



## **Worle Community School**

### **End of Year Pupil Premium Report 2015-16**

#### **Pupil Premium – What is it?**

The Government believes that the Pupil Premium (PP), which is additional funding given to publicly funded schools in England, is the best way to raise the attainment of disadvantaged students, by bridging the inequality of opportunity that exists between PP students and their peers. National statistics show that students who are eligible for PP funding do less well than their peers in external exams. The aim of the PP funding is to enable schools to close that attainment gap.

Since September 2012, schools have been required to publish information online about how they have used the Pupil Premium and the impact it has had. This information follows.

#### **How many Pupil Premium pupils does Worle Community School have?**

##### **2014/2015**

In 2014-2015, WCS had 374 students eligible for Pupil Premium on roll including 8CLA students. This represented 24.9% of the 1500 students on roll.

##### **2015/2016**

In 2015-2016, WCS had 453 students eligible for Pupil Premium on roll including 6 CLA. This represented 30.2% of the 1500 students on roll.

#### **How much Pupil Premium does Worle Community School receive?**

The funding allocation for Pupil Premium in 2014-2015 was £349,690.  
The funding allocation for Pupil Premium in 2015-2016 was £364,505.

## How was the Pupil Premium spent in 2015-16?

Intervention	Year Group	Purpose	Cost
Interventions Staff	All	To co-ordinate interventions and monitoring across all yrs. <ul style="list-style-type: none"> <li>Interventions Co-ordinator</li> <li>2 x KS4 Progress Champions – English and Maths – 1:1 &amp; small groups</li> <li>Learning Mentors – proportional salary across the school – 1:1 &amp; small groups</li> <li>KS3 - Raising attainment teachers – 1:1 &amp; small groups</li> </ul>	£262,715
Pupil Premium Dept	All	Provision of a co-ordinated approach for PP students monitoring wider outcomes and managing additional curricular requirements	£50,000
Literacy Month	7	To provide an all inclusive literacy provision through a wide range of media to develop and motivate learning in literacy	£3,500
Youth Club	7-8	To support settling in and provision of mentoring & coaching and physical play opportunities	£1,500
Drama Club	7-8	To support settling in and development of exploration of self-awareness and confidence skills	£2,000
Dance Club	7-9	To support settling in and a buddy system and team building skills	£1,500
Therapeutic Play	7-8	To provide a nurturing environment to support social & emotional development	£2,000
Breakfast Club	All	Provision of a mentor with food and drink to support PP vulnerable PP students	£6,000
Summer Festival Transition Event	Yr5-11	To support transition for new Yr7s and opportunity for parental engagement across the school	£3,500
Yr6 Youth Club	Yr6	To support transition for new Yr6s to develop friendships with staff & peers and familiarisation of the site & activities	£2,500
Music Tuition	All	Provision of subsidy for PP students for inclusive access for music lessons	£2,000
Uniform Costs	All	Provision of subsidy of PP students for financial support for uniform and PE kit	£2,000
ICT Resources	All	Provision of laptops, iPads etc to support online learning for PP	£3,000

		students	
Yr7 Cookery Academy	7	To develop nutritional & cookery skills & parental engagement with a family meal	£6,974
Revision Guides	10 & 11	Provision of revision resources for PP students to ensure access to relevant revision materials	£5,000
Revision Workshops	10 & 11	Provision of revision technique workshops for PP students with revision resources	£5,000
PP Training		Training for middle leaders	£5,000
Estimated Total			£364,189

### Impact of Pupil Premium Funding in 2015-2016

The funding we receive is ring-fenced from the main school budget. The Senior Leadership Team and Pupil Premium Manager coordinates the process to access funding and ensure that our interventions are targeted, planned and evaluated. Our Governing Body is also responsible for accounting for the impact of the Pupil Premium funding.

At WCS we believe that academic achievements are crucial and identify 5 elements of the student that needs to be supported

- **Academic Support** – This includes targeted 1:1 support and small group support and mentoring to ensure that our PP students reach their potential.
- **Social and Emotional Support** – In order to reach their potential students' need to be ready and motivated to learn. Therefore attendance and the right mindset are important elements. Our pastoral team supports our PP students when necessary.
- **Welfare Support** – Financial issues at home can place additional pressures on our students and families, we have a process for applying for financial assistance that supports these students if required. This can include uniform and PE Kit, subsidies for trips, music lessons and transport.
- **Enrichment Support** – Worle Community School has an outstanding reputation for offering students a wide choice of extra-curricular activities. PP funding supports access and participation to ensure wide student engagement.

### Significant areas of impact

#### Achievement at KS4

In 2016, 26% of our students gained five or more GCSEs at grade C or above, including English and Mathematics. This was 1% higher than the results in 2015.

#### Expected progress in English

In 2016, 53.3% of our disadvantaged students made expected progress from Key Stage 2 English to GCSE English. This was marginally lower, 1% than the 2015 progress data. This showed a gap of 16% from the national average.

#### Expected Progress in Mathematics

In 2016, 30% of disadvantaged students made expected progress from Key Stage 2 Mathematics to GCSE Mathematics. This had a drop of 12% from the 2015 results. This figure indicates a 36% gap with the national average.

### **Current Achievement at KS4 (2016-2017)**

It looks like the hard work and intervention for PP students in Year 10 has paid dividends as the recent PiXL Curve data was very encouraging. Our students entered the exam and the release of the results were very good. The early indication shows that 60% of our disadvantaged students in English and Maths will make expected progress and gain a grade 4 or above.

### **What was the impact of specific interventions in 2015-2016?**

#### **PAC**

Progress, attendance and Conduct Support for all years showed the following:

- Behaviour Points significantly improved following targeted intervention during
  - Terms 5 & 6
  - Achievement Points significantly in following staff training and targeted intervention during Terms 5 & 6
  - Effort levels showed improvement
  - Attendance showed improvements