HEAD OF SCHOOL’S POST – Miss Scott writes...

Dear Parents/Carers and Students,

It is with great pleasure that I am penning my piece for our Easter newsletter. It is almost a year since I have been in post and I have been reflecting on the last couple of terms. We have made great progress - thank you for your great support. We cannot do this without your assistance and ‘buy-in’.

The site itself is looking fantastic now and I hope that many of you have had the chance to come into WCSA for one thing or another – whether it be parents’ evening, preferences evening, a Year 11 support evening or for our community breakfast. As I walk around the site on a weekly basis, I enjoy dropping into lessons. Students are rightly proud of the work that they do and the praise points that they get. I know, through my active interest in Facebook, that some parents are concerned about homework. I am very excited to say that we are revamping the homework system from September 2017 - thank you to the staff involved with this initiative. We will have a new teaching and learning team and they will work across the school to get consistency and clarity for all students and parents. Thank you for your patience.

We have had lots of extra curricula activities going on throughout the Spring Term. As I write this, I have just returned from a Year 10 Shakespeare workshop. The students were enjoying a modern take on one of the classics, which makes up an important part of the English GCSE literature course. Year 11 students have also enjoyed attending Evening School every Wednesday and Thursday. We have had nearly half of the year group participating in this extended Period 6+ learning opportunity. By the time you read this, our geographers will be enjoying a few days in Iceland. We are determined to further extend the trips programme as part of the truly rounded education we will offer at Worle.
Every Friday we celebrate “Student of the Week” where students are rewarded for their exceptional achievements. As well as a small prize, students receive a badge to wear on their blazers in recognition of this achievement. Teachers are also calling home to let parents and carers know when their children have done great things in class – I do hope that you have received one of these phone calls. These will be ongoing, so please do listen out for the phone. Clearly, I hope you have noticed the changes in communication and the new praise systems since last June when myself and Mr. Coles first started our work at Worle. Mr. Coles is still involved at Worle but now is working at both WCSA and PCSA and splitting his time. Mr. Coles is very much a teacher at heart and he is again doing ‘Power Maths’ this year, but now offering this at both Worle and Priory as part of The PLT offer to students in Year 11 in our community.

It was really lovely to see so many Year 6 students, along with their families, at our community breakfast at the end of March. We are delighted that we will welcome so many new students into our school - 260 new students. It is really important for us all to be full at Worle as we need students to fund the school in terms of income and thus allowing us to employ teachers and support staff. We still do have about 20 places available, so if you know of anyone wanting to join us, then please do encourage them to get in touch with me here at the school. We are always happy to give individual tours and talks. Please do talk positively about Worle in the community.

Finally, GCSE examinations are fast approaching. We are in interesting times as GCSEs are changing their grading system. For current Year 11s, there will be a results slip with 9 – 1 grades (English and Maths) and A* - C (all the other subjects). However, after this year, all subjects will be graded 9 – 1. It is difficult to make comparisons or predict grade boundaries – schools everywhere talk about this issue. So, here at WCSA, we are supporting our Year 11s to be confident in going into examinations and give all papers their very best shot. We have done our last round of PPEs (mock exams) and will celebrate the PPE / mock “Success Day” on Thursday 26 April at break time. However, whatever the results turn out to be in April, it is never too late to change a grade for the real results day in August. Staff here at WCSA will willingly support any student wanting to improve. **We wish you luck, Year 11 - we believe in you.**

So, it just leaves me to wish parents, carers and students a restful and productive Easter break and I look forward to being back in Term 5. We hope to see many Year 11s at Easter School.

Best wishes,

Jacqui Scott  
Head of School

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**EXECUTIVE PRINCIPAL—PRIORY LEARNING TRUST—Mr. Coles**

Dear Parents, Carers and Students,

I am absolutely delighted to see so many positive news items within the Easter / spring edition of our newsletter and magazine @WCSA. **Thank you** to all staff who have contributed to the newsletter. I certainly hope you enjoy reading about all the good things that Miss Scott (Head of School) and the team are doing. I know that Miss Scott has September plans for a new homework system. She is very keen to continue to work closely with parents and carers on establishing great routines and developing relationships at the school – thank you for your support. A great school is all about culture and the relationships between staff and students and parents. I am delighted to see the progress made by Miss Scott and all the team at Worle in recent months.

I am especially pleased to see the emphasis at Worle is again not just on academic success. Rest assured, academic success remains an imperative for us – we are expecting great exams results this coming summer from our superb Year 11s. Worle is also clearly focused on doing great work within areas such as art, music and sport. We are very much looking forward to the musical production in November 2017 of ‘School of Rock’. The great tradition of a musical production at Worle is being re-instated. We have some great acting and singing talent at WCSA and “School of Rock” will rock!
Sport remains a really big part of the offer at WCSA – and please do look at the website to see our Year 8 hockey squad who are county champions. I say a big ‘thank you’ to all staff involved with all our Period 6 activities—especially music and PE.

As I noted on the website last month, Mr. Binding has now retired and Miss Scott is now Head of School at WCSA. You may also have seen on the WCSA website that we have a new Board of Governors, now called Academy Councillors. The chair of the Council is James Reseigh. If you look on the Worle website you will see profiles of all 12 of the new Councillors. I thank them for taking an interest and assisting with Worle. The role of the Councillors is very important is assisting with strategically planning the direction of the school. They greatly assist the Head and Leadership Team but all operational matters are very firmly with Miss Scott and her team. The Councillors for WCSA do include parents, but we have also appointed on the basis of skills that people can bring to the role at Worle. We thank them for their support and interest.

The good news is that Worle Community School is now officially an Academy, since March 1st. Worle have joined The Priory Learning Trust (The PLT) as the second school within the Trust, alongside Priory. The Trust serves North Worle and Worle. Having Worle within the Trust greatly assist in terms of us now being able to work formally together and share ideas – both schools have much to offer each other. We also hope that two local primary schools will join us in September. If we have two secondary and two primary schools, this will also allow the Trust a bigger budget which will allow us to carefully employ more staff. We are certainly trying to avoid the national cuts in school funding that are harming many schools. For example, we hope to employ more maths and science teachers within the secondary schools. Through the Trust, we are now able to bid for capital funding through central government funding. The next stage will be to talk with Academy Councillors (Governors), Heads of Schools and Headteachers across all schools and see what they need in terms of new buildings. We have been very successful with this in the past and will quickly now work up plans for September. At Worle, for example, we certainly need a new reception area at the front of school to welcome and greet visitors. We are clearly very optimistic about the future.

Please do have a look at our website at www.priorylearningtrust.org.uk. At the website you can see the names of the Trustees and you will be able to here the vision and values of the Trust. It is great news to let you know that through The PLT Teaching School Alliance we will be able to appoint an additional 12 trainee teachers for September.

Thank you for your support,

Neville Coles
Executive Principal

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### TERM DATES 2016—2017

<table>
<thead>
<tr>
<th>Term 4</th>
<th>Starts</th>
<th>Monday 20th February 2017</th>
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<tr>
<th>Term 5</th>
<th>Starts</th>
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<tr>
<th>Term 6</th>
<th>Starts</th>
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<td>Ends</td>
<td>Friday 21st July 2017</td>
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Term Dates for the year 2017-2018 are listed below. We would like to point out that students will have a two week break for the Autumn half term in 2017. The last day of term for students will be Friday 13th October and students will return for the start of Term 2 on Monday 30th October. We hope that this will give families the opportunity to take a holiday outside the normally expensive half term week without having to miss any important school days.

<table>
<thead>
<tr>
<th>TERM</th>
<th>Starts</th>
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<th>Friday 1st September 2017</th>
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Staff Training Days:
- Friday 1st September 2017 (Year 7 start up day)
- Monday 16th, Tuesday 17th, Wednesday 18th and Thursday 19th October 2017.
  (Disaggregated to evenings). No ‘one off’ INSET days.

THERE IS A TWO WEEK OCTOBER BREAK AT WORLE THIS COMING YEAR...
TOP 10 STUDENTS IN EACH YEAR GROUP FOR POSITIVE SIMS ACHIEVEMENTS – From September 2016 to time of publication

Well Done – a fantastic achievement

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
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<tbody>
<tr>
<td>Hannah Morris 340</td>
<td>Roni Abdullah 359</td>
<td>Libby Moss 316</td>
</tr>
<tr>
<td>Alicia Gibson 335</td>
<td>Joshua Riden 345</td>
<td>Chloe Middle 277</td>
</tr>
<tr>
<td>Helen Wagner 304</td>
<td>Emily Beauchemin 342</td>
<td>Sophie Donald 260</td>
</tr>
<tr>
<td>Maisie Holland 302</td>
<td>Aga Maciejczyk 336</td>
<td>Emma Thomas 252</td>
</tr>
<tr>
<td>Craig Long 300</td>
<td>Georgina Macdonald 332</td>
<td>Edward Land 246</td>
</tr>
<tr>
<td>Alice Parker 293</td>
<td>Niamh Wilmot 331</td>
<td>Emily Ford 243</td>
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<tr>
<td>Emily Withers 292</td>
<td>Emily Bull 323</td>
<td>Skye Furlong 238</td>
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<tr>
<td>William Crane 287</td>
<td>Robson Bird 318</td>
<td>Evie Wright 232</td>
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<tr>
<td>Emma Dalin 275</td>
<td>Amy Barry 307</td>
<td>Charlie Dunn 228</td>
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<tr>
<td>Ned Sturdy 273</td>
<td>Roman Potter 301</td>
<td>Joshua Weatherstone 219</td>
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<tr>
<th>Year 10</th>
<th>Year 11</th>
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<tbody>
<tr>
<td>Dionne Meintjes 241</td>
<td>Megan-Leigh Stott 276</td>
</tr>
<tr>
<td>Chloe Hodgkin 213</td>
<td>Connor Ellam 264</td>
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<tr>
<td>Chloe Bennett 208</td>
<td>Stejin Saji 257</td>
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<tr>
<td>Bryanna Mogg 206</td>
<td>Charlie Woodards 248</td>
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<tr>
<td>Naomi Williams 203</td>
<td>Courtney Raynard 248</td>
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<tr>
<td>Benjamin Wingrove 196</td>
<td>Galyna Yukalo 241</td>
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<tr>
<td>Joshua Watts 196</td>
<td>Luke Yeates 238</td>
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<tr>
<td>Katie Reynolds 194</td>
<td>Jasmine Thompson 233</td>
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<tr>
<td>Rhianna Tester 191</td>
<td>Ellie Holden 232</td>
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<tr>
<td>Ellie Southcombe 190</td>
<td>Avasi Lucas 230</td>
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PRAISING OUR STARS
First of all thank you to parents, carers and students for joining us for our Year 8 and Year 9 Option Choices Evenings. We have had a lot of information to share as we respond to the new reformed GCSEs and equivalent courses being phased in and adjust our curriculum to meet the new expectations of schools. Year 8 students are the first to experience our new three year GCSE programme. Whilst we take care of the developments needed in school, students have had the exciting and challenging task of identifying their option preferences. We are committed to a broad and balanced curriculum and to listening to student voice in the choices that are made: students in both year groups have handed in their preferences. Ms. Warden, Mrs. Herrington and Mrs. Britton have worked very hard to ensure students will be informed of their final allocation of courses in Term 5.

**Developing Personal, Learning, Thinking and Employability Skills**

We are committed to every student being the best they can be in their academic achievements. We hold the Employability Charter Mark Award and are also very aware that it is the development of essential skills that enable students to succeed in all aspects of learning and life. Therefore we have a series of stimulating, engaging and developmental activities planned for students in Term 6.

**Year 10 Work Experience: 10th – 14th July**

Students in Year 10 have secured a very broad range of placements which will give them excellent insights into the world of work. We wish them well and look forward to the positive feedback from their employers for the week.

**Year 10 Employability Skills and Employer Engagement: 17th and 18th July**

Building on work experience, students in Year 10 will meet a wide range of employers, understand and develop their employability skills even further, and prepare for and experience a formal interview.

**Years 7, 8 and 9 Curriculum Enrichment Days: 17th and 18th July**

Students will have received their information booklets with full details in term 4. Final confirmation of their booked activities will be shared in May.

**Year 7**

17th July: An activity programme to choose from based at school or off-site.
18th July: Curriculum link activity, on site – International Day; the diversity of cultures and their values.

**Year 8**

17th July: Curriculum link activity, on-site – The Real Game; living, learning and earning. Part of the National Careers Education Framework.
18th July: An activity programme to choose from based at school or off-site.

**Year 9**

17th July: An activity programme to choose from based at school or off-site.
18th July: Curriculum link activity, on-site – Dragon’s Den; business enterprise challenge.

**Looking forwards to the next academic year**

We want students to experience and succeed in a wide range of subjects and ensure their skills and progress in English and Maths enable their achievement across the curriculum. From September we will be operating on a one week timetable: the improvements we are making to the content and structure of our curriculum will support all of our students. Further details will be shared in the summer.
P6
The sessions are really good as they give us the chance to go through questions we don't get time to look at during lessons. We can focus on our own areas of weakness that have come up in our PPEs. The smaller group means we can get extra help. We turn up every week because we are desperate to get our Grade 5! Mia Coombs, Annaleise Broadfield and Ellie Holden.

From my point of view the commitment shown by the group has to be rewarded with improved results in the summer. At the very least, the sessions equate to an extra hour of maths being completed every week, but I hope their value is so much more than this as we are able to work on specific things that the students cannot do. This process of analysing tests, working on weaknesses and then re-testing is a key way to improve. Mr. Wood.

Evening School
Evening School for our Year 11 students started on Wednesday 1st March. This initiative has been organised by Mr. Commander and Mr. Markoutsas and is well supported by a number of staff. The Evening School sessions compliment the P6 intervention sessions.

As we approach exam season, we aim to put in as much support as possible.
NEWS FROM THE SIR RICHARD BRANSON CENTRE — Mr. Milford & Mrs. Brace

Since the new timetables have been out this term it has made quite an impact in the R2L (Return to Learn), allowing students to access the centre for a multitude of reasons. We have individual students all working independently of one another and making progress. This is measurable by the fact that attendance has been increased and students have been taking more responsibility for their behaviour. This has boosted students’ morale knowing they CAN do what’s asked of them.

Return 2 Learn, part of the SRB, has continued to grow and establish itself these past few terms as a real help to the Pastoral teams in school.

Heads of Year and Leadership team members are able to refer students to R2L to receive bespoke timetables and interventions that best meet their needs. Mr. Amestoy and Mr. Donaldson have continued to build excellent relationships with many students and families so that educational experiences and progress in school is achievable.

Students enjoy working in the R2L and value the support it provides, both during the school day and through the P6 intervention program. There have been so many success stories of students ‘turning things around’ following the work of the staff in the Centre and this will continue to flourish as we move into the Summer months.

The big focus for our Year 11 students that access S2L (Support to Learn) is REVISION!!

With the forthcoming GCSE exams fast approaching, organisation is the key to success in helping our students achieve their best positive outcomes.

Some of our most vulnerable students access S2L therefore the classroom is always a calm, supportive and organised area. The students have received help, support and practical guidance in producing personalised revision timetables.

We have been running collaborative revision sessions during which the students have been sharing ideas with their peers. We have been exploring the different methods of revision such as mind maps, watching maths tutorials, podcasts, making flashcards, making revision posters and working through past examination papers.

One of our very able S2L students has created a fantastic classroom display on the Fibonacci sequence in bees. We have acted out many scenes from Romeo and Juliet and put important quotes around the room from Lord of the Flies, Romeo and Juliet and A Christmas Carol; the three books that our Year 11 students are studying for their GCSE English Literature exam.

In our tutor time, we have been focussing on sentence structure, our recall abilities, animal intelligence, World Book Day and the U.S. President inauguration, to name but a few highlights.

Our students from other year groups have continued to benefit from extra maths support, both in groups and one to one. We have also been running successful mentoring sessions and extra literacy support.

Our social skills groups, with Mrs. Morton and Mrs. Turnbull, have continued to thrive and students attending are gaining in confidence. In addition, the team have started running Period 6 sessions, to which students are invited.

Two TAs, Mrs. Tinios and Mr. Tacchi, effectively run weekly maths sessions helping students with maths, while Mrs. Malloy and Mrs. Moss continue working with Year 8 students in their weekly reading group.

Mrs. McGill has liaised with the Hearing Impairment Service to increase our knowledge of the needs of our students who are affected by hearing loss; she has created an interactive group to encourage language skills.
In February, we welcomed Ms. Fitzgerald, our new SENCo, to the department; this role was previously held by Jacqui Scott our Head of School. Rachel Brace continues as our SEND Manager overseeing the day to day running of the Sir Richard Branson Centre (SRB).

Mrs. Kane led a successful twilight session, in March, advising staff on strategies for working with students who are dyslexic. This was well attended and will be advantageous to our students who struggle with this condition.

The team continue to support small groups and individuals as well as team working with teachers in the classroom.

We are very pleased with the effort our students put in when working in these groups and we know that, as parents and carers, you too would also be proud of their achievements.

**Student Statements**

I am getting more support and teachers are giving me cream books. Touch typing is good. When you make a mistake you can see it on the screen, its quick!

This year it is a little bit easier since the cream books have arrived and my overlay.

I am nearly finished with touch typing. I am now working on speed! My best speed is 16 words/minute.

I am a dyslexic student. I am getting help with yellow books and overlays. Touch typing can be tricky sometimes. I am learning to type words without looking or stopping. I am enjoying PE and DT.

The cream books really help whilst writing!

The cream books and overlays help me.

I think Mrs Kane has really helped me with my reading and touch typing. I will read aloud in our sessions.

I think that the cream books help me; I am less insecure having the cream paper. It gives me the opportunity to read it myself. I have lots of support. I’d like to say thank you to all my teachers for helping me.

In our school, the cream books have really helped dyslexics. I feel more confident writing. I am happy with my group and not worried to say things.

I find this year a lot more supportive. I go to intervention; the extra sessions are good and help me. Teachers are nice and understanding. The yellow books are really helpful.

**NEWS FROM YEAR 7 — Mrs. Pratlett**

We are now two thirds through Year 7 and it has been lovely to see the students settle in so well. I have watched the students who joined us in September grow in confidence and become active, confident, positive members of WCSA community. We ask that students arrive on time to school, in correct uniform, with correct equipment and ready to learn. I would like to take this opportunity to thank parents, carers and students for getting this right. Attendance is very important, learning will be missed. We encourage tutors and parents/carers to communicate with each other. Close relationships and parental support are really important to our students succeeding.

As a year group and as individuals we have packed a lot into Terms 3 and 4.

We have had successes with our Year 7 sports teams in rugby, football, netball and hockey.
All our tutor groups worked really hard during charity term to raise money for the school’s adopted charity, Bone Cancer. We had candy floss sales, books sales, how many sweets in the jar and many more ideas.

On Shrove Tuesday we ate pancakes freshly cooked by Steve Spofford, our excellent chef from the restaurant. These were enjoyed by students and staff.

In March we celebrated World Book Day. Amongst many of the events put on by the English department, each student was given a token which they could exchange for a free book. This helped raise the profile of reading, reminding us all how important it is to become a successful learner.

During Anti Bullying week Year 7s attended a musical workshop run by local singer and performer Rich Cottell. His personality and musical talent helped get a clear and important message about cyber bullying over to a very enthusiastic crowd.

The drama department have also held auditions for their future production of ‘School of Rock’. Twenty five Year 7s auditioned and several were successful. Well done! We are looking forward to seeing the production later in the year. The music department have also hosted the Young Musician of the Year Competition for Year 7s which again was well supported. I am always amazed at the talent that our students have and their confidence to perform. Well done to everyone that took part.

We have finished Term 4 with a very well supported parents’ evening. It was really encouraging to see so many parents attend with their children, supporting their learning. This makes such a significant difference to our students.

As you can see it has been a very busy, very enjoyable, couple of terms. Our Year 7s are a lovely group who are full of talent and enthusiasm. We are all looking forward to an equally successful Term 5 and 6.

7A1 – Mr. Wood & Mrs. Smith - 7A1 have made a fantastic start to life at WCSA, gathering over 3,500 achievement points already. Every Monday we look at the data from the previous week and the competition for top achievement points is really hotting up, with a whole group of student battling it out. Mrs. Smith and I have thoroughly enjoyed working with the group each morning and they have really engaged with the excellent tutor programme we deliver. The themes for our literacy work so far have included Weston-super-Mare, the environment, the ocean and respect. Each week we also complete Maths tasks focused on basic number skills and we recently took part in the Maths Olympics, where students’ skills were challenged in a range of different events. Congratulations to our bronze, silver and gold medal winners who each received a tasty prize! Our ‘Thought for the week’ day has been a great opportunity for students to share opinions and have time to discuss a range of issues and to practice articulating their thoughts. Many of the group are also involved with extra-curricular activities with participants in several of the school’s sports teams and a host of budding musicians. We really hope they continue these pursuits in the future as there are some very talented individuals. I have also been impressed by the way they have supported each other – we all have days when we are not feeling our best, but knowing you have good friends around you can be a real comfort. This for me is what a tutor group is all about; supporting each other to achieve our best. I hope this attitude is something they will carry forward through the rest of their time at Worle and beyond.

7A2—Mr. Oakwood—I consider myself to be very lucky to work with this fantastic group of students. They are energetic, enthusiastic and throw themselves into any tasks I present to them. Within our group we have; hockey players, footballers, rugby players and ‘Warhammers’ who all take part in school activities. 7A2 even has it’s own BMX champion! (Shame we don’t have a GCSE for that!)

They’ve embraced charity fundraising, and enjoy passionate debates every Thursday with our ‘Thought of the Week’. I am extremely proud of their conduct around school, and even where there is the odd slip up, the individual’s concerned show determination to get it right next time and do themselves, their families and the school proud.
7A3—Mrs. Britton—7A3 have had a great start to Worle life and the challenges of secondary school. As a tutor group they are always enthusiastic in our morning sessions and especially enjoy ‘Thought of the Week’ where the whole class get involved in discussions and opinions. We have been top of the leader board in terms of house points in Year 7 and hopefully can keep this up until the end of the year! In 7A3 we have many students involved in the school sports teams such as rugby, football, hockey, gymnastics, trampolining and netball! Many have also represented the school at fixtures and tournaments with good success. All in all, a great start and bunch of students who always make me smile in the morning! I hope this positive attitude continues throughout school life.

7A4—Miss Harris—7A4 have made a fantastic start to their time at Worle and have settled in well. As a group they have collected over 4,000 achievement points in the first few terms, helping us to be at the top of the Year 7 leader board! An extra well done to George, Emma, Catherine, Sidney, Darina, Will, Millie and Evie, who currently have over 200 achievement points each – Fantastic! In tutor time they have been working really hard on a range of activities, such as Word, Numeracy, and Thought for the Week. 7A4 have been fabulous at these activities, especially Numeracy – we definitely have some budding mathematicians!

I am very proud to tutor a group with such a variety of talents and interests. We have within our group fantastic musicians and sports stars. Lots of the group are getting involved in football, rugby, gym, netball and hockey; as well as orchestra and choir. It is great to see them getting involved in other aspects of school life.

Well done 7A4, I am delighted with your achievements so far and I am looking forward to seeing your progress through the rest of your time at Worle.

7A5—Mrs. Barber—I am exceptionally proud of the start that 7A5 have made in their time at Worle Community School. The difference I have seen in the growth in confidence and transition to young adults is brilliant. Student who struggled at the start of the year with taking management for their own organisation of homework and being in school on time has dramatically improved. Our progress and achievements over the year are demonstrated with the tutor group reaching a huge 4386 achievement points. Three students in particular are now on or above 250 achievement points on their own; well done to Kayleigh Russell, Caleb Blake and Craig Long.

During our tutor time we have been spending time improving our numeracy and literacy skills and have been having interesting discussing in our thought of the week. We really enjoyed the Numeracy Olympics week which was organised by the Maths Department and Thomas Carrick, George Little, Craig Long and Matthew Ballantyne for being numeracy champions for the week within 7A4. 7A5 work brilliantly as a team and really pulled togethur during our Charity Term. We did a sponsored silence and guess the weight of the cake. Thank you to Caleb Blake for the beautiful cake made and also to Jack Clarke, Grace Cumberbatch, Caitlin Campbell, Megan Wheeler, Kayleigh Russell and Caleb for their silence! We managed as a tutor group to raise nearly £150!

Many of the tutor group take part in lots of other activities in an outside of school. Many students take part in gym club and other sport clubs across school. Outside of school we have a keen racer as well as those involve in organisations such as scouts and cadets.

It is a privilege to be 7A5’s tutor and I am proud of all of my tutees and the contributions they are bringing to Worle and the progress they are making, my main message is for them to keep it up!
7A6—Mr. Finch—7A6 have been completing a vast array of tutor time activities over the last few weeks. Students have attempted the Countdown Challenge—a maths test where they are given five numbers and a target number to achieve by addition, subtraction, multiplication and division. As a class we also attempted a capital city quiz with Kabul stumping the group and also a European flag quiz—with only Liechtenstein letting us down. Finally, and most notably, 7A6 managed to raise a total of £60 for the school’s nominated charity the Bone Cancer Research Trust, through lots of hard work and chores!

7B1—Dr. Hook—Last term, 7B1 got really involved in the school charity fundraiser. As a class, we decided to do a sponsored silence, which was always going to be a challenge for some! Nevertheless, between them they raised a fantastic total of over £146 for the Bone Cancer Research Trust and I am very proud of their achievement. They continue to be excellent participants in our tutor time activities. Competing to see who can race though their maths puzzles and spot the most grammatical errors. I’m particularly fond of our Thought for the Week discussions, debating on issues such as the US Presidential Elections; whether families should be only allowed one child and more! I’m sure if they keep up their high standard of justifying opinions, there’s a future lawyer or MP amongst them.

7B2—Mr. Davis—7B2 have had a fantastic start to their time with me at WCSA. They have been developing their literacy skills and mathematic skills during this time along with building their debating skills. I have been so impressed with the responses I have received and thoughtful questions relating to slavery, women’s international day and space exploration. They are a very cheery group and always have a positive attitude in the mornings. They have been a pleasure to communicate with every morning and it will be sad to see them move on to pastures new in Year 8. The class have been involved in some amazing achievements across the year; we managed to raise around £70 pounds for bone cancer charity as a group. They led all the initiatives so I was very proud of how they responded to this challenge. I have head pupils working for St. Johns ambulance, achieving sporting excellence by representing the school in hockey and rugby. Some boys are representing their club in a Somerset rugby tournament while others are performing aikido. I was really pleased to hear a member of the group helping out an elderly lady pick up her belongings when she dropped them in the street which makes me proud of the community spirit they are building. I have had a lovely girl begin to learn the guitar and show her creative flair. The class are now currently becoming entrepreneurs by making, selling and distributing scientific slime! I have not seen so much in my life! They are a wonderful class and I hope they have a lovely well deserved break.

7B3—Mrs. Davies—I have always been proud to be a year 7 tutor and this year is no exception. It is always a delight to start the day with such a bunch of happy smiley faces with an abundance of enthusiasm with impeccable uniform. 7B3 collectively have had a fantastic start to Worle school and are proudly sat on 3298 house points to date. Amy in 3rd place with 170, Johnny in 2nd with 196 and Sophie in the lead with 226! There is much to be celebrated in our group, particularly in the sports category. Amy plays for the school hockey team and has been helping the GCSE PE students with their practical’s. Issey is incredible at cross country and is only 6 seconds off of beating a record that was set in 1996! Connor who has begun karate and is looking to train for his next belt. We have a lot of footballers in the tutor group, including Johnny who has won man of the match twice in a row for Priory Rangers and plays for Weston football team who have been unbeaten this year! We also have various gamers in the group who keep me informed of their gaming progress, including Galen who reached claimed a spot in the top 15 thousand on a game in the world. We also have some keen musicians and performers, including Sophie who has just secured the role she wanted in the upcoming Oppits performance of Bugsy Malone. We have enjoyed many tutor activities, but my favourite is Thursday’s Thought for the Week where I am frequently impressed by their mature debates about world issues and how they articulate their opinions. 7B3 mentioned that they are proud of the friendships they have made at WCSA, their
progress and their home learning projects. My personal highlight is knowing that in the previous term, 7B3's efforts in fundraising saw £111.76 raised for Bone Cancer, the third highest in the school. So thank you and well done for your efforts, they really make a difference. I am very proud of all of their achievements and know they will continue to go great things at WCSA.

**7B4—Mr. Clapson—** It has been a privilege to begin every day with such an enthusiastic group of young people. They work well together, have great ideas and a healthy sense of humour; they can listen well too (most of the time!) Our tutor group is blessed with a high level of skills and abilities (though we don't like to bang on about it,) except to say, the more I get to know them the more impressed I become!

In tutor time at Worle we do activities like writing and maths which is quite good, during these activities we have some fun together but mostly work. On Thursdays we do a weekly thought which is where we have to think about a question that's on the board and everyone loves it. Mr Clapson makes us do work every tutor time but it's sometimes quite funny because at the end he tells us a weird story that always makes us laugh. Last month we raised about £70 for Bone Cancer by doing things like selling cakes. I have enjoyed tutor time because every morning I leave the room happier than when I came in.'
Written by Daisymae Cocking

**7B5—Mr. Cooper—** I joined up with 7B5 in November. Since then, I have seen them grow in confidence and make great contributions to the school. 7B5 show great behaviour and engagement in lesson, gaining between them 3,214 positives, with a few like Olivia and Presley just shy of 200. From the whole tutor, it really is a great effort. Sporting representation from the tutor is also fantastic. 7B5 have represented Worle in sporting fixtures, choirs, music and drama. A really enthusiastic group that will attempt to try new things.
In the morning the group works well with their maths, English and always enjoy debating and discussing the thought of the week.

**7B6—** 7B6 have had a great few terms at WCSA. The tutor group are a mix of personalities with a great creative flow. Together we have earned an outstanding 4642 achievements between us. A huge congratulations to our leader Helen Wagner, topping the board with 275. As part of the school's fundraising we participated in candy floss sales, tuck shops and other fun and enjoyable events around the school. Morning tutor times are full of engaging and motivating activities that set us up for the day. Looking our best is important to us all and we make sure our uniform is impeccable.
Keep it up as you all go into next term and have a fantastic, well-deserved Easter break.

**NEWS FROM YEAR 8 — Mr. Whittaker & Mrs. McCarthy**

**8A1—Mr. Marshall —** Before the February half term I was fortunate enough to cover 8A1 as tutor for an extended period and upon returning from the half term break I was lucky enough to have been given the opportunity carry on as tutor permanently. It has been great getting to know the group and welcoming two new additions, Welcome Jenna and Shannon! I am extremely proud to tutor a group that's so friendly, welcoming, caring, creative and genuinely filled with amazing and talented students.
Within our group, we have a huge mixture of personalities and creative students which have seen
remarkable success not only in school but in the community. Several students in the group have over 200 achievement points, currently leading the way is Kaci with an impressive 274. In the group, we have a variety of sports stars; Hockey, Gymnastics and Archery are all represented. A couple of girls do lots of magnificent work for the community with Girl Guides and there are some heavily involved doing lots of great work raising money for charity. Sophie is part of the Hockey Academy and is a keen gymnast. Shannon is our professional archer, Shannon shoots for Gordano Valley Archers, winning best club of the year within North Somerset. She recently took part in an archery completion and won 2nd place. Emily and Ella are part of a Guides troop and often do lots of volunteer work including helping and singing at care homes, helping at church and raising money for local charities like the ‘little rubber duck’ charity helping those who require organs. Jess is our brilliant baker, baking delicious cakes for charity and Archie raises money for Cancer Research by completing runs with friends & family, over the last 3 years Archie has raised over £1000 for the charity which is a phenomenal achievement.

I am really impressed with the group’s attitude in and around school and I enjoy my time with them each morning. They have adapted to change well and have a well-established routine all arriving each morning prepared for the school day. Keep it up 8A1!

8A2—Mrs. Vellenoweth—I’m very pleased to introduce my wonderful team that is 8A2. We are a fantastic mix of individuals and I am so proud of every one of them. A real highlight for me are the insightful discussions that we have on a Thursday led by Thought for the Week. So many of the students are keen to voice their opinion and the quality of the conversation really sets me up for a great first lesson. I also loved getting the group signing in Makaton, ‘we wish you a merry Christmas’, with many of the students coming in all week sharing how they had been practising at home. There was also a real throwback to the 1980s when Albin demonstrated his incredible ability with a Rubix cube. He was able to do it single handed before I had completed the register! I have barely scratched the surface with how talented all of the students are and I look forward to sharing many more of their achievements in the future.

8A3—Mr. Muhiddin— What a fantastic group made from outstanding students. It really has been a good couple of terms for 8A3, and they just keep on delivering. With over 3000 achievement points in total, the students have shown dedication to their learning. Well done to the current leaders Roman Potter and Paige Chaplin with over 200 achievement points each!

The group have also demonstrated their community spirit through their contributions whilst raising money during Worle School’s charity term. Big congratulations to Lily-Jade Carpenter, Naomi Charlesworth, Caitlin Fudge, Nicole Roderick and Enya Halliday for raising over £40 for Bone Cancer. Their car wash was a hit with many teachers around the school. Further congratulations to Abby Herlingshaw, Lily Macey, Morgan White and Paige Chaplin for the bake sale to raise money which was also a great success.

With their options chosen and out the way I know 8A3 are eager to start their GCSEs, with many students already knowing what their career paths might be!

Let’s keep up the good work 8A3!

8A4—Mr. Turner—Having taken over 8A4 this year, I have seen the tutor group develop and experience a lot of success over Terms 1 - 4. For a start, they have accumulated, so far, 3651 positive points for their excellent attitude, behaviour and achievements at school. Robson Bird, Georgina MacDonald, Niamh Wilmot and Evie Horler-Arayan all deserve a mention for their contributions to this - all of them have achieved over 250 positive points each - an outstanding achievement! Sid Rai must have a mention too; he has not missed a minute of school and would not dream of doing so either - 100% attendance record - an awesome effort!

8A4’s achievements go beyond the classroom with several
sporting achievements too. Jack Busby, Josh Williamson, Patrick Nkeng, Robson Bird and Sid Rai were all part of a rugby team that can say they are the “Best in the West(on)”, coming first in Weston, and third in the whole of North Somerset - well done.

The tutor group also showed their good-natured, charitable attributes in raising money for the Bone Cancer Foundation. Several students set up a penalty shoot-out for the charity. Unfortunately, none of them could hit the net against the phenomenal keeper that day, but I reminded them afterwards that it was the taking part that counted along with the money raised for charity.

Well done team! I’m looking forward to hearing about all of your achievements in the future!

8A5—Miss Clarke — It has been a great few terms for 8A5. They made a great start in September gaining lots of positives and working really hard. They have continued this throughout the year with over half gaining their first 100 positive points and working towards 200.

In the mornings 8A5 do really well at the word tasks working hard to create some fantastic pieces of creative writing; I’m really impressed! In particular Star and Ameyla have shown their creative sides with some short stories. Every Friday we practice our maths skills; there is always a bit of competition to see who finishes first. We have some very talented maths students.

Outside of school it turns out 8A5 are a talented bunch of students! With some musical talents including guitarists, pianists and singers; congratulations to those who have passed both practical and theory exams this term! Also a mention to our sporty members including experts in karate and some up-and-coming rugby stars, all who are training hard outside of school.

This term we’ve been focusing on our options and it has been very rewarding to hear 8A5 discuss their choices with maturity and excitement for their next steps. Keep up the hard work 8A5!

8A6—Mrs. Roberts & Mrs. Lazarides—8A6 has had an amazing start to the year and have settled into Year 8 well. We have had 2 new students to the school and the tutor group have made them feel at ease. We would like to say a big welcome to Izzy and Jeff! 8A6 are making positive contributions both inside and outside school. As a group we have a massive 3,516 achievement points!! Congratulations to Daclan who is our highest earner with 247 housepoints. Also to Marnie who achieved a certificate and a commendation for her Science fair project and Laura who has been presented with a Mary Collard award in Drama.

Outside of school we have had lots of sporting success. Will has achieved an official photography licence from the F.A to photograph the Weston-super-Mare FC. Cole Staddon has had an amazing football season so far scoring 33 goals in his last 18 games for the Milton Nomads and our newest student Izzy also plays for the Weston Hockey team. Well done guys.

8A6 really are such a lovely bunch of students and have such a variety of talents. They are all enthusiastic and hardworking not to mention polite, kind, respectful and funny and I am very proud to be their tutor for the year.

8B1—Mrs. Webb-Jones & Mrs. Muir—What a cracking tutor group! We are delighted to have such a brilliant bunch of students in our group – they are hard-working, interesting and very generous indeed. Testament to this is the fantastic amount raised in support of the Bone Cancer charity during last term, for which pupils ran tuck stalls through break and lunch times. Our total was a brilliant £112.70! Special shout out to Lee who gave a very generous donation out of his own pocket. We nominated him student of the week for his kindness.

We have lots going on:

Neave played a solo piano piece entitled “Song Without Words” in the recent Blakehay Concert with the Music Maker Academy. Callum also attended, playing trumpet in a jazz band.

Erin has been accepted into Weston Netball Club for adults, and is the youngest on the team – a real tribute to her talent!

Max, Charlie and Kacper have been enjoying the local interschool football and rugby tournaments in the Year 8 team, and Charlie is very proud to have scored 3 goals in the last match.

Morgan and Ebony have been playing for the Year 8 hockey team, and Morgan and Erin are also in the
Suranne is in Mendip Team football who came 3rd in the cup last term. Bella is going to Slovakia to take part in the Slovakian gymnastics cup later this month. It’s all go! We are so pleased to spend our mornings with such a talented and interesting class. We look forward to keeping you updated with more of their excellent achievements next time.

8B2—Mr. Green—I am immensely proud to be part of 8B2. A more lovely group of students you could not wish for. All students strive hard to complete tutor time activities with enthusiasm, especially on Thursdays when discussion around a ‘Thought for the Week’ never fails to provoke some incredibly insightful responses from the group. Honours must go to Evie Russ for attaining nearly 200 house points this year, with Emile Meintjes and Jonah Harper hot on her heels. Kent Liwag should also be congratulated for 100% attendance. Through selling hot dogs during break time the tutor group raised money for charity, although it must be said temptation proved too much for some of the volunteers, whose ketchup-stained mouths suggested that a few went astray! If there is one thing that really sums up what our tutor group is all about it is that when they were called to perform reception duty I was told that they outshone others due to their thoughtful diligence, good manners and enthusiasm. I couldn’t ask for more, and look forward to many more opportunities to reward them with Lidl doughnuts.

8B3—Mrs. Jones & Ms. Fitzgerald—I am proud to be the Tutor of 8B3 and now share this group with Ms Fitzgerald. The group have settled well as a tutor, showing kindness to each other. In 8B3 we have a wide range of students doing well in school. They all look very smart and all are making the effort to keep organised: well done. Gabrielle Flowers has achieved the highest amount of House Points in the year so far - go Gabrielle! Outside of school many of 8B3 take part in a wide range of activities: Ben is part of the Worle Junior Football team, Jasmin plays netball and hockey and recently scored her first try in rugby, Alicia attends dance lessons, Alisha is a green belt in Aikido, Gabrielle loves to dance and the dance group that she is in performs at the Playhouse every year. Emily also loves dance and goes to the gym, Daisy attends an Academy for the performing Arts and is studying for Grade 5 guitar and Grade 4 piano. Liam B plays football for the Weston Crusaders and finally Cam is also a keen football player. Of course, many of the tutor group are keen and skilled PS4 and Xbox players. Which is the better console? Of course this topic will always cause heated debate! Well done 8B3 for all you have achieved so far.

8B4—Miss Bigge & Mrs. Hodgkinson—8B4 are a lively bunch of students with great peer friendships evident within the group. Since the start of the school year, between them they have achieved over 3500 positive points for the group which is something they should be extremely proud of. This is testament to what hard-working, well-behaved and conscientious students there are within this group. Furthermore, we have some dedicated sportsmen and women within the group, illustrating the extra-curricular activities that they take part in beyond school and in the wider community. Noel and Ollie T play for ‘Milton Nomads Football’ and Ollie T is also a member of ‘Cricket for Districts’; we also have the captain of the School Football Team (Ollie P). Tyler, Arun and Ollie P play for ‘Hornets RFC’ under 13s. In addition to this, ‘Weston Under 14s Hockey’ (Bayley is Captain), ‘North Somerset Netball’ and ‘Team Mendip Girls Football’ (1st in Bristol League) are all represented by Charlie, Annabel and Bayley who devote much of their time to competing in these sports. Chloe is also involved in ‘ RNLI’ lifeguarding.

8B5—Miss Millar—Firstly I would like to take this opportunity to thank 8B5 for welcoming me and supporting me as their tutor since I joined the school in September. It has been brilliant getting to know each individual and their hobbies and interests. I would also like to welcome Connor, Daisy and
Tia to 8B5 who joined us later on in the term. 8B5 currently have achieved a massive 4,619 positive points since the start of September! Well done everyone for your fantastic efforts. The current leader is Roni who has achieved a staggering 284! Well done Roni; keep up the great work. It should also be noted that Thomas, Ollie, Shannon, Phoebe, Aga, Josh, Tegan, Leah and Bradley have all received zero behaviour points! Brilliant effort, keep it up! Phoebe, Roni and Tegan also have 100% attendance!

I would also like to take this opportunity to praise Josh, who has been voted the kindest student in the tutor group twice by his peers. Congratulations.

As a tutor group we raised roughly £45 for the Bone Cancer charity appeal in Term 3. We managed to do this by taking part in sponge the teacher – Thank you Mr. Downey for your support! We also collected spare change in tutor time. Thank you all for the contributions, they really added up.

I am proud to have a tutor group who have such a wide range of talents and interests, with many students enjoying taking part in sporting activities in and outside of school. Many are members of local clubs and teams and some are also committed to developing their creativity by taking part in Drama, Art, Dance and Theatre clubs.

Well done to Alex, Eoin and Michaella who were commended during the recent Year 8 Science Fair. Also, big congratulations to Tegan who was highly commended and to Ben for winning in the Engineering category – what an achievement!

8B5 are excited about starting their option subjects in September, researching what they need to achieve to get into their chosen careers, making really mature decisions.

I am really proud of this tutor group and enjoy my time with them each morning. Keep working hard and gaining all the positive points you can.

8B6—Mrs. Maynard—The lovely students of 8B6 have made me very proud, amassing over 5000 achievement points between them. Notably Emily Bull, Amy Barry, Megan Baker and Sophie Box are in the top 30 achievement point earners for the school – as you will agree an impressive start.

We have discussed many issues together in ‘Thought for the Week’. Everyone was really engaged in the American Elections! and we enjoy watching BBC’s Newsround including Weird, Weird and Weirder stories.

Once a week we play board games together and it is wonderful to see students helping each other learn how to play the games like Uno, Chess and Jenga.

Tyler Cox has given us our class motto ‘Try to make your life good’ and many students in 8B6 are pleased by what they have achieved so far whether this is good grades, being picked to be in triple science, being on the School of Rock callback list or being a sports captain. I look forward to seeing them making their lives, and also those around them, a good place to be.

9A1 – Mrs. Burrows – 9A1 came together as a new tutor group in September 2016. I consider myself extremely lucky and look forward to 8.35am every morning. The mix of personalities complement each other and make tutor time a pleasant start to the day for all.

They have already gained over 2,700 achievement points during Terms 1-3, and this number is on the rise each week. We regularly have a treat; muffins, Haribo, as a thank you from me for their effort and good behaviour week in, week out.

NEWS FROM YEAR 9 — Mrs. Slade & Mr. McLeod
Tutor time offers a program of activities and 9A1 are always keen to participate. A very competitive bunch and if there’s ever a quiz or competition, the effort is excellent. Thought for the Week on a Friday always sparks off discussion. Recently we have been raising money for the WCSA charity of the year – Bone Cancer Research. The money raised is still coming in and this has been due to running 2 5ks, a sponsored silence and encouraging families to give up their small change. The aim is to raise at least £100 and we’re almost there. A cake sale is also on the cards.

9A2—Miss Stringer—9A2 have kindly welcomed me as their tutor and new member of staff to the school. 9A2 have worked hard this term, consistently being awarded ‘excellent effort’ for many students. The group have also been very charitable this term, raising money for Bone Cancer Research. 9A2 enjoy playing Countdown as part of their numeracy sessions and always represent Worle School positively by being punctual, having their equipment for the day and looking presentable in assembly. The hidden talents of 9A2 include:

Maria has been invited to take part in the Broadoak Maths Challenge competition in March.
Harley is an active member of air cadets and his local gym.
Hannah has just completed her Grade 4 Ballet exam, receiving a Merit. She is now working towards Grade 5.
Jaromir is an active member of Banwell Football club.
Laure is an international gymnast! She will be competing in Slovakia on April 6th.
William plays for Hornets rugby club Under 14s and has scored four tries this season.
Kiera practices Tae Kwando martial arts and is a keen runner.
Roni plays the guitar and is a keen singer.
Rory takes part in boxing classes, weight lifting and plays the drums.
Noah Rogers plays the guitar and enjoys weight lifting.

9A3—Mr. Winstone—9A3 have made a great start with great positive behaviour. They have so far achieved a huge 2,359 praising star points, with excellent attendance. We have had many interesting conversations about their possible options choices/career paths and how they are looking forward to embarking on their new GCSE’s in Year 10. This can be a challenging time but I have no doubt everyone will give 100% effort, safe in the knowledge I am there to support them at every turn. I enjoy my time with the group each morning and I am very proud of all their achievements this year. Keep up the good work 9A3! You rock!!!!

9A4—Mrs. Leonard—Having recently been joined by a young Portuguese girl, and having an Italian whose parents were originally from Romania, 9A4 have had many discussions about what constitutes "Britishness" - It turns out that another Student spent much of her childhood in Nepal, while Mrs Leonard is also half Zimbabwean. We have discovered that between us we have parents and grandparents from: Portugal, Romania, Italy, Holland, France, Spain, Sweden, Germany, Ireland, Denmark, Canada, America, Australia, Thailand, and Zimbabwe! All of us are proud both of our international heritage and Britain.
This year the form has managed to achieve an excellent total of 2068 'Achievement points' so far, with the likes of Layla, Katelyn, Megan and Jack achieving well over a 150 achievements each. A special mention to Sophie who has achieved an incredible 245 achievement points, which places her in the top 3 students in year group. It should also be noted that Rica, Matt and Kyle are the only tutors with a 'clean sheet' in terms of negative referrals too. (Sophie, Imogen, Keiran, Megan and Zaid have also got less than five) Congratulations to them and also to Sophie, Imogen and Faith for having 100% attendance so far this year.

9A6—Miss McCorry—9A6 have had an amazing year so far and as a new tutor and teacher to the school they have made me feel very welcome. They have achieved a massive 2,487 achievement points which displays the great work ethic they all possess. Both Taylor and Callum have achieved over 150 achievement points contributing to the success of the tutor group along with 100% punctuality. 9A6 along with the rest of Year 9 have had to choose their options for next year, this is a big decision which the tutor group faced with maturity and excitement. The tutor recently raised money for the school’s charity Bone Cancer Research which saw them working as a team to organise a successful cake sale. It really has been a delight working with 9A6 and I am looking forward to what the rest of the year has in store.

9B1—Ms. Reynolds & Miss Robson—We are proud to present the fabulous 9B1. Not only do they have over 2500 house points (well done to Lacey G for achieving 205 of those) but are also a really active group. Within 9B1 a whole host of sporting activities are represented: Amelia Lee and Hannah Whittaker are our resident horse riders taking part in show jumping and dressage respectively. Kieran Robinson and Georgia Spencer are keen rugby players who regularly compete for local teams. Mumin is a dedicated football player; we hope we can bring this discipline into his lessons. Alanta Brain is a talented artist, who specialising in pencil drawing and semi realistic, this is done as a hobby though recently she has joined an after school club to develop her skills. Harry Ephgrave and Tyler Sharkey spend a large amount of time on their scooters perfecting their tricks.

Our more musical members Amelia and Riley who between them are accomplished dancers, singers, drum and piano players we look forwards to seeing them in the upcoming production, School of Rock. Many of the members of the group took part in a sponsored silence to raise money for the school’s charity. Between them they raised a grand total of: £45. We are very proud of this achievement. They are such a lovely group of young people and we love spending our mornings with them!

9B2—Mrs. Rihan—9B2 have been working hard over the academic year. It is a testament that one of our students has over 250 positive achievement points. The tutor group have also been hiding some talents from their tutor.

Rhianna Gardner is a top level swimmer. She has been working hard in her event the 100m Back stroke. Rhianna has been taking part in area and regional gala’s aiming to achieve a regional qualifying time.

Steph Buttery has been dazzling audiences with her voice as a member of the school harmony group. Steph has performed at the school concert and carol concert.

Chloe Middle is a keen dancer and is enjoying her return to ballet. Chloe is looking forward to working towards her ballet grades.

Daina Smith is a member of a local theatre company REACT. They are currently preparing for their production of Beauty and the Beast, which will be performed at The Princes theatre. Daina will be performing as part of the chorus. Good luck Daina.

9B3—Miss Anderson—9B3 have had a great year so far and have built a very supportive relationship with each other, helping the students to build their confidence and belief in themselves. When asked what they are particularly proud of, this confidence and understanding of themselves has been mentioned by numerous students and has enabled them to think about their goals for the future in the run up to their GCSEs.
The students have many things to be proud of in school and in the wider community. Iris has been studying hard which has enabled her to achieve a 7- in Maths and an 8- in English assessments. Imogen has had the opportunity to go to Bridgwater College to learn about a career in engineering. We are all doing fantastically well with achievement points this year. Emma has reached 225 so far and Dominique has over 100 more this year than in previous years. This takes hard work and a lot of commitment, well done! Tyler, Callum, Camaron and Luke all play for the fantastic school football team and travelled to Holland where they were unbeaten. They have also succeeded in becoming North Somerset champions. Outside of school hours the students are still working hard and taking part in numerous activities with Jasmine particularly enjoying Cadets where she has been a part of the Trafalgar Day parade. Jasmine has a big band competition coming up so we are all keeping our fingers crossed for her! I’m sure you will agree the group have a lot to be proud of and are showing hard work and commitment to all areas of school life. Well done team!

9B4 – Mr. Wagland — This group have settled in well to Year 9 and amassed 2722 Achievement Points at time of writing which I hope will have increased significantly in the meantime. All of the group have been weighing up the merits of the various subjects on offer and have now made their Option choices for GCSE which is one of the toughest decisions they will have to make this year. Much time and effort has gone into this and I am sure they have given themselves the best chance of achieving great GCSE results to propel them forward into further education. Now starts the hard work for this group but I am sure they are up to the task.

9B5—Mr. Pastou—It’s been a delight to be interim tutor of 9B5 since mid-January, and what a whirlwind time it has been! An energetic tutor group, there is always a positive tone in the air and no shortage of amusement, especially from a few regular class entertainers (Josh M, Devon & Costa to name but a few). It is evermore intriguing and exciting to get to know the students more and understand individual quirks & characteristics that make each individual member an integral part of this powerhouse tutor! Novel group ideas include the proposed ‘Students vs Teachers’ charity event, where students and staff shall be pitted 1-on-1 in a variety of tasks and skill games (eating contest has been identified as a must) I’ve no doubts that 9B5 shall prosper & keep endeavouring to better themselves and the school! Carry on 9B5, and continue the marvellous work!

9B6—Mr. Phillips—Since meeting this group for the first time in September, I have been impressed with their cheerful attitude first thing in the morning. Everyone is now used to the weekly routines during tutor time and approach all our activities in the correct manner.

I rarely have to remind them about coats, phones, planners etc, so well done and thank you for that! We have welcomed new members Mike and Ebony recently, and the way everyone has put them at ease and made them feel instantly part of the group has shown the real kind hearted nature of the Tutor Group.

I can honestly say it has been a real pleasure to see these young people every day.

Keep doing what you are doing!!

Try, try, try, and keep on trying is the rule that must be followed to become an expert in anything.

W. Clement Stone
10A1—Miss Keogh—10A1 are a lovely bunch, who have had a great start to the year currently at a combined 1,783 house points. Everyone has fully engaged with the tutor programme from day one with ‘Thought of the Week’ evoking interesting discussion from the group. We have many sporty members who take part in a number of activities ranging from cricket, gym, boxing, football, netball and hockey. Two of the girls recently took on roles as sports leaders where they were instructing Year 3 students in the game of hockey. We have a couple of the boys who compete with the football and rugby teams both at school and out with local academies. We have another member who attends cadets on a regular basis in addition to her school week. There are a number of avid readers, one of whom goes through two books a fortnight, mainly sci-fi based. We also have a couple of creative members who attend piano lessons, afterschool art club and who just enjoy drawing in the evenings to wind down. With work experience choices being handed in it was interesting to see the range of placements from veterinary work to Thomas Cook Airlines. Overall 10A1 are making great progress and I look forward to guiding them through into Year 11.

10A2 - Miss Mullins - 10A2 have embraced year 10 with optimism and resilience. This strong minded group have had a great start, with many changes which have been welcomed. 10A2 has achieved a collective of 2,365 positives, which reflects their hard work and maturity as they start their GCSEs. CH has taken the lead in the group with 206 achievement points. I have a number of students who are working hard in many of their subjects and making great progress. A number of students have represented the school in sports such as Rugby and Netball and we have our own ABA champ BC, who won his last fight in Liverpool. We also have CH and MW with 100% attendance and many over 95%, this has been a group effort to maintain excellent attendance and we still have room to improve further.

I am very privileged and proud to have such a group that has strong views and question with valid arguments. This has made tutor time one of debate acceptance and a little rebellious at times. They have engaged in tutor activities and raised £50 for Bone Cancer by donating their own change and offering their services in exchange for a donation. I look forward to supporting them through their exams, working on organisation, planning their revision effectively. Miss Mullins is proud of all their achievements and for many excellent behaviour and look forward to the rest of the year.

10A3—Mr. Adamson—10A3 have been working hard this year and have had a good term. Lexi is continuing to work hard every day and has 100% attendance. The group has also managed to gather 2000 achievement points, which is a really good effort, especially for a small group. This is a good opportunity for some extra praise for Bethany, Ryan and Georgina, who have been particularly good in earning achievement points. Georgina has also been doing well outside the classroom, representing the school in a phenomenal amount of sports – cricket, hockey, rounders, netball and rugby. We seem to have a rugby obsessed tutor group, as we also have Lewis, Harry and Chloe playing for the school, each of them representing us all the best they can.

I only had the pleasure of joining the group quite recently, but I can already see that they are a hard working bunch, with positive attitudes and dedication to what they do.
10A4—Mr. Dangerfield—Averaging over 94% Attendance, our crazy gang have had a stellar first half of the year, working hard on arranging work experience places, completing a few mock exams and ECDL tests. They have done very well collectively to adapt to the new rules and regimes; maintaining a high level with their uniform, attendance and punctuality as well as the new morning activities during tutor time. Along with a few sporting achievements by a few individuals in team sports such as Rugby, Football, Netball and Hockey both for the school and even for their counties and regions. As well as some artistic and musical influences, I’m very happy with the eclectic bunch I’ve fortunately inherited, only a few kinks and creases that need to be ironed out and we’ll be able to have a productive second half of the year.

10A5 – Mrs. Aamir - 10A5 have made a fantastic start to Year 10 with over 2,400 achievement points. They have shown a really mature and positive attitude towards school this year. This year, they have been fantastically organised in terms of planners, pencil cases and home learning. All students have been working hard to gain their work experience placements and have been successful in securing placements. There are a number of amazing talents in this tutor group. We have some sporting talents within the tutor group with girls that play netball and hockey; many of the boys play football for the school team. We have some artistic talents with some girls really passionate about their art work and drama/dance clubs outside of school. Well done 10A5 and keep up the good work!!!!

10A6 – Mrs. Miyagawa - 10A6 have settled in well to their first GCSE year and are tackling their work with energy, commitment and a mature attitude. Half of the group have already exceeded 100 achievement points with Liv topping the chart at 158. Attendance is holding steady with Molly, Olivia, Josh and Nathan doing brilliantly on 100% and Naomi at 99.8% and most others above the 95% mark. Charity week saw 10A6 holding a pick and mix sweet stall, outside Reception, led by Naomi and Molly. It has been great to see the effort and enthusiasm the group have shown towards getting placements organised for Work Experience week. Most of the group have finalised their placements, some in primary schools, in social care and electrical companies, to name but a few. It should prove a really valuable experience. For me as tutor it has been a pleasure to work with 10A6 and to see great examples of students being helpful and supportive towards each other.

10B1—Mr. Downey—10B1 are a unique group of individuals. Each of them has a very distinct personality which means some very interesting debates at times. They like to keep me on my toes and this makes for some good banter and a nice rapport between us. We have among us success stories from a variety of disciplines from a gymnast with team GB for 6 years and several students with a strong sporting background to DT enthusiasts and game design and Art. These students have come into Year 10 with a very positive outlook and many have organised their work experience placements with much gusto. Joshua Watts is slightly ahead in the House Points race with 177 but there several students very close to catching him. Students are doing well across the various schools with science, computing, art, sport and maths being areas of great achievement. I have noticed that several teachers have noted how students have helped others, upheld the school’s charter produced outstanding examples of work which as their tutor makes me very proud of them. They are always impeccably well behaved at assemblies and are a credit, each Tuesday morning. It has been wonderful getting to know them over the last few months and seeing them develop both their minds and personalities and I look forward to helping guide them towards next year and their exams.

10B2 – Miss Tipper - The last few months have seen a number of changes for the students in 10B2, what with new GCSE courses, a new daily structure at tutor time, new staff, and even a different tutor! What has been fantastic is the maturity and amount of effort shown by all of them, as they embark on this next stage of their education. Between them they have accrued a total of 2,231 positive points and 75%
have 1 or fewer negative points. 23% have 100% attendance and 67% have 0 late marks. What a great achievement.
All have taken on board the daily activities in a positive way and there have been some great discussions covering a number of topics. They have recently been very active in arranging their work experience for later in the year, and it appears that they have a range of placements sorted.
Just before half term all tutor groups were given the challenge of raising £100 for the Bone cancer charity, being supported by WCSA this year. 10B2 rose to the challenge and over a few days raised £129 by selling cakes and milkshakes, selling artwork, sponsored silence and collecting change. I cannot take any credit for this, all was achieved by the students themselves. Well done!
I am so proud of everyone in this tutor group. They make me smile every morning, and, without fail, they will wish me a lovely day. Thank you 10 B2.

10B3 – Mrs. Millington-Davies - 10B3 has had a great year so far! They have been enthusiastically participating in our activities – Word, Thought for the Week and Friday maths. I have been impressed by their commitment to their studies now they have started their GCSEs.
They have been organised with their planners, pencil cases and uniform on the whole has been perfect. They have secured themselves Work Experience placements and I know that they will be great ambassadors for WCSA out in the workplace.
We have a number of students who have excelled in extracurricular activities this year – I know that the Music and PE department are pleased with all their hard work and commitment.

10B4—Mr. Younger—As the new tutor of 10B4 I am pleased to say that they have made me very welcome to Worle School over the last month. As I have worked with them in tutor time and reviewed their attendance and behaviour it is clear that they are a motivated and focused group of students who are working and achieving well. They are a very pleasant and fun group of young people who seem to be enjoying school and building towards doing well in their future studies.

10B5—Mr. Lang—10B5 are always well dressed and quiet. Their attendance is increasing and they currently have nearly 2000 house points between them. Here are a few things members of the group are proud of this year:
Jack Press spent a week in Shi Lanka with Somerset County Cricket Club. Noel Daniel has 100% attendance this year. Elesha-May Smith is happy with the extra progress she has made in maths and science this year compared to last year. Alexandra Andrade is also doing well in science, and is currently above target. Ryan Jones is doing well in music, this year he and his band have performed in school and at a café in Weston. Cameron Eley’s RS results are better than last year and he as even more positive points than this time last year. Georgina Carpenter is doing well in PE, this year she has been selected to represent the school in the school’s year 10 netball team. Phoenix Harris is our second pupil with 100% attendance and zero negatives. She has also been moved up into top sets in maths and English. Charlotte Green has also improved in science this year and was a top fund raiser in the charity event. Joseph Connolly is our top fund raiser and, on top of getting a badge in PE is also improving in science and maths. Fabian Muldoon has more positive housepoints than he did at the same time last year. Jacob Dolphin has fewer negatives and more positives this year. He is also doing well in maths. Ethan Williams has fewer negatives and more positives this year. Archie Box, Martha Buchanan, Emily Champ, Marshall Hobbs, Kayleigh Pople-Griffiths, Maria Robin and Yasmin West make up the rest of the tutor group.
10B6—Miss Howes—10B6 are a fantastic bunch, brimming with talent and personality. I always look forward to our conversations in the mornings; being continually struck by their maturity and kindness. Dominic Ellam is one student in particular who takes pride in helping others. Dom is a police cadet and one day hopes to become a police officer.

This year, 10B6 managed to raise over £80 for our school charity, Bone Cancer Research Trust. The group held charity car washes, leg waxes and bake sales. The leg wax proved especially popular, with four brave boys painfully giving up their leg hair for the cause.

Many of 10B6 actively participate in sports, Lucy Holbrow and Hannah Pratt playing netball and football respectively, both in and out of school. Olivia Simmonds competes nationally with her cheerleading squad and helps coach a special educational needs cheerleading team each week.

Matty Moore plays football for North Somerset, who managed to win the Junior Premier League – a fantastic achievement! Matty hopes to continue playing football when he starts college. Tommy Kendall is an avid Bristol City fan and plays football alongside Matty for North Somerset. Dionne Meintjes plays Hockey for Weston Super Mare and has completed her Bronze D of E. In the holidays she works with Thompson’s sports academy and helps to coach younger children. Dionne is ambitious to become an air hostess and would like to study travel and tourism at college. She also is has Grade 3 in piano.

In addition to our gifted sports players, 10B6 have several students with creative talents. Lydia Cashmore is attempting the ten tours walking challenge and is a Grade 5 flutist. She plays in Weston youth orchestra and is also a very capable photographer.

To name a few more, Archie Jones is a keen guitarist and has performed this year at Love’s café and the playhouse. Rhianna Tester is an excellent dancer and enjoys ballet tap and modern. Fraser Peacock has a passion for Drama and intends to study it further at college and university.

As you can see, 10B6 are an exceptional group of young people with very bright futures ahead of them. As a tutor, I am incredibly proud of each of their achievements and immensely enjoy supporting them in their academic progress and all round wellbeing here at WCSA.

NEWS FROM YEAR 11 — Mrs. McLorinan

11A1 — Mr. Fogerty – The tutor group have had an excellent year at WCSA. A massive well done goes to Megan, Huw and Aaron who all have 100% attendance at such a key time in their education. The tutor group have overall achieved over 97% attendance. Together they have a great work ethic and really understand the importance of their final year here at WCSA. Everyone has now identified their college goals, and submitted their applications. As you would expect we have a varied bunch of aspirations among the group, and the majority have applied to Weston and Bridgwater Colleges. Their college choices include animal care, psychology, music and production art, computing, dentistry, sports coaching, journalism, catering and law. I’m sure they will all be very successful. Finally I would like to say that it has been a privilege to have been the tutor for 11A1. We have been through an emotional journey and with light at the end of the tunnel, keep on working hard and smiling. Good luck.

11A2 – Mrs. Burlinson - Students have been working hard this year in preparation for their PPE and GCSE exams. The tutor group have spent time looking at and preparing revision timetables to help them plan and organise their time effectively. We have also been investigating the different ways to revise and retain information. Students have created revision songs for English, science games, Child Development revisions aids and have used these to improve their work and support others. 11A2 have been working hard on their numeracy and literacy skills during tutor time and I would like to thank Tim Page, Jimmy Pan, Ben Smith and Georgia Stanbridge for the support they have given other students.
I am always pleased to hear when students do well in school and the top performers in the tutor group in terms of achievement are Ben Smith, Casey Lewis, Georgia Merchant, Henry Worley, Chloe Worthington and Cameron O’Nion. I would also like to congratulate the following students who currently have 100% attendance Frankie Masarik, Jimmy Pan, Ben Smith, Georgia Marchant, Pius Nkeng.

It is wonderful to see that all students have applied for and secured a place at their chosen college or sixth form centre, this will hopefully give them something to work towards. Keep up the good work and continue to be brilliant.

11A3 – Mrs. Harris—11A3 made a really positive start to Year 11 and they continue to demonstrate a mature and focussed attitude during their final GCSE preparations.

As a tutor group, we have earned over 3000 achievement points. Our top performers in terms of achievement points are Eva, Jake, Maddie, Dean, Danny, Aisha, Emily and Bella. They have all achieved over 150 individual achievement points; this is fantastic to see and demonstrates how hard all of the students at WCSA are working throughout the school day. This is also a good opportunity to praise Beth, Katie, Dean, Eva, Devrim, Harry, Melissa and Bella for their 100% attendance—your commitment to attending lessons and trying your best has been inspiration to see.

Last term we embraced the school’s charity project and worked together to raise over £125 for Bone Cancer Research. The efforts of Taryn, Maddie, Bella, Eva, Jake, Melissa, Danny, Aisha, Dan and Harry contributed heavily to the success of our fund-raising drive. As we approach the final few weeks of Year 11, the amazing 11A3 have been demonstrating the skills necessary for success throughout the school day and through their attendance at Evening School. Every student in 11A3 has been offered a place at college and they know what they need to achieve in order to secure their post-16 options. I am incredibly proud of 11A3’s hard work, positive attitude and dedication to achieving their potential in their summer examinations and I wish them all the best for the future.

11A4 – Mrs. Worthy – 11A4 are all really focussed and driven for summer success in their final year at WCSA. They have demonstrated an extremely mature attitude throughout this year, showing a great work ethic and exemplary behaviour. They are all fully prepared with revision timetables, as well as bringing in revision materials to begin their focus first thing in the morning, and they have demonstrated impressive maturity and organisation with attendance at revision sessions and evening school.

A massive well done to Harvey who has maintained 100% attendance throughout this most crucial of school years, and the fantastic effort awards go to Jade and Kraig, who have accrued the highest number of achievement points at the time of writing this, with the tutor group having attained over 1,500 achievement points so far this year, an amazing achievement for Year 11 students, exemplifying their excellent attitudes. Well done to you all and good luck for your forthcoming exams—you all deserve the very best as pay-off to your brilliant efforts!

11A5 – Mr. Pickles - Fighting fit and ready for action, 11A5 have been gearing up for exam success. Our morning maths sessions and English study sessions are developing with fervour and intensity. Sophie Nolan has been prolific with her attendance at revision sessions along with Ellen Service, Avasi Lucas and Ben Williams. Reece Downey and Jack Rickwood are continuing to dominate in extracurricular activities on the playing field and in the dojo. It is this dedication to excellence that keeps 11A5 the hub of progress and positivity it prides itself on.

11A6 – Mrs. Criddle - It has been an excellent year for 11A6 so far with so many achievement points being received. Sonny Carr is currently second in the year group for points and is competing to try to win, and Will Durston recently won student of the week for being one of the top 20 students for progress in his GCSEs. This week Mia Coombs is student of the week. She has been revising incredibly
hard for her GCSEs while still keeping up with her football training, which is a great example of just how fantastic 11A6 are. Well done to Ben Payne in our tutor group who came up with the idea of tutor awards for the year.

We recently faced the challenge of raising money for the school’s chosen charity, Bones, and the tutor group managed to raise £112.50. A special mention must be made for Charley Staynings and Sian Pocknell who did a charity walk along the coastline.

We are currently working in tutor time to prepare for PPE and summer exams and it has been very impressive seeing the tutor group support each other with their revision. Kindness, good humour and being awesome best describe our tutor group and it is an absolute pleasure to be their tutor.

11B1—Mrs. Hayes & Mr. Bail—We have had the pleasure of working with 11B1 since January and have really enjoyed being part of the team. They are always smartly dressed, polite and friendly which has made our job as tutor so easy. We asked the tutor group to think about things that they have enjoyed or found useful. The regular use of computers to use GCSE Pod and Pixl Maths came out top. Closely followed by finding out what type of learner they are and having the opportunity to revise their chosen subject in a calm and friendly environment. We have a weekly assembly and the tutor group really enjoyed the one on NCS (National Citizen Service) with many of them taking up this fantastic opportunity over the Summer.

We have worked hard as a team to raise money for our charity Bones by bringing in clothes for charity and any spare change.

11B2 – Mrs. John – 11B2 have been an amazing tutor group to have this year. They are a lovely group of young people, who have settled down into the structured tutor programme with enthusiasm and maturity. I am very proud that they are consistently first or second each week in attendance, positive points and least number of behaviour points. As a group they support each other with maths work in the booklets and on the Maths Pixl app. So far there have been some very imaginative pieces of English and their points of view in discussion work are always well thought through.

The group managed to raise £70 for the school charity. A special thanks should go to Olly Cunningham and Coco Bevan for organising a cake sale, as well as Georgia Davies for selling henna tattoos.

In the group we have some very talented sports people in athletics, football and gymnastics. Watch out for the name Jaylan Bacon in the future. Other students are going on to expand their interests in art, design and photography.

I have been impressed with how organised they have all been in applying for their next steps after Worle School. It’s been a pleasure to get to know them this year and I would like to wish them the best of luck for the future.

11B3 – Mrs. Richardson - 11B3 have had a great start to their final year at WCSA. Most have now had their college interviews and have been offered places. Everyone seems to have plans in place for their futures and they are now focused on achieving the grades needed to secure their dreams. Many are attending Evening School, which is a great opportunity to focus on certain areas.

Our top performers, at the time of writing, in terms of achievement points are; Lois Bird, Sam Ford, Hannah Hollis, Jack Howard, Holly Mansfield, Jake Manville, Hannah Morris and Luke Waller. This is fantastic to see and I urge you all to keep up the good work. Also, a huge well done to the following students, who currently have no behaviour points; Sam Ford, Hannah Hollis, Emily McAdams, Jordan Starling and Heather Symons.

To all of 11B3 keep up the good work as your exams will come around quicker than you think and soon you will be moving on to your future.
11B4 – Mrs. Ley-Morgan - It has been a real privilege to work with 11B4 since September retaining several students who have been with me since Year 8 whilst adding a mix of new ones that I have quickly grown to know over the past months. It didn’t take me long to realise that I was one of the lucky ones, inheriting a mix of students who have proved exceptional in their behaviour, good manners and zest for life, displaying a maturity beyond their years and a caring attitude towards each other. Connor tops the list with 245 achievement points closely followed by Leon, Michael, Amelia, Philippa and Becky who, incidentally, is the only student to have maintained 100% attendance, brilliant! The group negatives are amongst the lowest in the year and we were the first group to complete all college applications. Ella has been fully involved in the Prom committee, Joe has proved a worthy Head Boy whilst Amy C was awarded the prestigious yellow school tie for her contribution to sport in school. Rosie has also been helpful in supporting her peers with revision. Thank you to all of you and Good Luck in your exams!

11B5—Mr. Thomas—11B5 is a great tutor to be a part of. We have the most house points and one of the best attendance rates in the school. We all work together and there is a real sense of unity. Mr. Thomas, our tutor, is very welcoming and encouraging, he always pushes us to do our best. In our charity fundraiser we managed to raise £100, by setting up a page on Just Giving really helped us to achieve our goal. Our relationships have continued to grow over the last year and we enjoy each others’ company. We will be sad to leave this group as we have shared a lot of good memories that we will never forget.
Written by Iona Kempton.

11B6 – Mrs. Kerrison - As 11B6 are preparing for the final PPEs before their GCSE exams in June they take time out from revision to pose for this photograph. Many of these students have achieved an offer from Backwell School to studies A levels, others have received offers from Weston College and Bridgewater and all have a clear idea of what they are planning to do after their time at Worle. The group has a diverse range of career options open to them; Naomi and Tyler want to work in medicine, Ollie has ambitions to be a Police Officer whilst Josh is pursuing a career in the catering industry. We have many sporting champions within the group both in and outside school; Belmina plays netball, Tyran enjoys rugby, Josh, Ben and George participate in football and Mark is an Aikido expert. Good luck to all in 11B6 for the GCSE June and their future after Worle.
The English department has been a hive of activity during terms three and four. We have celebrated World Book Day, enjoyed Shakespeare performances and delighted in the diligence demonstrated by our year 11 students in preparation for their PPEs and real examinations in the summer.

**KS3 English: An update from Mr. Pickles**

WCSA has now fully adopted the hugely successful Accelerated Reader programme in Year 7. Determined not to let their enthusiasm for reading drop, students not only read for an extra hundred minutes each week but can also be found catching up with their favourite novels and undertaking AR quizzes before school, during break and at lunchtimes in the LRC.

In addition to the increased focus on reading, Year 7s have also enjoyed taking their holidays early by exploring the world through poetry. The English language has travelled far and wide, bringing back souvenirs of other cultures and climates we can only dream of.

Meanwhile, Year 8 have been getting to grips with British culture both through Shakespeare and the Romantic poets: Wordsworth, Byron and Shelley. In studying Shakespeare’s classic ‘will they or won’t they’ piece ‘Much Ado About Nothing’, students have developed their skills in analysis, honed their mastery of the English language (at the source) and even extended their learning to include costume design. The bard truly lives on!

Other Year 8 classes have been taking a trip down the road of rebellion with the world’s greatest rebels: The Romantics. Extending beyond the English department, this exciting unit has given students the chance to learn about history’s greatest anarchists. Whether Wordsworth was wrong, Shelley was sentimental or Blake simply belligerent, there is no denying the roots of British culture lie in the greatness of these lyrical masters. Students have been analysing language at GCSE level and learning about this country’s great history all in preparation for life in this “green and pleasant land”.

"NEWS FROM ENGLISH — Mrs. Harris"
KS4 English: An update from Mrs. Worthy

'Romeo, Romeo, wherefore art thou Romeo?'.... At Worle, and beyond!

Students in Year 10 have once again been lucky enough to have their own private performance of Shakespeare’s classic play 'Romeo and Juliet', following the visit of the Young Shakespeare Company on Wednesday, March 22nd. During their visit to WCSA, students were able to enjoy Shakespeare’s text in performance, as it was originally intended, which has given all students an invaluable insight into their GCSE Shakespeare text, ahead of studying the play as part of their Year 11 course. A lively, engaging and fresh performance of the play really helped to capture imaginations and transform the story from words on a page into a captivating piece of drama for all.

We look forward to welcoming the Young Shakespeare Company back to Worle in 2018 for more thrilling theatrics and dashing drama!

Riveting Revision

We are absolutely thrilled in English by the number of Year 11 students who are attending both our morning and after school revision sessions, grabbing every opportunity to develop their understanding of key texts and techniques with both hands. If you haven’t yet done so, come along and join in the brain work out! The revision timetable is on the English Twitter feed and displayed in classrooms. Feel free to ask your English teacher for more information: the more the merrier!
Useful Websites English Literature

http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources
(specimen papers and mark schemes)
http://www.bbc.co.uk/schools/gcsebitesize/english_literature/ (revision sections on Dr Jekyll & Mr Hyde, Frankenstein, Lord of the Flies and Romeo and Juliet)
http://www.sparknotes.com/ (Online revision guides for all of the novels and plays studied for AQA available)
https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level (Romeo and Juliet, Frankenstein, Lord of the Flies revision resources)
https://www.youtube.com/playlist?list=PLyAc67GcwZWFWKqHB5H4JpsU1iwpF0yHz A number of the poems from the War and Conflict poetry anthology have revision videos on youtube, targeted at GCSE students

Useful Websites English Language

http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes (search for English Language GCSE, English Language (8700) for specimen papers and mark-schemes)
http://www.englishbiz.co.uk/ (skills focused GCSE help)
http://www.bbc.co.uk/schools/gcsebitesize/english/ (sections on fiction and non-fiction texts, comparison skills and writing styles)
http://www.educationquizzes.com/gcse/english/ (revision quizzes on all aspects of the course)
http://www.bbc.co.uk/skillswise/english (reading and writing skills, including grammar essentials)

NEWS FROM MATHS — Mr. Wood

Year 11

The PIXL Maths app and Method Maths hold the key to success in GCSE Mathematics. Using them at home is vital as we approach the summer exams. The login details can be found at the end of this section.

For our Year 11 students the next few months will be a crucial time. Their exam preparations are now in full swing and we are continually adding to the support offered by the department with more after school sessions, evening school and resources being introduced all the time.

Please remember the exam dates below – we will run morning revision sessions on each exam day which we will expect students to attend.

Paper 1 – Tuesday 25th May - Non-Calculator – 1h30m
Paper 2 – Thursday 8th June - Calculator – 1h30m
Paper 3 – Tuesday 13th June - Calculator – 1h30m

Alongside the morning of the exam sessions we will run revision during the half term break (between Paper 1 and Paper 2) as well as Saturday revision on 10th June (between Paper 2 and Paper 3).
Our students have now completed their last formal PPE exams so it is now a case of making sure that any areas of weakness identified are acted on. If this does not happen, there is every chance the same mistakes will be made in the summer. We will provide every student with a detailed analysis of their strengths and weaknesses and encourage them to choose 5 key topics they will work on initially. Please ask them what their topics are and how they plan to improve their understanding. I cannot recommend the websites listed at the end of this section highly enough and with open invite Maths revision every Thursday, 3-4pm in L10 (plus P6i, Evening School and the Maths Clinic which is open to all years) every student should be able to access the support they need.

The final grades for the summer exams will be decided based on how a student performs against all of the Year 11 students around the country. They need to ask themselves; ‘Am I working harder than most other students?’.

I would like to take this opportunity to wish our students the best of luck in their summer exams on behalf of all of the Maths Department. Positive thinking and a desire to work hard will lead to fantastic results – we want them to walk out of their last exam safe in knowledge they could not have done any more, with no regrets.

**Maths Support Groups**

We would like to remind our students about two support groups that run each week. Firstly, the ‘Maths Clinic’ is open to all year groups and is the perfect chance to drop in with any problems you may be having in your Maths lesson or with Maths homework. There will be staff available to answer your questions. The clinic takes place every Tuesday in L10 between 3 and 4pm.

Year 11 Revision also runs every Thursday, between 3 and 4pm. Higher tier is in L10 and Foundation tier is in L01.

**Numeracy Week**

The Maths department recently organised another successful numeracy week which included celebrating International Pi Day on 14th March. Students were given the opportunity to find out more about Pi and why it is so important. Throughout the week tutor groups have been taking part in the Numeracy Olympics and the results are still coming in. On International Pi Day students needed to find all the Mr Men and Little Miss Mathematicians that had been distributed to staff around the school. It was lovely to see members of staff proudly wearing their Mr Men and Little Miss badges throughout the day for students to find. The highest scoring student was Auron Hatcher (Y9) closely followed by Keitha Bright (Y7) who both received prizes.

The highlight of the week was the Pi challenge, where students attempted to recall as many numbers of Pi as they could. During the week students are able to return as many times as they liked to try and improve their score. This year’s winner was Thomas Garlick (Y9) who recalled a staggering 446 digits (which puts him just outside the top 200 scores ever recorded in the world!); it was an outstanding achievement that was a treat to watch. It really does illustrate how much we can learn if we really put our mind to it. Congratulations to Auron Hatcher who came in second place and to all of the other students who took part; we hope to see you next year to break the record.

**North Somerset Sumdog Competition**

Sumdog (www.sumdog.com) is a website that allows students to practice their maths skills while playing games. You can play against friends, classmates or other students around the world. We recently took part in a contest against the other schools in North Somerset and won the overall competition, with 8 of our students ranked in the top 10 in the county. The contest rewarded those students and schools with the best accuracy and questions were tailored to each student’s ability meaning that everyone was able to take part and contribute. Congratulations to everyone who competed.
Resource of the Term – PiXL Maths app
The PiXL Maths app is perfect for revision, using tablets, desktop computers or smart phones. You can design tests on selected topics, work through questions at your target grade, brush up on your arithmetic skills or watch a ‘Walking Talking Mock’. One of the best features is that each topic comes complete with a ‘Therapy’ video and PowerPoint which provides help for if you get stuck. The app also tracks your progress as you answer questions, allowing you to see your weaknesses and then target them.

Items available to purchase on ParentPay – collect directly from the finance office

Casio fx-83GT PLUS - £7
This scientific calculator is perfect for GCSE Mathematics.
Every student needs to bring a scientific calculator with them to every lesson.
Please note we have recently had to increase the price of this item to £7 due to increases in the wholesale price made by Casio.

CGP Digital GCSE Textbooks - £2.50
These are digital copies of the textbooks that will often be used in lessons. They are packed with questions on all topics in the syllabus and have the answers included allowing work to be checked. Please make sure you know whether they need Higher or Foundation tier before purchasing. If in doubt they should ask their teacher.

Intermediate Maths Challenge Success
I would like to congratulate our exceptional mathematicians who achieved 3 golds, 9 silvers and 12 bronzes in this year’s UKMT Intermediate Maths Challenge. Over 200 000 pupils from across the UK took part in the event and the top 6% were awarded a gold certificate, the next 13% silver, and the next 21% bronze.
1500 of the top students are invited to sit a follow-on Olympiad round, and a further 10 000 to a multiple-choice world-wide Kangaroo round.

We are very excited that this year two students qualified to the Kangaroo round, a special mention must go to them for this fantastic achievement.

Gold
Adam Gillard (Joint Best in School, Joint Best in year, Kangaroo qualifier)
Charlie Woodards (Joint Best in School, Joint Best in year, Kangaroo qualifier)
Jack Press (Best in year)

Silver
Zak Johnson
Tim Page
Sophie Nolan
Olly Cunningham
Declan Brace
Beth Chadwick
Thomas Lightowler
Dominic Ellam
Maria Malloy (Best in year)

Bronze
Eva Ferdinando
Tom Frost
Frankie Masarik
James Skinner
Lauren Griffin
Joshua Watts
Matthew Moore
Fin Dowling
Freddie Bessant
Iris Mayne
Charlie Hacking
Bailey Kempster

Why not have a look on the UKMT website for lots of resources and practice questions?

www.ukmt.org.uk

We would also like to wish our Junior Maths Challenge students (Year 7 and 8) the best of luck for their event which takes place on Thursday 27th April.
This page contains key information and revision tips, as well as links to most of the resources listed below.

Go to the main school homepage, click on the ‘curriculum’ menu, select ‘Mathematics’.

Follow our department twitter feed for news, revision resources and information.

This website aims to support students at Worle Community School in developing their key number skills.

These skills are not only vital for success in GCSE Mathematics, but also for success in life. The site includes resources for students and parents.

This site contains lots of online lessons on all topics. It also has online homework tasks that can be used for practice; you can then check your answers.

Username: worle
Password: circle

This site contains video tutorials on all topics as well as lots of worksheets and exam practice materials.

Email: network username@worle-school (e.g. 20_JBL756@worle-school)
Password: circle

This site is for higher tier candidates. It contains video tutorials on the top 50 most common exam topics as well as worksheets to practice them, with the answers provided.

Username: worle
Password: circle

This site allows you to answer past exam questions on a specific topic and check your work instantly. There are 10 years’ worth of past exam questions available – practising past exam questions is one of the best ways to improve your grade at this stage.

Centre ID: worle
Username: [normal network username]
Password: circle

This app (also available on desktop computers) allows you to complete online worksheets and watch revision videos. You can also target specific GCSE grades.

School ID: WL2382
User ID: [normal network username without underscore _ ]
Password: circle

(Also available as a free app)
**Year 11**

Year 11 students are busy with final preparations for their summer GCSE examinations. They have completed their outstanding controlled assessments with more than half the year group have achieved As and A*s for this work, with record numbers of students being awarded full marks. Students recently received logins for Tassomai, a revision package that uses their responses to questions to create their own personalised revision programme, which they are now using as a part of their revision routine. It is now the final countdown to the exams and also to us announcing who has won the science revision challenge competition for Year 11! Hannah Hollis and Stejin Saji won in Year 10 and the competition is on to see who will win! It has been an impressive year for all students in Year 11 and we are confident of excellent results this summer due to their hard work and commitment.

**Year 10**

Year 10 students are now fully immersed in their science GCSE studies and are becoming very independent in the organisation of their revision. They have been trialling Doddle as a revision package to help them test and improve their knowledge and are starting to prepare for their summer PPEs. Students have been continuing to compete in their revision challenge and 10 Curie is currently the top combined science group for revision points, and 10Gal is the top triple science group. We will be announcing winners in term 6 and they will have their prom ticket in Year 11 paid for as their reward.

**Year 9**

Year 9 students are working on the finishing touches to their CREST projects this term and it has been impressive to see the imagination they have shown in the creation of their work. Students have been challenged to create a whole project themselves from an initial idea through to a final completed investigation and they have been researching projects such as meteorites and craters, best materials for food packaging, how we can save endangered fish, and how sundials work, as just a few examples. It has been an excellent project for them to undertake and they have gained a better understanding of how scientists work. We have enjoyed supporting them as they solve problems that have arisen through their work. Students will move into their new science groups in Term 5 (having made their science options) and will begin their GCSE course.

**Year 8**

Science Fair this year was a real triumph for Year 8 students. Students projects included model solar panels, a working hand-built security system, a project into stellar parallax, cycling safety, cochlear implants, and more!
We were very impressed with the quality and imagination shown in the projects and it was a difficult competition to judge. Harry Sheppard won the construction award, Samantha Woolley the investigation award, Jasmin Buckthought the most original award, Ollie Thompson best ICT award, and Ben Porter engineering and problem solving award. All Year 8 students should be very proud of their achievements in their projects and well done to the final winners!

Year 7

Year 7 students are continuing to make excellent progress in science. They have been studying chemical changes, including seeing the whoosh bottle in lessons, and solving separating mixtures problems. They have been able to study the lungs and heart and observe them in dissection, which is fantastic fun to see! We have been very impressed with the excellent ideas students are sharing in lessons and the enthusiasm they show for their work. Coming soon classes will be studying forces and energy changes, and cells and digestion.

Science in the News

Astronomers have just identified a nearby solar system with seven Earth-sized planets. Three of these planets orbit a central star and may have a habitable zone. That means they could support life. These worlds are good sites to focus a search for alien life.
The Geography Department would like to congratulate students in all years at WCSA for the effort and some excellent work produced so far this academic year.

**Year 7**
Our students have been studying settlement during Term 3, including why people settle where they do. This developed into a decision making exercise choosing a successful site on a new stretch of land, before realising they were looking at their local area. They have now moved onto a topic of rivers, starting with the water cycle and then processes and the landforms produced. The attached photograph shows a group investigating what happens to water as it falls on different surfaces around the school site, from grass to concrete, flat land to slopes.

**Year 8**
Students have been studying World biomes, looking at how and why they vary across the planet. They then focussed on aspects of Tropical rainforests, from the climate to vegetation, and how people use the resources. Students looked at how wildlife and vegetation adapt to their environment, and they had to create an animal and explain how the chosen characteristics were suitable for their surroundings. Here are some students with their examples – despite the unusual animals, the annotations show some very well thought out ideas. For the first time Year 8 students have been choosing their GCSE options. It was lovely to see a great response for picking Geography.

**Year 9**
Students have been continuing with the content for the new reformed GCSE course. In recent weeks they have been investigating the exciting world of tectonics, looking at the structure of the Earth as well as volcanoes and earthquakes – where they are, why they exist and why people still live in these danger zones. They have produced some fantastic work and even completed a GCSE exam question, many of whom did extremely well.

Year 9s also chose their options recently and again we hope for a good response from students wanting to continue with the course.

**Year 10**
Students have continued with the new reformed GCSE Geography, which is following OCR syllabus B (Enquiring Minds). In recent weeks they have been investigating the opportunities and challenges being faced by people living in cities in both poorer countries (focusing on life in Nairobi) as well as richer ones (looking at the development of Temple Quarter in Bristol). This has really opened their eyes to the inequality of peoples’ lives in different parts of the world, and they have produced some great pieces of work.

**Year 11**
As always during the Spring term Year 11 students are having a very busy time. They have just embarked on another round of PPE exams, which is increasing their confidence and most are showing good progress towards their targets. This is really setting them up well for their final exams – well done Year 11, keep up the good work - only a few weeks to go and then hopefully a great set of results in the summer! In addition students are regularly completing exam questions in lessons to allow them to understand how to break down questions and structure answers.
It is now absolutely vital that students have a good revision structure in place. Revision guides are available on parent pay for £3.50 – please see Miss Tipper if one is required. There is also a range of revision resources being put on SMHW – please let me know if there is a problem with access or if something particular is needed. See below for revision sessions. Students should also be aware of current issues and examples which will impress the examiners.
P6 /P0 Geography
During Term 3 Year 11 students have been offered geography revision sessions after school to look at different topics and practise related exam questions – this is still available and will be right until the last Geography exam. These sessions allow students to focus on areas they find difficult and can understand how to approach the exam questions.
Another popular revision time offered is from 7.30 on a Friday morning. A good number of students arrive with a cup of tea and work really hard before their normal day starts. I sincerely hope these students find the sessions useful.
If these times are not suitable then perhaps the ever growing Evening School, available on a Wednesday and Thursday, from 4.30 to 6.30. This allows a quiet, productive place for students to work and access support from staff. Geography resources are available for students to use.
Well done geographers – keep up the good work throughout the year!!!

NEWS FROM HISTORY — Mrs. Barber

Ethos: to ignite a passion for History within our students.
Please follow us at our new Twitter page for updates on our great Historians at Worle and our GCSE Top Tips for success @History_WCS

Historians of the term (Term 2 and 3)
Well done to our two Historians of the term for their excellent effort, achievement and commitment to History in term’s 2/3. They have both received a certificate, sweetie treat and amazon voucher to rewards their excellent efforts in History.
Key stage three winner: Ollie Thompson
Key stage four winner: Aimee Thompson-White

History Ks3
Students taking on teaching in History...
One of our year 9 students took to the front of the classroom this March to teach his fellow class mates about the usefulness of historical artefacts. Year 9 students are currently examining the Holocaust and within this topic they are focusing on the skill of utility (how useful a source is to a historian study any given topic.)
Using this as his stimulus, Logan McLaughlin in Year 9 created a lesson using his great grandfather’s World War Two souvenirs to create a lesson around how useful they were to a historian learning about life for those in the armed forces. Students in Logan’s class got to see first-hand the artefacts Logan great-grandfather used judge how useful they felt they were. This showed really passion, enthusiasm and interest for History and Logan has felt really inspired this year by his History teacher Mr Tong who encouraged him to take the lesson. Logan is amongst some of 30 students attending the History visit to Berlin in December.
We hope Logan’s contribution is inspiration for further student contributions and their family experiences within History lessons.
History Club!

Love History? Want to look at the History not covered in lessons? Want to be creative and have fun with History? Want to go on trips to great Historical places?

HISTORY CLUB NEEDS YOU!

All key stage three students are welcome, come along to M12 every Thursday from 3-4pm.

History Club has started up again this term and we have been having some fun sessions making some Horrible History films and planning what students would like to cover over the next year.

History GCSE

Our GCSE students have been working hard again in preparation for the second round of PPEs this March and well done for the effort put into these.

We have recently completed our controlled assessment with year 11. This controlled assessment is worth 25% of their final GCSE grade. Student have planned and answered three questions in total. I would like to congratulate all students for the excellent effort, extra time and though placed into these to do well.

Revision...

At the end of March students are going to be provided with revision packs for History. In these packs will be information booklets, how to answer question help sheet, past papers and key word sheets. A letter will come out to all parents once these packs have been issued outlining how parents can use these with their son/daughter to help with their revision.

If you have any questions regarding revision, please contact Mrs Barber as Head of History either via the main school line or at rbarber@worle-school.org.uk.

Revision sessions...

As a History department we are running a P6 session, every Friday, to review content covered throughout year 10.

All sessions below are run by Mrs Barber in M12.

<table>
<thead>
<tr>
<th>Date of session</th>
<th>Time of session</th>
<th>Topic to be covered</th>
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<tbody>
<tr>
<td>Friday 13 January</td>
<td>3.00-4.00</td>
<td>Medicine: Treatment</td>
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<tr>
<td>Friday 20 January</td>
<td>3.00-4.00</td>
<td>Medicine: Skills session 1/3</td>
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<tr>
<td>Monday 23rd and Friday 27th January</td>
<td>Monday 7.25-8.25 Friday 3.00-4.00</td>
<td>Medicine: Causes of illness</td>
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<tr>
<td>Monday 30th Jan and Friday 3rd February</td>
<td>Monday 7.25-8.25 Friday 3.00-4.00</td>
<td>Medicine: Skills session 2/3</td>
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<tr>
<td>Monday 6th and Friday 10th February</td>
<td>Monday 7.25-8.25 Friday 3.00-4.00</td>
<td>Medicine: Training of Doctors and Nurses + Hospitals</td>
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<tr>
<td>Monday 20th and Friday 24th February</td>
<td>Monday 7.25-8.25 Friday 3.00-4.00</td>
<td>Medicine: Skills session 3/3</td>
</tr>
<tr>
<td>Monday 27th Feb and Friday 3rd March</td>
<td>Monday 7.25-8.25 Friday 3.00-4.00</td>
<td>Medicine: Public Health</td>
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<tr>
<td>Monday 6th and Friday 10th March</td>
<td>Monday 7.25-8.25 Friday 3.00-4.00</td>
<td>SURGERY: Knowledge covering pain/ blood loss/ infection</td>
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**Year 7—Philosophy Club**

This term has seen the return of the Y7 philosophy club. Students have been grappling with ethical dilemmas concerning whether it is right to eat meat or if it’s OK to kill one person to save more. They have also considered questions posed by the philosophy of language and knowledge: does Australia really exist? None of us in the group had seen it first-hand, this caused a lot of deep thought. Ms Reynolds would like to thank all those who attended for bringing their enthusiasm and curiosity to the group.

‘As I’ve learnt making the right choice is difficult which is what frustrated me the most but also what made this club fun: the topics made me think really hard.’ Keane O’Brien.

‘We learnt about meat, death, Australia, carpets, art, football and more. I liked getting to learn new things and meet new people.’ India O’Connel.

**Year 7**

Students completed an interesting topic where they looked at various religions and how religious belief may affect a person’s idea about the environment. This allowed students to think about how the environment is treated by all people and ultimately how they themselves view the environment.

Home Learning again was completed to a high standard with some excellent pieces being created.
Students are gearing up for their GCSE papers. This year students will sit their first exam on Monday 15th May (Religion and Life) and their second exam on Wednesday 17th May (Religion and Society). Revision sessions will be taking place and class teachers will communicate dates with their students. All students entered for the exams have been given a revision pack of revision material for each exam paper. In addition students should use the Edexcel website to read past papers which will help with their understanding. We wish all the students Good luck for the exams.

The PE department have been very busy over the past two terms. It has been fantastic to see so many students taking advantage of all the free clubs offered by the department. It has been especially pleasing to see students accessing some of our new clubs including gymnastics and boys’ hockey.

We have seen students taking part in a wide range of local, county and national competitions across a variety of sports with some very pleasing results.

**PE Lessons**

In PE lessons the year groups have been completing the following sports.

Year 7 girls: Netball, hockey and health related fitness.

Year 7 boys: Football, rugby and gymnastics.

Year 8 girls: Football, badminton and hockey.

Year 8 boys: Rugby, gymnastics and football.

Year 9 girls: Hockey, badminton and rugby.

Year 9 boys: Football, health related fitness and rugby.

In years 10 & 11 we have continued to see excellent participation in the options program offered at KS4. This has included students in Y10 working towards their Level 1 sports leaders qualification. Year 10 students have also had the option of taking part in badminton, netball, rugby, football, hockey and for some students use of the @Worle gym.

Year 11 students have continued to engage very well with the fortnightly sessions at Hutton Moor. Their behaviour while off site has been impeccable. While at Hutton Moor students have been engaging with badminton, squash, swimming, use of the gym and spinning.

**NETBALL**

Year 10 have been enjoying a very positive netball season currently being un defeated.

The girls have had impressive wins against Priory, Broadoak, Churchill, Sidcot and Hansprice.

The girls are now looking forward to their end of season tournament where they will hope to improve on their 2nd place from last season.

The Y10 team have showed rapid progress this season. The fact that a large portion of the team now represent Weston Netball club as Weston Gems in the local adult league has been a key factor in their progress.

“ABILITY is what you’re capable of doing. MOTIVATION determines what you do. ATTITUDE determines how well you do it.”

- Lou Holtz
Year 9 Netball

Although officially in their hockey season, the Year 9 netball team as current North Somerset champions attended the school games finals on Tuesday 31st January. The team played very well and displayed some excellent netball. Sadly their first game was their hardest and they were unlucky to not get the win against a strong St Gregs team. This result saw the girls go into the play off for third place. Of which they were worthy winners with a convincing performance. Well done to all of the Year 9 players who continue to work hard at morning academy and remain one of the most committed teams in the school.

Year 7 & 8 Netball

An opportunity arose for the Year 7 and 8 teams to enter a very well run tournament at Colston’s school in Bristol. This allowed both teams to play against some very good opposition from some of the best private and state schools in the area. Both teams held their own and this very high level event. The Year 8 team won two games and lost two games.

The Year 7 team lost two games, won one game and drew one game.

This was a great experience for the girls and showed them what they are aiming for and what can be achieved with hard work.

The Year 8 Netball team also attended the South West state schools tournament which was held at Merchants academy on the 8th March.

The girls played some lovely netball winning two games convincingly against Bridgwater College Academy and Colston Girls school. They were unlucky to lose by one goal just before the final whistle against Lydiard Park Academy. Sadly the girls looked a little tired by their final game and lost 8-5 to Malmesbury School. This meant that they ended 3rd in their group and sadly didn’t progress to the semi-finals. There were many positive aspects to the girls play and they will be working hard during morning netball academy ready for next season.

Netball academy

The WCSA netball academy continues to be well attended in the mornings. Monday mornings are attended by Years 8 & 9 and Friday mornings is Year 7 & 8.

The girls have been working on hard movement patterns, possession, getting free and movement of the ball through court.

Aerobic Gymnastics success

Year 9 student Bella Styles has achieved a gold medal at the recent southern Region aerobic gymnastics competition.

Bella’s trio came top out of 6 teams to take the southern region title.

This now means that Bella and her trio are the most successful trio in Great Britain.

Bella and her team will represent Great Britain at the Slovakian open later this year and the Portuguese open in May.

Girls rugby

A special mention must be made to Lois Bird and Katie Reynolds. Both girls have gained selection into prestigious rugby set ups.

Katie Reynolds has been selected for the South west rugby squad.

Lois Bird has been selected for the England development squad.
U15s girls’ rugby team

The girls have been lucky enough to have club coaches at Tuesday’s training from Hornets and Bristol Rugby. This has been a brilliant opportunity and now nearly all of the girls play at club level. All this training was building up to the Somerset tournament held at Hornets RFC on 15th March. This was full contact and the girls came 2nd in their pool winning against teams such as Nailsea, Frome, and Ansford. In the play off, they faced a strong Kings of Wessex side who won overall. The girls should be very proud of their joint 3rd position in the whole of Somerset. A special mention to captain Katie Reynolds who has been fantastic all season and has really led from the front. Also another mention to Sophie Avery and Georgina Goodwin who played in the first ever rugby game and Georgina even scored the winning try vs Frome! Well done again girls! Mrs Britton

Year 7 Football

Year 7 football has been the best attended after-school club this year with 20+ students training every Tuesday. Over the course of the year we have looked at the fundamentals of football, as well as incorporating sportsmanship and attitude. It has been a pleasure to work with this group as each and every member has brought into the WCSA way and represented the school fantastically. We have aimed to take the results out of the minds of the students and focus on development, both ability and attitude, and after watching them in the North Somerset Tournament and school fixtures it has been a huge success. I would like to thank all who have; attended, represented and supported the Year 7 Football team.

Year 8 Football Team

The Year 8 football team have continued to develop in strength and depth over the course of the year. Since the start of the football term the boys have consistently been arriving to training with determination to improve their team performance.

The first fixture of the term was the North Somerset Football Tournament at Gordano School, where the boys were drawn a tough side of the draw in extreme weather conditions. First game was against Gordano and it finished 0 – 0 with outstanding saves from Jake Richards, which secured the point for Worle. The next 2 group games were against Backwell and St Katharine’s School where the boys comfortably won, with key performances from Charlie Biggs and Jack Busby. Unfortunately in out last group game the boys lost to Churchill after conceding a late penalty in the game, which meant they narrowly missed out on the 3rd / 4th play-off through goal difference and managed to finish 6th overall in the tournament.

In our friendlies against local schools the boys are currently undefeated, with excellent team performance in all the games so far, and they look forward to carrying on their winning streak.
Hockey

The year 7 hockey team have had a highly successful first season with great commitment at training and at academy in the mornings. They have had some very impressive scores in the friendly fixtures over the season with wins vs Priory (4-0), Churchill (7-0), Broadoak (A team 9 nil and B team 9-1) Sidcot (2-0). Good luck to the team on their tournament which will commence before Easter.

The year 8 hockey team have continued with another highly successful season with great commitment at training and at academy in the mornings. They have had some very impressive scores in the friendly fixtures over the season with wins vs Priory (7 nil), Churchill (11-0), Hans Price (5-3). Good luck to the team on their tournament which will commence before Easter.

The year 9 hockey team have an influx of new players with the game progressing from 7 a side to 11 a side full pitch. For some of these girls it has been their first time representing the school in this sport. They girls have made so much progress from the start of the season and now have set plays, short corner routines and preferred playing positions. At the friendly fixtures they have had wins vs Hans Price and some close score lines with losses vs Sidcot (3-1). Good luck to the team on their tournament which will commence before Easter.

Year 10 Sports Leaders

Our new cohort of sports leaders have been exceptional throughout the 2 terms they have been working on this Level 1 course. Within lessons the pupils have been enthusiastic in tasks and have developed many skills such as communication, leadership, umpiring, getting people into groups, safety, warm ups and reviewing sessions. They have practiced their skills in lessons and have put these into practice in our multi skills sessions leading primary school children in our sports hall. The feedback from Miss Scott and the primary teachers has been very positive. The Sports Leaders showed maturity, confidence and enthusiasm in leading these sessions to the primary children. On completion of the award, parents and pupils will be invited in for a celebration breakfast where certificates and badges will be handed out.

U16s Girls football

The year 10/11 girls football team have had a long and successful season with the highlight of the season being their progress in the county cup. The team have had many wins in the progressive cup with highlight games vs Blue School (2-1) and Backwell (5-2). This means they are now in the finals of the county cup and will face Frome school on the finals day which is tbc. This is a great achievement for the girls and we wish them luck at the final. Also a well done and farewell to our year 11 girls Phoebe Payton, Courtney Raynard, Eva Ferdinando and Amy Coles who have been a core part of the team since year 7 and they will be sorely missed.
**Gymnastics Club**

Over 100 students have attended the school gym club on a Tuesday after school. It has been really good fun with lots of students learning new skills and gaining confidence. Below are some of our students hard at work developing their core strength.

Congratulations to: Eve Banks, Emma Dallin, Mpho Makoetlane, Hazel Djemal and Abigail Taylor who managed to achieve Bronze level in the “Apparatus” discipline.

**Trampolining Club**

This has been one of the highest attended sports clubs this year with over 70 students coming to the first few sessions. After a while the club settled to a number that meant trampoliners could have longer ‘bounce time’ and as we close for the summer, we can see the remaining group ready to start their last session.

Hundreds of new skills have been perfected on the trampolines with plenty of high quality trampoliners available to keep the standard high.
**Easter Intervention**

The ICT and Business Department are extremely dedicated to the success of our students in the upcoming summer exams and are offering additional support to our Year 11s during Easter. On the 10th and 11th of April, sessions will be running for students to help support them with ECDL and GCSE ICT. Students will work on exam technique, coursework catch up and in ECDL will sit an Excel exam which the team will prepare them for. After a 100% success rate of students who came in during half term to sit their word exam in ECDL, it really is worth doing and we are looking forward to a positive turn out.

**ECDL**

Our pioneering 48 students in ECDL who started the course in September have now all passed the subject and have gained a level two qualification in ICT. This qualification is not only invaluable in college but also in the workplace. Well done to all students for their hard work and dedication to the subject. We are predicting huge success with those students who have recently taken up the challenge.

**Computer Science Day**

After the success of Adam Kerrison our industry expert coming into Worle to support and inspire our Year 11s we have seen a vast improvement in students controlled assessment marks which is weighted as 60% towards the final GCSE. In order to support Computing students success in the summer we are offering additional support in exam technique and controlled assessments every Thursday and Friday in L13.

**KS3 Curriculum**

The ICT team has reviewed and assessed the current scheme of work and have successfully implemented changes in order to meet the needs of the Computer Science Specification. This has seen the introduction of a range of coding to the scheme of work including, Python, Small Basic Kodu and Flowel. Students have embraced the change and the challenge and we have seen some outstanding work from our future computing programmers and web developers. Here are of our some of our budding programmers in year 8 below hard at work.

This website contains key information and revision tips that will help computing students revise for their exam.

http://www.bbc.co.uk/education/subjects/z34k7ty

This website covers all topics covered at KS3 ICT ECDL and GCSE. This can be used as a revision tool or to support for homework.

http://www.teach-ict.com/

This websites gives students access to past papers and mark schemes to help prepare for the exam in computing


This websites gives students access to past papers and mark schemes to help prepare for the unit 1 exam in ICT.

Textiles Technology

Year 7 students begin their project with an introduction to Textiles. Students develop a good understanding of fabrics and industry processes through learning how materials work, where they come from and how they are used. This leads to the design process, where the project brief is to design a t-shirt for Bristol Zoo. Students develop skills in drawing and rendering, tacking and stitching and research and evaluation.

Year 8 students develop skills learned in Year 7, moving on to techniques such as Tie-dye, Applique and Embellishment. Their industry terminology increases, in addition to the methods of production and expectations of evaluation and analysis of their product. This is achieved through making a cushion cover with applique embellishments, inspired by the exciting and diverse theme ‘Sealife’. Also in Textiles, Year 8 students learn about the 2000 year old technique of block printing. They use the skills learnt here to produce a decorative wall hanging inspired by Africa. The students are introduced to designers such as William Morris and take their projects all the way through the design process, from research to product completion. When the students have created their African design they have the opportunity to make their own wooden printing block which they use to create a repeated pattern on their cotton wall hanging.

Year 9 students practise finer hand sewing skills by making an ‘Ugly Doll’ using felt and embroidery thread. They learn skills such as pattern drafting and cutting, blanket stitch, embellishment and button sewing. The project encourages creative design and is a great introduction to textile product branding.

Year 10 and 11 are currently working on controlled assessments. The students are making a range of products relating to specific Design Briefs. The three years in Key Stage 3 enable students to learn basic and more demanding Textile skills that allow them to be successful in their final two years.

Graphic Products

Year 7 Pop-Up cards

During the first Graphic Products module, Year 7 students are introduced to the design process whilst tackling the subject of mechanisms, manufacture and quality control in a practical exploration into the world of pop of cards and books.

Students begin by being introduced to the world of Graphic Design. They learn about the many different ways in which we are surrounded by visual communication on a daily basis. We then move on to focus on creating their own piece of Design work in the form of a pop up greetings card. The students learn how to manufacture a range of different pop up mechanisms before designing their own jungle themed pop up greetings card.
Year 8 Graphic students are given the opportunity to develop their CAD (Computer Aided Design) skills during the 'Branding' module, focusing particularly on Photoshop. Students also enter a 'trainer competition' where they design their own creation.

In Year 9, students design and make an acrylic clock for a specific target market of their choice. Continuing on from Year 8, students develop their CAD skills further and are given the opportunity to produce their design using CAM (Computer Aided Manufacture) facilities in the D.T department. To do this they are introduced to the computer programme 2D design where they create their final product layout. The students complete the process by taking their design to the laser cutter to have their acrylic novelty clock cut and engraved. Once completed the students take their working clock home with them to share with friends and family.

Year 10 students are encouraged to design and make products with creativity and originality. By completing a variety of classwork exercises/exciting mini projects such as the video game design module, students develop and channel their Graphical and CAD/CAM skills using a range of software, materials and equipment. The Year 11 Controlled Assessment brings together all the skills learned over the previous 4 years, culminating in the final GCSE folio and product.

**Food and Cookery**

Year 7, 8 and 9 students undertake recipes based around the themes 'Tea-Party', 'Munch Box' and 'Around the World'.

Students are given the basic recipes and are encouraged to put their own spin on them. They also learn about nutrition, healthy eating and how to choose a balanced diet.

Year 10 picks up where Year 9 left off, and goes into more depth. The course focuses on preparing themselves and their environment and to be able to take a recipe, modify it, cook it and evaluate the outcomes. Four units are completed over the two years and the hope is that our students leave us with the skills to be able to feed themselves and others in their adult life ahead.

**Resistant Materials Technology**

Students experience 'real' workshops; wood and engineering. They are encouraged to embrace new skills and develop products using wood, metal and plastic.

Year 7 create a train using basic woodworking tools and learn to practise their skills safely and a mobile phone holder from a plastic – acrylic.

Year 8 students incorporate electronics into a 'Speaker' project and build on the wood working skills established in Year 7.

Year 9 sees the creation of a 'Trinket Box' that has a lid made from veneers in the form of Parquetry. Students design their own pattern for the top and construct the box from a soft wood by revisiting the skills learned in the previous two years.

**Year 10 and 11**

A variety of practical products are designed/made using basic materials such as softwoods, hardwoods, ferrous metals, non-ferrous metals, alloys, thermo plastics and thermo-setting plastics. These include; CD/PC games holder, children's toys, drill gauge, iPod docking station, spice rack etc...

Year 11 culminates in the completion of a folio of evidence and a product which meets a Design Brief. The previous four years of learning enables the students to work safely and confidently and to be successful.
At the start of this year we celebrated the success of our current year 11 Fine Art and Photography students with an exhibition in the School Auditorium. The exhibition showcased a broad range of artistic styles and was greatly enjoyed by staff, parents and pupils.

Holly Mansfield and Rosie Grant picked up awards for Outstanding Achievement and Excellent Effort and Progress in Fine Art, with Lottie Barnes and Ethan Blight Picking up the awards for Photography.

Runners up included, Sophie Nolan, Abbie Pearce, Hannah Hollis, Heidi Lear, Ellen Service, Jamie Parsons and Ben Wagner.

Year 11 are currently working hard on their exam preparation. They will be completing a 10 hour practical exam (spread over two days) immediately after the Easter holidays. We have been delighted that many of our students have been attending P6i Art and Photography sessions after school.

This term, Year 7 have been creating artwork in response to the Mexican Festival, ‘Dia De Los Muertos’. They have been using the bright colours and intricate patterns found in the festival to create their own vibrant pieces of art.

These illustrated book pages were produced by year 8 Pupils. They cut sections away and laminated the pieces to create these beautiful sketchbook windows.

Year 9 have been busy painting mixed-media landscapes inspired by the contemporary British Artist Kurt Jackson.

Year 10 are working hard to complete their portrait project. The work they create will be available to view in their own exhibition next year.
What a busy term it has been! Our key focus has been on Y11 and ensuring that they are as well prepared as possible before their exams in the summer. Our aim this term has been ensuring that all Controlled Assessment is complete. We are now starting the revision process in earnest and would encourage as many Y11 as possible to come to the P6 sessions.

This is the last year of the current specification and Controlled Assessments will no longer form part of the course. All courses in MFL from September are based on 100% final exam. We are therefore working hard to ensure that we are preparing all years for the change in assessment. Years 7-10 are already been exposed to new style assessment tasks to allow them to gain familiarity and grown in confidence. There will be much more of an emphasis on retaining knowledge from the whole specification.

We have therefore introduced weekly vocabulary tests for Years 7-9 so that they have a regular opportunity to reflect on what they have learnt.

It has been a pleasure to meet so many students to give them their reward for being nominated as Linguitst of the Term. This is a reward for students across all year groups who consistently work hard and are consequently making good progress. They receive a celebration breaktime and we contact their parents to say ‘Well Done.’

We are also starting to think now of the MFL/History trip which will leave in the summer term. The History and MFL department are running a joint trip to the Opal Coast, where as well as many linguistic activities, we will visit the Battlefields and imagine what life was like for those who served in the Great War.

Looking towards next year we will welcome record numbers of students who will start studying towards a GCSE in either French or Spanish. This is a time of growth for the MFL department and an exciting challenge for all. We are also hoping to remodel the curriculum so that there is more provision for other languages from Y7 in September. If you have any thoughts, please do get in touch with us.

**Year 7**

Year 7 have enjoyed learning about school over the last half term. They have been working hard to secure level 4s by using the present tense with lots of opinion and reasons – obviously there is lots to say about their favourite subject… le français bien sûr!
They all did so well in their most recent assessments and some pupils have already hit a Level 4b which is fantastic. 7LB1 did particularly well learning about the present tense and really enjoyed this YouTube clip https://www.youtube.com/watch?v=OefIUD5ECR4. 7LAS had fun making some really lovely present tense flowers – here is India O’Connells.

We have asked some of our Y7 students to give their opinion on learning French so far this year.

Holly Best and Hannah Hills said “we enjoyed our assessments, they were fun and we learnt new things, we have been doing lots of revision”.

Jade Gibbons and Adam Hambridge – explained that “since January we have been learning lots of French subjects such as l’anglais which is English and we have learnt about French schools, food and time. At the end of February we did an assessment to see how well we listen. We also had a feedback sheet to tell us how we did and how to improve our work.”

Helen Wagner added that she really enjoys French because “we’re always learning new things and we do fun activities”

Glad you all enjoy it so much, bon travail et merci!

**Year 8**

We have chosen French for GCSE. We like it because if you go on holiday you can communicate with French people. Also, if you speak a language, you can get further in your job and get paid more. We think that speaking another language might help you in English too.

We like French because you get to learn new words and it’s interesting to see how different or similar they are to English. We also like listening to French people because it’s soothing and it flows nicely. In the languages department, all of the teachers are really nice, they will help you with anything you don’t know.

We do lots of different activities. Our favourite is when there are bits of French all around the room and we have to walk around trying to translate them into English. Recently, we made a paper house and had to decorate and label it in French, which was also fun. **Charlie Gill, Ellis Baker and Molly Dudley**

**Year 9**

In French we are learning about holidays and what activities you do on them. I like learning about the activities, it’s interesting. I chose French because I enjoy learning it and it’s fun, and could be quite useful for jobs – **Josh Weatherstone**

In French we are leaning about holidays and what activities you do on them. I like learning about the different activities it’s interesting. I chose French as an option because I like learning about different cultures and languages. It could also be useful as a qualification to get a job. - **Toby Pearse**

I chose French because it is an enjoyable subject which looks good on a CV. In French we’re learning about holidays and how to use a new future tense. It is interesting and fun – **Freddie Bessant**

In French we’re learning about how to talk about our holidays. I chose French because I enjoy talking to my mum in French and no-one else understanding. It will come in handy in the future. – **Alicia Swinney**

In French we are currently learning about different tenses and activities we can do on holiday. I chose French because it makes it easier to find a good job and it is useful if I ever go to France or speak to French people. – **Lucy Pickford**

In French we are learning how to speak about our holidays in different tenses like the conditional. I want to do French for GCSE as I believe it will be good on a résumé and will help in other languages and skills. I also find it enjoyable – **Maria Malloy**
Year 10

We chose French as we thought it would be useful later on in our lives when we get jobs. French is a good choice as it is one of the most spoken languages in the world. There is lots of help and support available so the lessons are enjoyable and we feel confident learning French. This year so far we have studied festivals, jobs, families, clothes and technology and this is great preparation for Year 11. We also feel a lot more confident about speaking in front of our peers and teachers due to frequent speaking practice. French is a great option to take as it can help you in many situations and is enjoyable to learn.

Beth Baker and Finley Dowling

Year 11

I chose GCSE Spanish because I was interested in studying a language but I didn’t feel I had great potential in French and I wanted to try something new. I like speaking practice with other members of the class and dice work, I also like dictations. Currently in class we’ve been working on writing and speaking coursework about what we do in our free time to improve our grades, and we also do period 6 Spanish in Friday where we work on tenses and vocab. In general I’ve enjoyed the course because it’s really fun.

Dhama Lythgoe

I chose GCSE Spanish because I was already going to take French and I decided I wanted to do a second language, and I loved going to Spain when I was little. I love writing and translating in Spanish and I also love “correo”. At the moment we are doing coursework on our free time, which will benefit us in August in our GCSEs. I’ve really enjoyed doing GCSE Spanish because I’ve learnt so much culture and I believe that if I go to Spain now I’ll be able to hold a full conversation.

Connor Ellam

NEWS FROM DRAMA — Mrs. Davies

On Tuesday the 14th March WCSA held our auditions for the next school musical production of "School of Rock." We were overwhelmed by the turn out of over 70 budding performers who rocked it out to the songs “you’re in the band” and “stick it to the man!” Thank you for your incredible efforts; it really was a fantastic sight! Rehearsals have now begun for the performance which will hit our stage in October. If you would like to get involved in costume design, set, lighting or stage management, please do come and see Mrs Miller, Mrs Burlinson or Mrs Davies. We would love to have you on board!
Congratulations to the Year 11 Drama students who completed their final Drama exam on Thursday 6th April. For this exam students had to devise their very own performance based on the stimuli of Kafka’s *Metamorphosis* (in which Gregor Samsa awakes one morning to find he has mysteriously transformed into an insect) or from a wordle image that included words associated with change. In their performance groups students performed pieces associated with George Orwell’s Big Brother, the transformation of an individual’s mental health, comical satires on how humanity is inventing its own destruction and how delivery of tone can change an entire message in communication. This is the last GCSE Drama group to go through on the old specification and I really have to say what an incredible way to wrap up this GCSE. This was an incredible celebration of all your hard work. I am so incredibly proud of this class. They have achieved so much on their incredible journey; have developed so greatly in skill and confidence. I wish them every luck in their bright futures.

On Tuesday 28th March year 10 and 11 Drama students travelled to Bristol Old Vic to watch a double bill performance of Kellie Smith’s *Monstrum* and The Blue Room Theatre Company’s *Zero for the young dudes* as part of the National Theatres Connections festival. This was followed the next day by a workshop in our Drama studio with a practitioner from Bristol Old Vic. The whole experience was very enjoyable and extremely useful for the Years 11s to help with devising and for the Year 10s analysis of live theatre. Year 10 also look forward to their trip to see their examination set text of Willy Russell’s *Blood Brothers* at Bristol Hippodrome during the Easter holidays.

KS3 Drama students have been preparing for their assessments this term. Year 7 have been creating incredible interpretations of Beowulf’s quest into the deep to find Grendel, by creating the environment using physical theatre and exploring choral speaking through Coleridge’s poem *The Rime of the Ancient Mariner*. The standard of the performances has been incredibly high, spotlight awards go to the class of 7LA1 who performed inspirational pieces that were of a year 8 standard!

Year 8 have been creating theatre in education pieces about cyber bullying, exploring the effects and giving advice to young adults who might find themselves in this situation. We have seen some incredibly moving monologues from the victims of cyber bullying and some incredibly clever ways of showing the communication through technology and social media.

Year 9 have just finished their Shakespeare retold unit, in which they explored gang culture in *Romeo and Juliet*, the conflict of power in *Macbeth* and satire in the Mechanical’s play in *A Midsummer Night’s Dream*. Students have been inspired by modern productions of these plays and explored how these plots can exist in a modern context.

It also gives me great pleasure to announce this term’s Drama Department Spotlight awards for Drama excellence and contributions to the department.

Year 7: Harvey Fryer and Alicia Gibson
Year 8: Finley Hulbert and Neave Southcombe
Year 9: Charlie Deakin and Katelyn Mitchell
Year 10: Callum Smethem and Faith Trew
Year 11: Ewan Hewlett and Charley Staynings
**Christmas Concert**

The Worle Community School annual Christmas Concert was a great success with many talented students taking part. The evening was filled with music from the Worle Community School orchestras, choirs, rock bands, instrumentalists, singing groups and soloists. As always we received great feedback from the audience congratulating the students on a wonderful evening.

“Just returned from the Christmas Concert…what a lovely evening! The children were a real credit to themselves and the school: high class performances, super support for each other, self-reliant students, positive atmosphere and appreciative audience.”

“I just wanted to thank you both for the wonderful concert last night. It really showcased the talent of Worle and it never ceases to amaze me that year on year, different students rise to the surface and really shine. None of this could be achieved without your commitment and energy. Well done to both of you and to all the students who took part.”

**Choir**

The School choirs were extremely busy during the Christmas period performing and supporting two charities. Students helped raise money for The Ian Ritchie Foundation with Carols at Sainsbury’s and helped raise £200 for the Brandon Trust at a Coffee Morning @Worle.

**Ian Ritchie foundation**

“Thank you so much for your help. This weekend has been absolutely fantastic! I am so proud of everyone who has played their part in supporting the fight against CF over these 2 days - your students did such a wonderful job. I hope they all enjoyed it as much as I did.”

**Brandon trust coffee morning**

“Just wanted to say a huge THANK YOU to the students who came on Friday, they are hugely talented and sounded amazing! we raised over £200 for the charity and really appreciate your support. We now feel suitably festive and looking forward to the Christmas period! Huge thanks again from us all at @worle”

**The Armed Man: A Mass for Peace by Karl Jenkins**

On Saturday the 6th May Worle Community School Youth Choir will be joining Weston Choral Society to perform *The Armed Man: A Mass for Peace* by Karl Jenkins.

The piece was commissioned by the Royal Armouries Museum for the Millennium celebrations and is a fantastic work and we are very privileged to have the opportunity to perform it.

**Year 11**

Three of our high achieving students, Joe Frost, Taye George and Oscar Cumberbatch have secured a place at DBS Music in Bristol which has long been known for its vibrant and eclectic music scene and has a long list of artists all hailing from the city: Massive Attack, Roni Size and Portishead to name a few.

Students have access to top recording and production equipment, the latest industry standard software packages and IT facilities. All supported by a team of tutors passionate about passing on their years of experience and knowledge.
The Baskervilles

Three of our year 11 musicians are making it big in the music scene in Weston Super Mare performing live in the local area. For more information check out their webpage. http://www.thebaskervillesband.co.uk

Recording Studio

Year 10 and 11 Access to Music students have been producing some excellent recordings in Worle’s very own, industry-standard recording studio. As part of the Music Technology unit, students learn all aspects of a typical recording studio, including micing up instruments in an acoustically treated room, recording, editing, mixing and adding effects. Oscar Cumberbatch, Sam Panes (Year 11) and Sam Watts (Year 10) deserve special mentions for their professional-sounding recordings of school bands as part of their coursework.

The recording studio is an excellent resource that is available for use in all subjects. As well as for music, the studio has been used for drama soundscapes and effects, music editing for dance choreography, primary-source interviews with the community for history, poetry, podcasts and revision songs. Staff and students can book the studio for recording projects by contacting Matt Allison, Worle’s resident Sound Engineer. m.allison@worle-school.org.uk

Music Website

The Music Department has launched its own website showcasing music from Worle, as well as the latest information, event details and learning resources for students. This will be a very useful site for all students taking music as one of their options. The site can be found at https://worleschoolmusic.wixsite.com/wcsmusic

Wasps Concert

Three Year 10 Music students took part in the Wasps Concert, performing alongside local primary schools.

“I am emailing you about your fabulous students Archie Jones, Maisie Slingsby and Naomi Blowers and their wonderful performances last night at the WASPS concert in the Playhouse Theatre.

During the concert they all performed so well, with confidence and flair and to an extremely high standard. They should be feeling very pleased with themselves!

They were also really good role models for the primary students and gave the children something to aspire towards. I think it also worked really well having a variety of performers—a singer/guitarist, a jazz/blues singer and a flautist was a great combination and gave the audience a range of experiences to listen to.” Anne Clough Singing & Music CPD Manager. People and Communities Directorate. North Somerset Council

Year 7 Young Musician of the year

‘Year 7 Young Musician of the Year competition’ takes place in the school auditorium on the 29th March at 5pm. This is a new and exciting competition with a prize of 100 for the winning musician.
Battle of the Bands

The Battle of the Bands competition is on Thursday 30th March. This is an opportunity for school bands and musicians to perform live in front of a panel of judges. Every band is a winner, but the band with the most votes will be crowned ‘2017 Worle Community School - Battle of the Bands Winner’ and receive a £100 prize.

School of Rock

The music and drama department are very excited to announce that we will be putting on the Musical School of Rock at the end of this year, please see the drama page for more information.

Instrumental Lessons and How to Start Learning an Instrument

We have a superb team of instrumental tutors who offer lessons on a range of instruments. If your son/daughter has expressed an interest in learning an instrument and you would like them to start lessons then please contact Mrs Burlinson for more information. eburlinson@worle-school.org.uk and musictuition@worle-school.org.uk

Extra Curricular timetable.

We have a wide range of extra curricular activities in the music department with something for everybody, from the enthusiastic beginner to the more experienced and established performers wishing to extend their skills. Here is our programme of activities. If your child is interested in joining any of the groups please speak to Mrs Burlinson. eburlinson@worle-school.org.uk

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<td>Orchestra - All Musicians</td>
<td>Folk Group</td>
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Please encourage your child to get involved. Our aim in the Music Department is to get as many of our students as possible singing and playing music in a relaxed but stimulating environment. Whether your son/daughter is an experienced singer, blows a wind instrument or just wants to sing loudly for fun the opportunities are there. I am looking forward to seeing more students joining us in the Music Department.

NEWS FROM CHILD DEVELOPMENT — Mrs. Ley-Morgan

For many people, adults and students alike, Child Development is a subject which is an unknown quantity about which they have little or no experience. Child Development has been running as a GCSE subject in Worle School for the past 13 years and its broad curriculum has been delivered to hundreds of students who will all, undoubtedly, have found it relevant at some stage in their future lives. The range of topics covers preparation for becoming a parent, contraception, pregnancy and birth, the physical, intellectual and emotional development of a child up to five years as well as those important parenting skills required to create a happy and successful family. In truth all those life skills needed for dealing with children whether as a parent, aunt, uncle, baby sitter or for a future career working with children in some capacity.
From September 2017 the course will be changing to one which is considered more vocational, a Cambridge National Certificate course with a very similar content to the old GCSE but allowing greater access to a wider ability of students. This will still form part of the “basket of 8” subjects students require to show progress. Course work forms a considerable part of the new subject and lessons involve a certain amount of practical content. It is certainly tailor made to life in the 21st century!

Currently the Year 11 students have completed all their course work with the handing in of their Child Studies which involved an in depth study of a child under five years. They are now in the enviable position of knowing 60% of their total GCSE mark and are working hard for their final written exam in June. Revision classes take place twice a week after school on Wednesdays and Fridays and an Easter Holiday morning session has also been offered.

Year 10 students have just begun their final short task which will bring their course work up to 30% completion. In this task they are required to create a book for a child about to start school. They can decide themselves whether this will be a learning tool or simply informing a child of what to expect when they move into the next phase of their education. This fun task gives creative students the ability to really stretch themselves by producing an original, eye-catching and professionally finished book.

Child Development is a “must” subject which can definitely be described as “a subject for life!”

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**NEWS FROM HEALTH & SOCIAL CARE**

— Mrs. Millington-Davies

Health & Social Care students have been working hard this term to perfect their coursework. Their commitment and independence has been impressive and I know that all their hard work will pay off. Since September the students in Health & Social Care have been busy. Our Year 11 students have been working towards producing their Controlled Assessment Tasks which is 60% of their final grade! I would like to take this opportunity to praise my Year 11s for all the hard work they have put in this year – they have been a pleasure to teach and I am very much looking forward to their successes in the summer.

Year 11s have sat their PPEs and results look promising for their final exams. Many have spent time after school perfecting their coursework and preparing for their exams. We have developed resources to help students to extend their answers to exam questions. These have been allowing students to not only produce some excellent responses to exam questions but also helped them to identify how to improve an answer and do this more independently. These have help many students to improve their performance in their PPEs.

Year 10s have also been working relentlessly on their coursework this term and I have to say; they have produced some impressively detailed work.
NEWS FROM CITIZENSHIP —
Mr. Green

With GCSE course work deadlines and exams looming, its time to step on the gas for Year 11 students. Forecasts are good for them to achieve their target grades, but there must be no complacency at this most crucial time. Exam topics have been released by the exam board so we can now focus on revision targeted specifically to answer extended questions in May.

We will have a catch up session on Monday 10th April during the Easter break when all Year 11 students are expected to attend unless there is good reason.

Year 10 GCSE students are making good progress and have tackled some challenging topics- most recently NGOs and the European refugee crisis. They have demonstrated that they can structure well informed, persuasive arguments which utilise text effectively- key skills to performing well in exams.

Key stage 3 students continue to study a range of topics including most recently Money and Finance: hugely valuable in understanding how tax payer’s money is spent by government, and also providing young people with a grasp of effective personal budgeting so that they can avoid falling into unnecessary debt in the future.

NEWS FROM FILM STUDIES —
Miss Bigge

It has been a creative term in GCSE Film Studies. Year 10 have been developing their ability to analyse film. They have completed studying ‘The Boy in the Striped Pyjamas’ in preparation for paper two of their GCSE exam. In addition to this, we have studied a German film called ‘The Wave’. This film is based on a real life experiment where a classroom teacher attempts to demonstrate how a totalitarian government works through a role-playing game. We compared the themes in both films and as a result have had interesting and in depth discussions about identity and how the Nazi movement managed to become so popular and powerful. At the moment we are analysing the film ‘Memento’ to examine the role of editing in narrative structure.

Year 11 students have spent this term working on their coursework. I am very impressed with the quality of work they have produced: they are on track to achieve outstanding results in the summer. The students have created a range of interesting film ideas and produced screen plays, film posters and magazine articles about their ideas. We are now focussing our attention on exam preparation. During the Easter holiday, we will be have a whole day looking at exam techniques and we will spend the remaining class time reviewing key topics and creating revision materials. I know that I will be extremely sad to say goodbye to this class; we have established a fantastic working relationship and I will miss them when they leave in the summer.
World Book Day 2017

This year World Book Day fell on Thursday 2nd March. A host of activities were organised by the Librarians to mark the day. Students were issued with £1 World Book Day vouchers which could be used to purchase a £1 WBD Book or off the price of a normal book. We also gave away hundreds of free books to students, from authors such as David Almond and David Walliams. There were a variety of competitions for students to participate in and they were also able to learn how to make their own ‘Book Hedgehog’.

Accelerated Reader Programme Launch

In January we launched the Accelerated Reader Programme with our Year 7s. It is a reading programme that helps teachers manage and monitor individual reading practice. It is designed to help students build their reading skills and become more independent and confident readers.

All the students have timetabled AR lessons in the LRC with their English teachers. They are able to take quizzes, log on to view their progress, read and change books with support from the librarians and their teacher. Each student has also received a Reading Passport to use, both at home and at school, to support and log their reading.

Evening School

Every Wednesday and Thursday, from 4.30pm to 6.30pm, there is an evening school running in the LRC for terms 4 and 5. Students will have the opportunity to attend and revise with support from staff.

Student Librarians

Four new Year 8 student librarians joined us recently and are a welcome addition to the team. Emily Poynton, Martyna Koziol, Gabrielle Flower and Poppy Burton-Dickie.

Book Swap

As part of our World Book Day celebrations in March a free ‘Book Swap’ was held in the LRC at break and lunch times, for a week. Students were able to bring in books from home that they had read and swap them for a new one.

Christmas Competitions

‘The 12 Days of Christmas’ quiz was organised in the LRC to celebrate Christmas. There was a different question every day for the whole of December and students could enter for each one. There was a winner drawn every day and two of our Year 7 winners are pictured to the right.

Follow us on Twitter @WCS_Booklovers
National Citizen Service
The National Citizen Service came into school to give a presentation to all Year 11s. This is an exciting opportunity for young people to take part in social action, learn more about employability to prepare them for the world of work and take part in sporting activities and do some team building. Many of our Year 11s have already signed up to the NCS Summer Programme. There is still time to sign up. If you would like to register, please see Mrs Herrington in the LRC to pick up a pack. The cost is now £50 per student and is payable directly to the National Citizen Service.

Employer Visits into School
We have had a number of employers/FE providers come into school this term to speak to students on a one to one basis to prepare them for moving on from Worle. The employers have included The Army and Uppercut. These sessions are valuable for those students who are keen to find out directly about the career they are perusing.

Here are members of Uppercut who held advice sessions open to Year 11 students who were interested in an apprenticeship in hairdressing. If you would like to find out more about this great opportunity, there is still time to do so. Please see Mrs Herrington in the LRC.

Year 11 Guest Speakers
Year 11 Evening School has started and includes talks from employers and post 16 providers including universities. These aim to give students more information on the world of work from employers who have an interest in recruiting young people and share general information on accessing post 19 Higher Education. So far, we have had inspirational talks from Bristol University and Weston College Apprenticeship Team, with plans to have talks from Knightstone Housing, Smurfit Kappa, James Wellbeloved and more.

Year 10 Work Experience 10th July – 14th July 2017
Thank you to all those Year 10 students who have met the deadline for returning their work experience placement forms. Please come and see Mrs Herrington ASAP if you have not managed to secure a work experience placement, or if you have any queries.

Weston College Sixth Form Morning
A small group of students attended Weston College Sixth Form to find out more about studying A levels at the college. They were able to go into live A level classes and meet the students and talk about different subjects with tutors and college students. Our students now have a better understanding of what it will be like to study in an A level environment and the rigour involved in courses at this level.

WOW Event
Our shared WOW event with Priory Community School—an Academy Trust was another huge success. This event gave students and parents an opportunity to talk to college staff about Post 16 pathways, it also helped students to network with employers and find out more about apprenticeships on offer by the college, raising aspirations and seeing the reality of a career a little closer.

Challenge Women Programme
Challenge Women run by Bridgwater College in partnership with EDF continued this term. This programme is aimed at inspiring the young women of the future, particularly those who are interested in engineering. The girls were tasked with building a bungalow complete with a roof and working electrics. I am pleased to report that a group of our students were awarded with first prize by the tutors for their team work and building skills. Well done girls!

Planned Activities
Employer visits during Year 11 Evening School – details to follow in assemblies.
Weston College Open Day Wednesday 14th June 2017 – please see the college website for more details.
Blue Coat Team

Pictured is our superb team of Blue Coat lunchtime supervisors. These dedicated members of staff brave all weathers and conditions to support students at lunch time, both in the restaurant and around the school site.

Lead Blue Coats, Kay Day and Anthony Gray coordinate the team on a daily basis and the whole team have ensured that WCSA is a really safe and calm place to be every lunch time.

WCSA aims to increase numbers of the Blue Coat team over the summer months to ensure supervision in the school during lunch periods is even more robust.

The team are always looking to recruit new members, so if you are interested in joining the team please contact Mr. Milford at the school.

First Aid

It is exciting times in terms of supporting students pastorally and medically. We have appointed a Student Services Coordinator to work across attendance, medical and pastoral. This service will replace the existing medical room. However, it is important to be aware that medical assistance will be available at social times, before and after school. We have notified students that they should report to reception during these times to be allocated a first aider. All students with care plans have a designated key worker who is fully trained to support their particular need. In addition to this we have a team of 25 first aiders who can meet a range of needs.

Uniform

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Years 8-10</th>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy Blazer</td>
<td>Navy Blazer</td>
<td>Navy Blazer</td>
</tr>
<tr>
<td>(with embroidered school logo)</td>
<td>(with embroidered school logo)</td>
<td>(with embroidered school logo)</td>
</tr>
<tr>
<td>School Tie</td>
<td>School Tie</td>
<td>School Tie</td>
</tr>
<tr>
<td>Plain white collared shirt</td>
<td>Plain white collared shirt</td>
<td>Plain white collared shirt</td>
</tr>
<tr>
<td>Optional plain black ‘V’ necked jumper (no logos)</td>
<td>Optional plain black ‘V’ necked jumper (no logos)</td>
<td>Optional plain black ‘V’ necked jumper (no logos)</td>
</tr>
<tr>
<td>Black tailored trousers/skirt</td>
<td>Black tailored trousers/skirt</td>
<td>Black tailored trousers/skirt</td>
</tr>
</tbody>
</table>

School Blazers and ties are only available from the school’s preferred uniform supplier, NK Sports. All other items of uniform are available from NK Sports or can be purchased from many local retailers including supermarkets.

FROM SEPTEMBER—NO BOOTS
WE NEED YOUR SUPPORT WITH UNIFORM
THANK YOU
**Finance**

We use a cashless system called ParentPay which allows you to make secure online payments by credit/debit card or to pay cash at local stores through the PayPoint Network. Parent Pay can be used for all parental payments e.g. educational visits, dinner money, concert tickets, etc.

The finance team would like to thank you for your continuing support with ParentPay and would remind you that we are available to answer any finance queries on 01934 529530.

**Anti-Bullying Officers**

Report your concerns to a member of the anti-bullying team who are Mrs. Pratlett, Mrs. Normandale and Mrs. Ryan.

Worle school website – Red button under the main picture ‘Stand up Speak out’ to email details of your concerns to the anti-bullying team.

We will record your concerns in the anti-bullying book and refer the concern to your Head of Year. There will be a deadline given for action to be taken, and this will be followed up if time passes without a positive outcome.

We are taking bullying very seriously at Worle and want to support our students in stamping out this unacceptable behaviour.
Do you know a hero?

Prizes are available for students at Priory and Worle Community Schools who make a positive difference to their school or the community.

To nominate email: hero@pcsaa.org.uk with the student’s name, school, year group and the reason why you think they are a hero.
Get Paid, Save Lives, Feel Proud

Become a Lifeguard and join our team

- Free qualification
- Good rate of pay
- FREE gym and swimming
- Great career opportunities and life long friends

For further info contact Marc Brooker on
(01934) 425900
or email
marc.brooker@legacyleisure.org.uk

leisurecentre.com
POWER MATHS

Year 11 Maths support for exams 2017
A series of 90 minutes guided maths sessions from Mr. Coles for
FOUNDATION LEVEL STUDENTS - GRADE 1-5.
These are HIGHLY RECOMMENDED.

The first session is at Worle next Friday, 24th
March in the early evening between 3.30-5pm.

Year 11 students at both WCSA and PCSA will be invited.

OPEN EVENING 2017
Thursday 21st September 2017
Talks by The Head of School begin at
5pm and 6pm.