



ΡE

|        | Cycle 1                    | Cycle 2                    | Cycle 3                 | Cycle 4                 |
|--------|----------------------------|----------------------------|-------------------------|-------------------------|
| Year 7 | Title: Core PE Traditional | Title: Core PE Traditional | Title: Core PE          | Title:Title: Core PE    |
|        | invasion games             | invasion games             | Net/striking and        | Net/striking and        |
|        | - Students will explore    | - Students will explore a  | fielding/athletics      | fielding/athletics      |
|        | a range of sports and      | range of sports and        | - Students will explore | - Students will explore |
|        | introduced to a variety    | introduced to a variety    | a range of sports and   | a range of sports and   |
|        | of skills                  | of skills                  | introduced to a variety | introduced to a variety |
|        | Assessment focus:          | Assessment focus:          | of skills               | of skills               |
|        | Conditioned games          | Conditioned games          | Assessment focus:       | Assessment focus:       |
|        |                            |                            | Conditioned             | Conditioned games       |
|        |                            |                            | games/event results     | Event results           |
| Year 8 | Title: Core PE Traditional | Title: Core PE Traditional | Title: Core PE          | Title:Title: Core PE    |
|        | invasion games             | invasion games             | Net/striking and        | Net/striking and        |
|        | - Students will build      | - Students will build      | fielding/athletics      | fielding/athletics      |
|        | upon previously learnt     | upon previously learnt     | - Students will build   | - Students will build   |
|        | skills, knowledge and      | skills, knowledge and      | upon previously learnt  | upon previously learnt  |
|        | understanding in a         | understanding in a         | skills, knowledge and   | skills, knowledge and   |
|        | range of sports.           | range of sports.           | understanding in a      | understanding in a      |
|        | Assessment focus:          | Assessment focus:          | range of sports.        | range of sports.        |
|        | Competitive games          | Competitive games          | Assessment focus:       | Assessment focus:       |
|        | situations                 | situations                 | Competitive games       | Competitive games       |
|        |                            |                            | situations              | situations              |

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| Year 9             | Title: Core PE Traditional<br>invasion games<br>- Students will<br>demonstrate previously<br>learnt skills, knowledge<br>and understanding in a<br>range of sports.<br>Progression will be<br>evident through 'Games<br>for Understanding'<br>Skills developed and<br>new ones introduced<br>during small sided<br>games<br>Assessment focus:<br>Competitive games<br>situations | Title: Core PE Traditional<br>invasion games<br>- Students will<br>demonstrate previously<br>learnt skills, knowledge<br>and understanding in a<br>range of sports.<br>Progression will be<br>evident through 'Games<br>for Understanding'<br>Skills developed and<br>new ones introduced<br>during small sided<br>games<br>Assessment focus:<br>Competitive games<br>situations | Title: Core PE<br>Net/striking and<br>fielding/athletics<br>- Students will<br>demonstrate previously<br>learnt skills, knowledge<br>and understanding in a<br>range of sports.<br>Progression will be<br>evident through 'Games<br>for Understanding'<br>Skills developed and<br>new ones introduced<br>during small sided<br>games<br>Assessment focus:<br>Competitive games<br>situations | Title:Title: Core PE<br>Net/striking and<br>fielding/athletics<br>- Students will<br>demonstrate previously<br>learnt skills, knowledge<br>and understanding in a<br>range of sports.<br>Progression will be<br>evident through 'Games<br>for Understanding'<br>Skills developed and<br>new ones introduced<br>during small sided<br>games<br>Assessment focus:<br>Competitive games<br>situations |
| Year 10 OCR Sports | Title:R051<br>Contemporary issues in<br>sport (Exam)<br>- Students will develop<br>knowledge and<br>understanding of the<br>issues that have an<br>impact within sport<br>Assessment focus Exam  | Title:R051<br>Contemporary issues in<br>sport (Exam)<br>- Students will develop<br>knowledge and<br>understanding of the<br>issues that have an<br>impact within sport<br>Assessment focus Exam  | Title: R052 Developing<br>sports skills<br>- Students will develop<br>competitive skills in a<br>team and individual<br>sport<br>Assessment focus:<br>Competitive situation  | Title:R052 Developing<br>sports skills<br>- Students will develop<br>competitive skills in a<br>team and individual<br>sport<br>Assessment focus:<br>Competitive situation   |

|                | Curriculum Map<br>2019-2020   | o – WCSA   |  |  |
|----------------|---|--|--|--|
| Y11 OCR Sports | Title: R053 Sports<br>Leadership<br>- Students will develop<br>leadership skills<br>Assessment focus: Small<br>coaching session | Title: R053 Sports<br>Leadership<br>- Students will develop<br>leadership skills<br>Assessment focus: Small<br>coaching sessions | Title:R054 Sport and the<br>media<br>- Students will develop a<br>knowledge of how sport<br>and the media impact<br>upon one another<br>Assessment focus<br>Coursework | Title:R054 Sport and the<br>media<br>- Students will develop a<br>knowledge of how sport<br>and the media impact<br>upon one another<br>Assessment focus<br>Coursework |