

# **COVID-19 Catch Up Premium Strategy 2020-21**

## Eligibility

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track.

Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

## Funding Allocation

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. This funding will be provided in 3 tranches.

The first payment is worth 25% of the provisional allocation, rounded to the nearest £10, and will be paid to Academies on 8 October 2020.

We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.

A further £33.33 per pupil or £100 per place will be paid during the summer term 2021.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

URN	LA	LA Name	LAESTAB	Establishment Name <sup>1</sup>	Establishment Type <sup>1</sup>	Maintained School or Academy <sup>2</sup>	Pupil Numbers <sup>3</sup>	Per Pupil Rate	Provisional Allocation academic year 2020 to 2021	Autumn 2020 Payment <sup>4</sup>
143137	802	North Somerset	8024001	Worle Community School	Academy sponsor led	Academies	1400	£80	£112,000	£28,000

## Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Desired Outcome	Chosen Action/Approach	Rationale & Evidence	Implementation	Staff lead	Measurable impact	Budgeted Cost
Lead and Managing Covid Catchup	Appoint Lead I	Central single point of leadership	Plan, manage and organise use of funding	Sam Neal	Effective, evolving programme leading to bespoke interventions.	£13352
Support pastoral staff	Blue coats available for toilet runs	Cherishing staff and valuing their time	Additional Blue coat capacity	Geoff Dixon	HOY time available for pastoral work to ensure bespoke support.	~£7000
Release of subject specialists for additional key groups	Appoint Lead	Additional teacher enabling release of the most appropriate teachers tuition	Appointed	Sam Neal/Matt Commander	Tuition programme happens based on individual student learning needs.	£33,066
Reduce size of key teaching groups	Appoint Lead	Students responding well to smaller more focussed classes	Appointed	Sam Neal/Matt Commander	Lessons are stimulating and the students are engaged fully. Increased focus and progress	36238
Vulnerable students are supported	1:1 or 1:2 academic tutoring	Support most vulnerable	Appoint/make hours available as required	Sam Neal	Students re-engage with learning and accelerated progress is made in core subjects	£11844 ~£3500

		1:1 with student in Y9 lessons 3 and 5			Student in Y9 makes better progress in each learning cycle.	
Vulnerable students are supported	Increase counselling availability	Support most vulnerable	Appoint/make hours available as required	Sam Neal	Students re-engage with school and are learning independently.	~£7000