. I'm really honoured to have been selected for this role and I'm looking forward to representing the school and working with Jack, the leadership team, staff and my peers to make some positive changes. Since Year 7, the school has opened up many opportunities for me, one of which was being chosen to be the Head Editor of the Jill Dando News Centre. Through this experience, I've given speeches, interviewed inspirational people, filmed my own broadcast which was aired on BBC Points West and so much more. I've also had the chance to be a part of school sports teams, the green council, the peer-listeners group, the school council and I've been my tutor group representative every year. The school pushes me to be my best and I hope that through the experiences I have gained since being a pupil at Worle, I will be able to inspire other pupils to be their best and get involved in as many opportunities as they can.



# FAREWELL YEAR 11

- WE WILL MISS YOU!



“It has been my absolute privilege to be your Head of Year and I wish you all the very best future possible.”  
- Kerry Pooley



As I write this final farewell, I have mixed feelings and emotions regarding your time at WSCA. Your final year came to an abrupt end, which no one could have predicted; this makes me feel incredibly sad as you have been a truly wonderful year group. However, I am immensely proud of you all in the way you have conducted yourselves during this difficult time. The love and kindness shown towards each other has been truly moving. I think we can all honestly say we will never forget Leavers 2020.

So, the future! You will all soon be off to pastures new at college and sixth forms, some of you will be starting an apprenticeship. What direction will your life take? What career awaits you? What impact will you have on the future of this country? What part will you all play in saving our planet? All very big questions which many of you will be unable to answer at this moment in time. I do know that kindness, hard work, good manners and integrity are qualities I have seen in each of you, continue with your personal growth and you will flourish into wonderful adults.

Please do all keep in touch- teachers love to hear how you are getting on, and if you ever want to come into school to share your experiences with the future students in Year 11, this would be much appreciated! It is so beneficial for past students to reflect and share their personal journey with other young people... you too will inspire future year groups.

Some people are lucky to make friendships at school that last a lifetime; others will be glad to see the back of people and will forge stronger ties with those they are yet to meet. The world is an exciting place and I would encourage you to explore it as much as possible and grab hold of opportunities with vigour. If you find yourself on a course or in a job that you do not feel passionate about; change it to something you do. Remember to treat yourself as kindly as you would your very best friend, as you are special and loved.

Mrs. Kerry Pooley, Head of Year 11



# DISTANCE LEARNING

By Sam Neal, Assistant Principal

Distance Learning has become our new normal since WCSA closed on 23 March 2020. We have evolved the programme to support students with independent learning at home. Structured, sequential lessons and resources in all subjects are offered through Google Classrooms and a variety of online learning platforms such as Heggarty maths, Doodle, GCSE Pod, Tassomai and Seneca. Students' work is recognised and rewarded by teachers and, where additional support or feedback is required to progress learning, subject teachers are recording and posting help videos within students' Google Classrooms.

Students who have been unable to access online learning were supported by alternative paper-based work packs, and where support with the difficulties of home schooling was needed, tutors were able to discuss barriers to learning and provide solutions, where possible. Student wellbeing is very important to us so weekly video assemblies by Heads of Year as well as tutor video messages have been posted in tutor group based Google classrooms.

There is also a wealth of personal development support and resources available on our school website Distance Learning page (you can find the link below) and school counsellors have been working hard to support those students affected by these unprecedented times. <https://worsle-school.org.uk/distance-learning>

The success of our Distance Learning programme can, in part be measured by the vast number of reward certificates issued by staff to students. At time of writing, we have posted home over 2,000 certificates to more than 700 students. Congratulations to all of these students for their outstanding achievements.



## STUDENTS WORKING FROM HOME DURING LOCKDOWN

Two students who received a high number of the certificates are pictured. The certificates come from the subject teachers who give personalised messages for the deserving students.

At the end of each term the five students who had the highest number of certificates altogether received prizes of Amazon vouchers.



“Our students have been working hard at home to keep up with their studies throughout Lockdown. This has required a huge amount of dedication from them and also from their parents, who have supported them so well during this crisis.” - Miss S. Neal

# SCHOOL COUNSELLING

By Wendy Griffin, School Counsellor

## Mental Health and Counselling

Covid-19 has had an effect on everyone, there can be no doubt about that. Almost overnight, the way we live and work has been disrupted, changed and, in some cases, halted altogether. In a short space of time, we have found ourselves dealing with multiple challenges, including finding new ways to live, study, shop and work. Naturally, students have struggled with coming to terms with the sudden end of school and the restrictions of the lockdown. There was a rise in anxiety about the future and also, feelings of sadness over the loss of the normal connections, activities and progression that school life brings. This mirrors the national picture of young people's mental health issues increasing during the lockdown whilst routines and social connections had vanished.

Starting in April and as a result of the tutors' phone calls to all parents, over sixty initial 'well-being conversations' were carried out by WCSA school counsellors with students, following a request from their parents. Some students are subsequently having ongoing phone counselling with our counsellors who are working from home and receiving regular clinical supervision for this work. Counsellors found that parents were feeling anxious about their children being shut away in their rooms, unmotivated to be active and becoming irritable. There was a noticeable improvement in mood once the lockdown eased and students were starting to meet their friends face to face, proving that social media interactions are after all, not as good as the real thing.

Students have fed back that having someone to talk to has been invaluable to them, helping them realise that everyone is 'in the same boat'.

Counselling can support students by helping them to learn how to cope with anxieties, bereavement and low mood caused by all sorts of issues. The counselling team will be on hand to help students with school life when school fully returns and an adjustment to the new normal is needed.

I am delighted to confirm that there are also Peer Listeners available in school to help students with their mental health needs. Peer Listeners are students in Years 10 and 11 who are available to talk to students about anything. This could be something they're worried about or something they just want to share. All peer listeners have received effective training from school counsellors on how to help students, and they have been fully briefed on the school's Safeguarding Policy.

From Year 10, students may join the programme and take part in the course. This will allow them to help other students and gain useful skills that they can apply in later life.

From left to right: Jazmin, Olivia, Ellie, Jay, Jack, Daisy, Alex, Finley and Mrs. Griffin  
Our Peers Listeners of 2019-2020.



# A CALL TO ARTS

By Chris Pickles, Assistant Principal

All too often, when education is discussed, the many and merging voices take on a utilitarian tone - when will I ever need xxxx, how will xxxx help me in the real world? Schools do everything in their power to keep their curriculums effective, appropriate, useful and broad. Designing a curriculum that is flexible for all paths and passions is a herculean task, and one that requires perspective, balance and a remarkable level of fine tuning.

Lockdown has given us all a privileged perspective into the unpolished aspects of education. We have all been out of our comfort zone, whether homeschooling, remote schooling or schooling ourselves. We have all been faced with difficult choices about what is really worth learning.

It is all too easy to see the merits of the core subjects – and rightly so. As an English specialist and the son of an accountant entomologist, this writer knows well the benefits of a firm academic core. It is also right to note that creativity knows no bounds and can be applied to any discipline from ancient Greek to quantum mechanics, but but it's always important to remember the creative arts.

WCSA supports the arts. This is known. One only needs to walk the site to see the phenomenal creations from our art department, or breathe in the air during rehearsal season to feel the electricity and excitement generated on the stage or listen to the soul-soaring chords from the choir at Christmas. Worle is a community of artists, of music makers, of dreamers of dreams. This year's events have threatened the harmonies we hold so dear and it is now that we take a stand before we are forced to take a bow. It is well documented that Shakespeare's Globe was shut multiple times due to plague and it was heart wrenching to see it happen again in March due to CV19. Just as the Bard continued to play, we must continue to keep the arts hallowed and holy. It is easy to streamline our work at home to focus on the core subjects, and it is easy for employers to focus on English, maths and science, but the time for easy has long gone.

We live in a time of uncertainty and anxiety and the arts are our way to manage our mental health. At WCSA we follow the Healthy Mind Programme to manage our wellbeing. By focusing on the seven facets of a healthy mind: sleep time, physical time, focus time, connecting time, play time, down time and time in we can engage with our mental health, be grounded in ourselves and our lives and connect with the world around us. Play time is so much more than a time to be silly and frivolous – it is a time to be creative.

**“Creativity: the more you use, the more you have.”**

Creativity is like a muscle, it grows and develops with use and it fades and dries up with neglect. We need to keep the creativity alive, because as humans we are creative beings. We have evolved to create arts, civilisations and technologies that can reduce mere mortals to rubble and raise them up again to the heavens. We need to prioritise the arts for our mental health's sake. When we are creating, no matter how bad it is, we are tapping into our primal need to play, we are exercising that part of our minds that makes us feel alive, that makes us laugh and smile and giggle like children again. Isolation gets dark very quickly without the colour of creativity.





Moreover, we need the arts to build a better world. We know that we need our STEM subjects and the social sciences to tackle the ever increasing crisis of climate change. We know that we will need scientists from all genders to boost the workforce and address the need for clean energy, effective vaccinations and fair and ethical distribution of food. But that will not be enough.

We will need the movers and shakers, our creatives, to take the risks, to find inventive solutions to stagnant problems. The student who has furrowed their brow trying to create the perfect balance of colour to capture a shadow on a wave, or the student who has bent the guitar strings to balance a harmony both rich and destitute will not think twice when tasked with a challenge that others see as unworkable. The student who knows that the only way to cry on stage is to relive the anguish and heartache they felt at their first failure will not quit when a task needs them to dig deep for the good of mankind.

So this is a call to the arts. A beacon in the darkness needs to be held high. Champion the arts, encourage your children, dig out your paintbrushes and that old ukulele. Practise and develop, develop resilience and make the world full of wonder.



“The student who never stopped being creative will never stop and they are the students the new world is desperate for.” - **Mr. C. Pickles**



# ASSESSMENT WITHOUT LEVELS

## By Mark Tong, Assistant Principal

I am writing this piece to give some updates on assessment, reporting and homework for September onwards. Before lockdown, we discussed with stakeholders (including the parents' forum – thank you) on how to move forward in these areas and have sought best practice examples.

### **Assessment and reporting**

We will continue to regularly inform you about how your child is progressing, and their attitude to learning, in the form of a report. For Year 7s, we will report on their attitude to learning grade in each subject. We believe this will be extremely important for you to know as they have missed some face to face teaching during lockdown. With the attitude to learning grade, we will provide some criteria to give you more information as to what that might look like in the classroom. In Year 8-11 we will report their attitude to learning and whether teacher judgement (from a range of assessment, classwork and class contribution etc.) is that your child is 'working towards', 'working at' or 'working beyond' expectations for their year group. As with all reporting, we invite you to discuss your child's progress with their subject teachers at any point. Please do contact the subject teachers.

### **Homework**

Students will be given a homework booklet for each subject for each cycle (lasting 9 weeks). New from September, we will be issuing a Knowledge Organiser for Year 7-9. This will summarise the essential knowledge covered in that cycle. This can be used to support the homework tasks. In week 8 and 9, students will use their knowledge organiser to create revision material to round off the module in their homework booklet. This will help to develop their independent learning skills in preparation for GCSE success. Teachers will set homework each week. It will be checked by the teacher the following week. Students will have the 'due day' for the piece of homework clearly written on to the front of their homework booklet.

# UNIFORM MATTERS

### **The Basics**

- A Worle Community School Blazer, to be worn at all times, only to be removed with permission from a member of staff. Blazer sleeves should be worn at full length, and not rolled or folded up (either blazer badge is acceptable – see below).
- A white, collared school shirt with sleeve (long or short) with the top button done up. Shirts must be tucked into trousers or skirts.
- Plain, black full-length trousers, worn on the waist, or plain, black, knee length skirt.
- A Worle Community School tie to be worn knotted at the collar and navel/waist length.
- Plain, black, V-neck knitted jumper worn under the blazer: sweatshirts or round necked jumpers are not permitted.
- Hoodies or denim jackets cannot be worn at any time in school.

### **Shoes and Socks**

- Plain, black, flat, leather or leather-look polishable closed shoes are to be worn at all times.

In line with other secondary schools in the TPLT, black Nike Air Force 1s are allowed.

- Socks must be a pair of black or white.

### **Jewellery**

- A maximum of two small stud earrings are allowed to be worn per ear.
- All facial piercings are banned: nose, eyebrow, tongue, lip or face studs, rings, bars, chains, ear plugs, tunnels and stretchers are not allowed to be worn and will be confiscated.

### **Nails/Eye lashes**

- No acrylic/false nails are to be worn.
- No false eye lashes are to be worn.



# SITE WORK

By Neill Bird, Operations Manager

WCSA has made superb progress in recent years in terms of its site to provide a safe, secure and stimulating learning environment. This has been achieved as a result of dedicated staff and continued investment so that we continue to challenge and support to achieve.

During 2020 the improvements we have made so far include: upgrading the internal and external lighting (contributing also towards sustainability); a better astroturf pitch surface; and replacing some specialist Design & Technology machinery. Not all improvements though are visible, such as the whole school major upgrade of IT infrastructure, which has improved our network and broadband with now a faster 300Mb connectivity.

Two major building projects have just started to really ensure facilities are first class and fit for 21st Century learning.

The sports hall is currently undergoing a transformation, which includes state of the art shock absorbing flooring.

The old auditorium has been modernised and is having its seating removed and we will be having new, retractable seating installed, as shown in the image.

These projects are a combined investment of nearly £400,000 and should be completed by September.

Artist's image of our expected Sports Hall



“These are exciting times indeed for everyone at WCSA and I am proud to be a part of them”.

- Mr. N. Bird



Artist's impress of The Auditorium



## **Term 1**

Starts Tuesday 1st September 2020  
Ends Thursday 15th October 2020

**Tuesday 1st September and Wednesday 2nd September – WCSA is open to Year 7 students ONLY. All other years will return on Thursday 3rd September.**

## **Term 2**

Starts Monday 2nd November 2020  
Ends Friday 18th December 2020

## **Term 3**

Starts Monday 4th January 2021  
Ends Friday 12th February 2021

## **Term 4**

Starts Monday 22nd February 2021  
Ends Thursday 1st April 2021

## **Term 5**

Starts Monday 19th April 2021  
Ends Friday 28th May 2021

## **Term 6**

Starts Monday 7th June 2021  
Ends Friday 16th July 2021

## **INSET DAYS:**

(Tuesday 1st September 2020)  
Friday 16th October 2020  
Monday 19th July 2021  
Tuesday 20th July 2021  
Wednesday 21st July 2021