



NEWSLETTER



We Challenge
and Support
to Achieve
WCSA

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THOUGHTS FROM THE PRINCIPAL



Miss Scott – Principal



Update from the Principal

As we reach the end of the summer term, I am very much looking forward to the Year 11 Prom. Of course, by the time you read this, it will all be over! Our outgoing Year 11 really have had a bumpy couple of years leading up to GCSE examinations. They worked really hard and were delighted to finish on 23rd of June, after the last exam. I wish this cohort of students every

success as they move on to pastures new.

At the other end of the school, we had a fantastic three day transition with our Year 6 students who will join us as Year 7 in September. They had a taste of life in a secondary school, which included Art lessons, bunsen burners, PE as well as English, Maths and Humanities. We are proud of our facilities here at WCSA and I know how much our primary children look forward to the different curriculum areas with specialist teachers. With sports and the Arts back with a vengeance, I hope that some of our newbies will join in with sports teams, the school production as well as a number of after school activities, which we refer to as P6e (enrichment).

As I reflect on the year, there are so many successes. Year 10 sat their PPEs a few weeks ago in June. I was really proud of this group of students who took the exams seriously and did well. Talking to teachers, it is clear that Year 10 are taking GCSEs seriously and will go into Year 11 motivated and prepared. I know that our Head of Year 11 - Mr Somers - has enjoyed getting to know his new cohort of students. Sports-wise, our students have had a number of successes and I have enjoyed wandering around after school and watching practices and fixtures. Our PE faculty are at the heart of everything we do and I am particularly liking the huge sign that has gone up on the entrance to PE. I am sure that many of you have seen it.

Finally, we do still have some places left in Year 7. If you know of anyone who is not yet sorted with a school place for September, please do get in touch. It's never too late to move schools if someone is having a rethink, or if circumstances have changed. I am happy for families to email me if they think that they would like to look around over summer, with a view to joining in September; please do spread the word!

Happy Holidays!

Jacqui Scott - Principal

jscott@worle-school.org.uk



Welcome to **The King Alfred School** an Academy



SIXTH FORM

at The King Alfred School
- An Academy

If you would like to join a small, aspirational and thriving school-based 6th Form please contact the TKASA 6th Form team:
6thform@tkasa.org.uk

It's been another terrific year for TKASA 6th Form students with the Class of 2022 holding offers from leading UK universities including: Cambridge, Durham, Edinburgh, Lancaster, Warwick, King's College London, Bristol, Exeter, Cardiff and Sussex. We also have students going on to prestigious apprenticeships in engineering, healthcare and the police service.

6th Form students have also enriched their learning this year by participating in a range of prestigious programmes and competitions including: the Brilliant Club's Scholars Programme where twelve Year 12 students graduated at the University of Exeter with their final assignments graded from 2.2 to 1st Class Honours, the HE+ programme with the University of Cambridge where Year 12 students participated in masterclasses, the Young Enterprise (YE) company programme who won Best in Somerset, the Debating Society participated in the English Speaking Union's Schools' Mace competition and several 6th Form students achieved their Duke of Edinburgh Gold Award!

The 6th Form centre is also being extended with new facilities including a café and social space: the 2022-23 academic year is sure to be an exciting time to join the 6th Form and we're looking forward to welcoming healthy numbers of exceptional students from WCSA who will follow in the footsteps of Olivia and Jack!



WWW.TKASA.ORG.UK

Belong - Believe - Be Proud

YEAR 6 PLANS AND TRANSITION

Transition News from Mrs Egan



I thoroughly enjoyed meeting and getting to know the September 2022 cohort. We enjoyed an amazing three days together and I find it so exciting to think that potentially I have had conversations with our future Head Students!

What a diverse group of talented youngsters we welcome: artists, musicians, actors, scientists,

adventurers, physicians, coders, to name but a few. How wonderful to follow their journey through to Year 11 and the opportunities that manifest along the way.

Prior to the transition days, I had the pleasure of visiting all of our feeder and primary schools, where I spent time with all the children and then their teachers. Miss Harvey - Student Services Coordinator- accompanied me on these visits, which enabled me to extract comprehensive information about the children. This information was imperative to help me create well balanced tutor groups.

As a parent myself, I know how important it is to know that your children will be well looked after and supported during their time with us. I can assure you that our pastoral care at WCSA is second to none and we all strive to ensure that happy, supported children will come back to you at the end of the school day. Please do not hesitate to contact me if you have any concerns about starting school with us, I for one, am so looking forward to welcoming all back in September.



OPERATIONS AND SITE NEWS

Mrs Amy Bignell, Operations Manager

The past year has been an exciting time for us on site at WCSA, with many updates, upgrades and works going on throughout the year. I am excited to be able to share these with you!

Following on from our installation of Solar Panel and EVC points last year, we are continuing with our mission to become carbon neutral. As a part of this we are sending less mailings by post and we will be re-wilding a large area of our site in the coming year. This will be a great area for plants, insects and wildlife to thrive. We have also now developed an eco-garden on site which is maintained by our Climate Justice Revolution group.

We recently installed some really inspiring sports signage to our PE block - please see page 2 of the newsletter for the photograph.

Plans going forward...

During the summer months we are upgrading lots of areas around our site, including installing new state of the art fume cupboards in our science rooms, for all of our exciting experiments.

We have major ground works going on to repair and replace our footpaths, some new fencing and lots of building works. We also have an exciting reception project underway - when you visit in September it will be transformed!

Our new Facilities Manager, Paul McLean, is working hard with our facilities team to make our site safe and compliant for our students, so that they can learn in bright, safe and clean classrooms. We are working together to improve our facilities for our students.

HISTORY

WCSA celebrates the Queen's Platinum Jubilee from Miss Rand, Head of Humanities

The History Department organised a homework competition as part of the Queen's jubilee celebrations. KS3 students were invited to design a piece of bunting or write a poem about what they thought had been the most remarkable achievement or historic event during Queen Elizabeth II's 70 year reign and to explain why. The quality of the entries was really high, as you can see from the picture below and Miss Scott had the difficult task of judging the winning entries!

A super 'well done' to George P (Year 7), Summer F (Year 8), Sophie P (Year 9) and Kiera P (Year 9), pictured below, whose entries were judged as the winners!

Year 6 students spent time in the History Department on their transition days learning about the role of our monarch in the 21st century and got 'creative' designing job advertisements for the position of monarch. The quality was superb and we look forward to sharing some of these in our autumn newsletter!

We also held a big Jubilee quiz on the last day of term 5. Well done to 7A3, 8A1 and 9B2 who were the winning tutor groups!



PE AWARDS EVENING

An update from Mr. Thompson, Head of PE



The end of the year has been fantastic for WCSA PE. We held our first Sports Awards evening at the Pier. The night was an opportunity to reward all the hard work that our students have been putting in, both 'on the playing field' and in and around the PE department. Also the rare chance to put on the glam rags!

The night was kicked off by our guests for the evening. Sophie Luff of Western Storm and Somerset Cricket Club and our very own Aron Thompson of Bristol Bears Rugby Club. They both gave incredibly eloquent, articulate, inspirational speeches to our aspiring athletes in the audience. sacrifice and determination will have resonated with the students of WCSA, I am sure.

Here are some photos of the amazing evening



Staff Photo with Special Guests Sophie Luff (Western Storm, London Spirit and Somerset CC) and Aaron Thompson (Bristol Bears).



Rugby Colours - S Morgan and O Morgan



PE Special recognition award. Winners N & M Wong, L Janes and N Austen. Recently competed in the World Championships in Portugal in Aerobic Gymnastics.



Award - Year 11 management team. Winners - H Board and E Rawlings



C Terry and J Terry. Year 10 pupils of the Year and Football Colours respectively.



M Chilman, 2021-2022 Victrix

ART

Report from Miss Anderson, Head of Art A selection of great work from this year

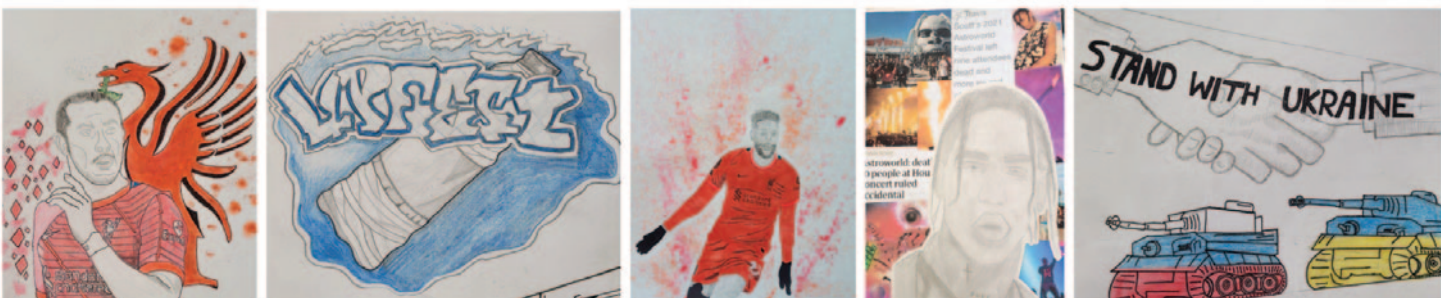
It has been a busy few terms in the art department with some exceptional work produced by our very talented students here at WCSA. Year 11 have now completed their course and we are incredibly proud of the hard work and determination they demonstrated to complete their coursework. Our current GCSE students are working well on their coursework and demonstrating some exciting skills within idea development in their sustained projects.



In Year 7 we have been continuing our exploration of 'Dia De Los Muertos' which is the mexican festival 'The Day of the dead'. Students have been enjoying experimenting with patterns and colour looking at Mexican patterns and contextual references. They have then applied their knowledge into the development of their own clay models of a calavera.



Year 8 have completed their investigation into Pop Art and have moved on to develop their skills investigating the photorealistic style of Joel Penkman within their food topic in cycle 4. This has allowed them to explore the use of both acrylic and watercolour paint. We have thoroughly enjoyed mixing colours and developing accuracy in painting.



In Year 9 the students have built on their idea development skills learnt in cycle 3 through their 'Upfest' exploration and are investigating the theme of current affairs allowing them to develop their own personal response to the theme and explore visual communication further.

DT

Report from Mrs. Burrows, Head of DT

This has been an exciting year with students back in the workshop, designing and making products. Year 7, 8 and 9 students have been introduced to the four different areas of design and technology; food, graphics, resistant materials and textiles.



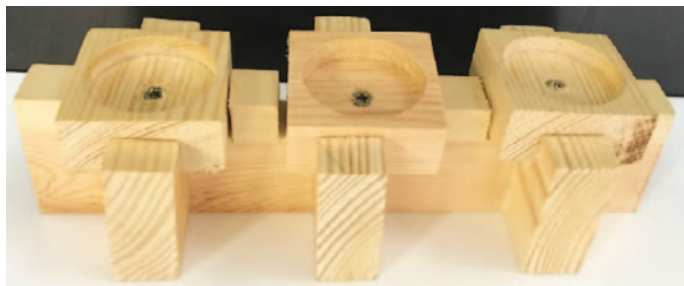
In resistant materials the Year 7 students finished their Trains with a carriage by using a number of workshop skills. The students generated their own design ideas to produce the carriage.



In textiles the students designed and made a tie-dyed cushion cover based on sea life theme using various embellishments.

During the first Graphic Products module Year 7 students are introduced to the design process whilst tackling the subject of mechanisms, manufacture and quality control in a practical exploration into the world of pop up cards and books.

The last Year 7 groups for this year have completed their introduction to food preparation and nutrition and made a variety of dishes.



In textiles students in Year 9 have completed a problem solving and felt work project, where they go onto design and make a colourful fun character and learn how to do blanket stitch, applique and various other embroidery stitches to embellish it.



In resistant materials Year 8 and 9 Woodworking skills are built upon in this project with dovetail joints being cut by hand. The finished product was then decorated using exotic wood veneering techniques

Year 9 Graphic students are given the opportunity to develop their CAD (computer aided design) skills during the 'Branding' module where they design their own logos and t-shirt designs on Photoshop.

In food Year 8 have learnt a new range of skills including making a healthy fruit salad, pizza making, savoury scones and cookies. Year 9 continue to improve their advanced practical skills, making complex dishes such as bolognese, upside-down cake and decorated swiss rolls

In Year 10 resistant materials a variety of practical products were designed/made using basic materials such as softwoods, hardwoods, ferrous metals, non-ferrous metals, alloys, thermo-plastics and thermo-setting plastics.

These included; screwdriver, games holder, children's toys etc...



DT

A selection of great work from this year



Woodworking and electronic skills are used to make this lamp which can be used as a mood light or bedside lamp. The students generate their own ideas on 2D design and then engrave them on acrylic using the laser cutter.

In Year 10 students are encouraged to design and make products with creativity and originality while covering the "Paper and Boards" specification, by completing a variety of classwork exercises/exciting mini projects covering video game design, laser cutting, 3d modelling and more. Students develop and channel their graphical and CAD/CAM skills using a range of software, materials and equipment in the classroom and workshops.

During Year 11 our students in resistant materials and graphics have completed a controlled assessment task, based on the material area they have been studying. Graphics students produced some amazing board games with a variety of themes.

Our food students have done an excellent job in producing a dish to meet a final brief as part of their qualification.

We would like to wish all our 2021-22 Design and Technology students successes in their futures.



MUSIC

Report from Mrs. Burlinson, Head of Music

Battle Of The Bands

Battle Of The Bands took place on Tuesday 15th March. Bands across all year groups came together to battle it out in a competition judged by our Year 11 musicians Natalia, Martha and Edene alongside Mrs. Burlinson, Miss Wadley and Mr. Archer.. Each band performed brilliantly and it was wonderful to see so much talent. The winners of the 2022 Battle of the Bands were Antic Aces.



Year 7 Young Musician of the year

The Year 7 Young Musician of the Year competition was a huge success. We saw many musicians perform in front of a panel of judges who were blown away by the talent. The winner of the competition was Isobel.



MUSIC

Amazing musicians



Congratulations to our GCSE Music students Natalia and Arlie who passed their Grade 5 Trinity College London instrumental exams with flying colours! Arlie achieved Distinction in Grade 5 Flute and Natalia achieved a Merit in Grade 5 Violin.



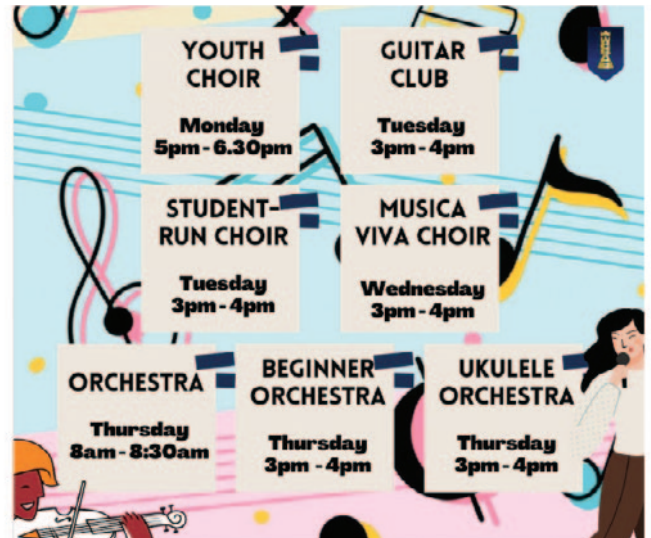
Well done to our music students Rob, Ruby, Lily and Kieran who performed for the PE Awards Evening!

Recording Studio

The recording studio is an excellent resource that is available for use in all subjects. As well as for music, the studio has been used for drama soundscapes and effects, music editing for dance choreography, primary-source interviews with the community for history, poetry, podcasts and revision songs. Staff and students can book the studio for recording projects by contacting Miss Anning or Mr Houghton, WSCA's resident Sound Engineers.

Extra Curricular

We have a wide range of extra curricular activities for students to take part in and we would like to invite all students to participate in these. Please speak to Mrs Burlinson or Miss Wadley if you would like any more information.



Instrumental lessons and how to start learning an instrument

We have a superb team of instrumental tutors who offer lessons on a range of instruments. The lessons are currently available through the North Somerset Music Service. If your son/daughter has expressed an interest in learning an instrument and you would like them to start lessons then please contact Mrs Burlinson for more information.

Music social media

Please follow us on social media for latest updates from the music department. eburlinson@worle-school.org.uk

Follow us on Social Media



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worlemusicdepartment



WSCA music department

YEAR 7 RESIDENTIAL TRIP



The Year 7 Camp was a huge success this year. 106 children from the year group enjoyed traditional camping and activities at Mendip Outdoor Pursuits the first week back after the half term.

Frisbee golf, axe throwing, active archery and low ropes were some of the enjoyable activities the children took part in. Some discovered hidden talents! Many children made new friends and all enjoyed creating memories that will last a lifetime.

For me, one of the highlights was the evening quiz on the last night. We were truly blessed with the weather, however, on the last evening the heavens opened. We all gathered together in the hospitality tent and the children formed teams. Staff also formed a team and it did become quite competitive! I have to say, a lot of cheating did go on- but it was great fun.

I returned back home late on Friday, having spent the week there. I was happy to sleep in my own bed that night as all the staff did not get much sleep and we were all exhausted. I would like to say a huge thank you to the staff that gave so willing of their time, the children that were so well behaved and the Mendip staff for their enthusiasm and sense of humour.

Kerry



YEAR 7 RESIDENTIAL TRIP





Report from Archie Matthews (Year 10), Head of the CJR



What a year it's been for all the students in CJR - working hard towards a better environment for all!

We have continued to watch our rewilding area as it develops. It is a fantastic habitat for its resident foxes, badgers, hedgehogs and an array of birds and insects. We have a wide variety of plant life, including many different species of fruit trees and herbs. We will gather a lovely crop of apples and pears in autumn to share with the community. The team has worked hard this year to keep this area free of litter, regularly taking out bags of the plastic waste that gets blown in there.

In addition to this, our group has been working on a biodiversity area within the science quad. We have started small with the intention to expand as we develop our expertise. Mr Davies, our Restaurant Manager, has been a great help supplying us with plants ready to go out. We have also been hugely supported by our local community; after Archie reached out via social media we received very generous donations of equipment to build our own planters, gardening tools and massive quantities of seeds. We have built bug hotels to encourage increasing invertebrate life, which can then go on to help feed our birds and other predators.

We have encouraged the school to participate in No Mow May - leaving a border next to each of our fences in which wildlife can flourish, as well as reducing the

frequency of mowing other key areas of the school - the science quad particularly has spent much of the spring and summer covered with a beautiful lawn of daisy and clover - providing vital nectar for our insect population.

Archie, in leading the team, has continued to work closely with the UK Schools Sustainability Network, who were instrumental in taking some of our students to COP26 last year - a growing network of students working together via zoom, and more recently with live meetings around the country, to push their communities to further efforts to improve our biodiversity and drive towards reaching Net Zero as fast as possible. Later in July some of the team are going on a trip to woodlands outside Oxford, to meet and work with other UKSSN enthusiasts, fully funded by Oxford University.

Starting in September, the older CJR members have a fantastic opportunity to get trained as peer coaches - working with the "Dirt is Good" project funded by Percil and Unilever to build their leadership skills by working with younger students in positive social actions that they develop themselves as a team. We are hugely excited to see what this enthusiastic and highly motivated team of students can come up with next.



DUKE OF EDINBURGH

Report from Miss Elliott, Teacher of Science

Eighteen of WCSA's most determined students recently finished the expedition section of the DofE award this June. To embark upon this challenge, WCSA students have conducted training in school and in the Mendips. The Mendips walk in May was a hot sunny weekend full of laughter and a few tears with the heavy bags and self-sufficient discipline, one of the 20 conditions of DofE.

The assessed expedition on the Quantocks a few weeks later was hotter and happier. Every team was more prepared and experienced, due to route planning and team kit meetings, allowing everyone to pass and experience the beauty of the hills.

In July, students will present to teachers and parents a review and reflection of their assessment as well as working on completing the remaining volunteering, physical and skills sections of the award.

We have all worked hard so far and reports are being written up by assessors. Everyone involved should be proud of completing this award.



Jill Dando News Centres

Report from Miss de Sousa, Teacher of English



About us: This year the JDNC has continued to thrive with enthusiastic journalists. We have grown to almost 20 students. It has certainly been a very busy term for us! It has been wonderful to see the junior students grow in confidence when contacting and speaking to guests. The level of initiative amongst the students has been exceptional! We have been focusing on creating good news stories, both amongst the community and further afield and have a fantastic group of student journalists, who are very keen to continue Jill Dando's legacy in the school she once attended.



Some of our WCSA senior and junior journalists at work! We meet every Thursday to review our fantastic positive stories!

Interview with the Mayor of Weston Super Mare, James Clayton



On the 20th of January 2022 the JDNC at WCSA hosted yet another brilliant live interview with the Mayor of Weston-super-Mare, James Clayton. The students asked some very challenging questions about his role as Mayor of WSM and about the community itself.

The Mayor said, "I really enjoyed interacting with the students. They were great! It was also great to see their enthusiasm for the community".

During the interview the Mayor told the students, "It's about having passion and a positive mind set. With these two elements you can overcome anything". He continued by adding, "there is greatness within everyone". Many of the students were left feeling inspired. A student said, "This has given me the push I needed to create my own charity".

Miss de Sousa said, "It is an absolute joy seeing the students in action during their interviews. Their level of professional blows me away every time!".



The Royal Airforce speaks to students about team work

On the 25th of May the students from WCSA held a fantastic zoom interview with the RAF. A student in Year 7 said, "we were grateful to have a discussion with the Royal Air Force in a virtual interview with Catherine Brady, a member of the air media and communication team at the High Wycombe base". Catherine Brady reminded the students of the importance of teamwork and trust. She said, "nothing can be achieved alone, a fighter jet won't work without the engine and a team won't work without each other". A student followed this up adding, "there is no 'I' in team".

Pictured is Kieran Watts in Year 8 who hosted his very first interview with the Royal Airforce. He is holding a book and post card which was kindly given to the Jill Dando Team from the RAF.



Jill Dando News Centres

Jill Dando News Centre – recent news

SEE Monster comes to Weston-super-Mare

On the 7th of June the students from Jill Dando got to take an exciting bus trip to PCSA where they got to interview Becky Walsh, Weston-super-Mare Town Council and Community Manger for SEE Monster as well as Dose of Society founders, Nii Lartey and Ahmed Faid. It was also very interesting talking to filmmaker Farhath Siddiqui who has been documenting the whole project.

Faid encouraged the students to 'try new things' and 'to find your happy place'. Faid continued by adding, "sometimes you have to do things you fear but on the other side of that is opportunity". Miss de Sousa said: "I was so proud of the WCSA. Not only did they speak eloquently when asking their questions, but they went to thank our guests afterwards. I firmly believe in manners and this was evident amongst our students."



Twelve-year-old journalists organise and interview Mr Penrose

Twelve-year-old journalists at WCSA organised an interview with Mr Penrose, MP for Weston-super-Mare. Mr. Penrose informed the reporters about his amazing plans to expand the M5 and reduce our carbon footprint.



Speaking to us from Westminster, he encouraged students who are interested in politics to "Dip their toes in the water". When asked he said his biggest downfall was the recent resignation as the PM's anti-corruption Tsar, but he remarked that this was his choice, and encouraged people to stand on their own two feet.

He encouraged young people to be safe online, and informed them that even if they experienced negative comments, that they shouldn't let it get to them or influence their thoughts and feelings.

He recommended keeping in touch with nature to calm down, while simultaneously having a positive carbon impact. To calm the mind, he makes his impact through beekeeping. He assisted English Heritage to preserve its historic sites and make it what it is today.

Oliver, 12, from WCSA, organised the interview in the first place. He said, "Thank you to Mr Penrose. Our students felt privileged to be able to interview our MP."

What's next?

The Jill Dando Team at WCSA are ready for the year ahead. We plan to continue growing in numbers. Our younger journalists have a number of fantastic guests they would like to interview next year. They are wasting no time in making contact and setting up dates already!

Follow us on Twitter



@WCSAThePost

to get regular updates and stories.



Careers

Report from Ms. Cuthbertson, Head of Careers

The annual Year 7 Interview Challenge

The annual Year 7 Interview Challenge ran shortly after the Easter break. All Year 7 students were encouraged to create a CV and research different career paths before being invited to an interview with the careers team. As always, students stepped up to the challenge and we

heard all about our students' aspirations, their future goals and their successes and achievements to date.

A big well done to the students who were photographed for The Good News Post and received a further commendation for their excellent preparation, research and CVs.



Careers

Year 11 students who are considering doing A Levels visited TKASA for a 6th Form Taster Day to enable them to understand the content of the A Level subjects on offer. They also discovered what their life in further education will look like and the opportunities that will be available to them.

Some Year 9 science students were lucky enough to meet a visitor from Hinkley Point C and learn all about nuclear power and how it is produced. They also took part in a fun activity to build their own wind turbine and their results measured.

By the time that you read this newsletter, our Year 10 students will have experienced many careers events and activities at the end of the summer term. I look forward to sharing some photos in the Autumn newsletter of Weston College Taster Day, Work Experience and Mock Interview Day.

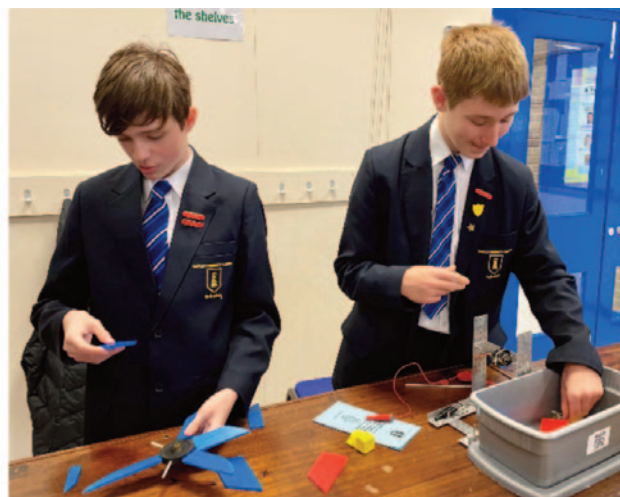
At the start of the new school year we are excited to arrange taster days to all of our local 6th Forms and local colleges to help direct and offer choice to our Year 11s applying for their next step. There will also be university taster days, employer visits and more.

Please keep checking your emails from school and watch out for the monthly careers' events and activities bulletin on the WCSA Facebook page.

WORLE COMMUNITY SCHOOL



An Academy



ST PETER'S CHURCH

Report from Caroline Deakin, Vicar of St. Peter's Church



I began my role as vicar at St Peter's Milton and Mead Vale in September 2021. As I settled into the role, I was so pleased to see that our parish included Worle Community School Academy. Our vision statement at St Peter's is, 'We are a Jesus centred church, that seeks to love and serve the community,' and WSCA is very much part of that community.

Over the past 10 months we have enjoyed working closely with WSCA on a number of occasions. Between the school and the church congregation's generosity we were able to give out boxes of essentials and treats over both the Christmas and Easter season to families in need (see photo on the front page of the newsletter). We were also delighted to host the Christmas concert at St Peter's. It was disappointing that it could not be performed live due to covid but I was personally blown away by the amazing performers throughout the day. Not only were they wonderfully talented it was a pleasure to host as the staff and students were all so lovely. We are always open to suggestions as to how the church can help to support the school and we look forward to more opportunities to do this.

We are loving building links with our community and a personal favourite activity in my week is being part of the team at 'Toddlers' on a Thursday. We began the group in November 2021 and from scratch have built up connections with over 50 families in our local

community. There is clearly a desperate need, particularly after covid, for people to make connections with others in their local community. In addition to this we have a wonderful group called 'Singalong Mondays' which meets fortnightly to sing. Not a choir, but a chance to meet others and sing your heart out to old favourites. We also have an art group on a Saturday, fortnightly. This group is for all abilities and is a wonderful opportunity to sit, relax and take time out for yourself.

Our church is rented out by a number of groups which are all serving the community in a huge variety of ways, from guiding groups, to slimming groups, exercise classes, dance, drama, music plus a few more! St Peter's is a huge building with so much opportunity, so do keep an eye out for what is going on there. And please do get in touch we would love to hear from you.

Toddlers
10-11.30am
Every Thursday (term time only)

Singalong Mondays
2-3.45pm
Fortnightly Mondays

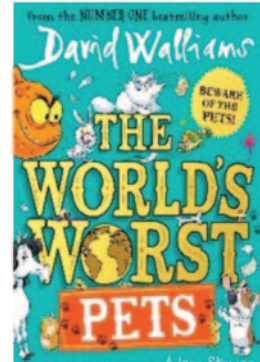
Art at St Peters
2-4.30pm
Fortnightly Saturdays

LIBRARY

News from Mrs. Sellers



Reading regularly over the summer allows students to give their brain a good workout! It keeps their brain in shape, just like any other exercise, and strengthens their reading skills. Here is a selection of books that would make great summer reads. Please note this list covers ages 12 – 16 and as a result some of the books will include more mature themes.



Uniform Matters

Report by Mr. Dixon, Assistant Principal

Thank you for your continued support in ensuring your child arrives in school wearing the correct uniform. As I'm constantly reminding students, uniform matters a great deal. In my recent assembly (Small Things Make a Big Difference), I extolled the virtues of wearing the WSCA uniform with pride...

- It creates a good impression
- It sets the tone
- It tells us you are ready to learn – the same as being equipped, or being on time
- In the world of work, you will have to comply to a uniform or dress code – from serving fries in McDonalds, to teaching students in schools, there is a dress code

I went on to remind the students of the basics...

Our uniform policy states that students should be wearing;

- A WSCA blazer
- A WSCA tie
- A white, collared school shirt
- Plain, black full-length tailored trousers. **No jeans or leggings.**
- Plain, black, tailored, **knee length** skirt. **No elasticated tube skirts.**
- Plain black, leather (or leather-look) polishable shoes, or plain black, leather (or leather look) polishable trainers. **Canvas or suede shoes and trainers are not allowed.** Laces must be black.



Please note that both styles of blazer (new or old logo) are still accepted.

Jewellery expectations...

- A maximum of two small stud earrings are allowed to be worn per ear. **No hoops**, no bars.
- One nose stud is permitted. **No nose rings.**
- All facial piercings are banned, including septum nose piercings.
- **False, or acrylic nails are not allowed** for practical reasons (affects your ability to write or type) and for health and safety reasons (practical subjects will be problematic)
- **False eyelashes are not allowed**

I highlighted the words in **RED**, because these are the most common issues that we, as a staff, deal with regarding uniform.

I finish by reminding the students that all schools have a Uniform Policy and that we had listened to the views of students and parents and amended our policy accordingly (we recently allowed plain black polishable trainers and a single nose stud).

Student Services have recently stocked up on all uniform items, from ties to shoes, and are always happy to equip students with said items as and when the need arises.



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2022

SEPTEMBER 2022						
M	T	W	T	F	S	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2022						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2022						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2022						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2023

JANUARY 2023						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2023						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2023						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2023						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY 2023						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Term Days
- INSET Days
- Holidays
- Bank Holidays

Term dates have been set for 2022-2023 and once again, we will be having a two week break in October, to give parents an opportunity to take holiday time away from the more expensive traditional half-term week.

ACADEMIC YEAR 2022/2023

TERM 1	Starts	Thursday 1 September 2022
	Ends	Friday 14 October 2022
Thursday 1st September, Friday 2nd September and Friday 14th October are INSET days.		
TERM 2	Starts	Monday 31 October 2022
	Ends	Friday 16 December 2022
TERM 3	Starts	Tuesday 3 January 2023
	Ends	Friday 10 February 2023
TERM 4	Starts	Monday 20 February 2023
	Ends	Friday 31 March 2023
TERM 5	Starts	Monday 17 April 2023
	Ends	Friday 26 May 2023
TERM 6	Starts	Monday 5 June 2023
	Ends	Friday 21 July 2023

DATES FOR YOUR DIARY

- Friday 2nd September 2022
Year 7 only from 9am - 12.10pm
- Tuesday 13th September 2022
WCSA Open Evening
- Thursday 17th November 2022
Year 11 Parents' Evening
- Thursday 8th December 2022
Year 10 Parents' Evening
- Thursday 2nd February 2023
Year 9 Parents' Evening
- Thursday 16th March 2023
Year 7 Parents' Evening